The Piggott School: Charvil Primary

'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

PSHE Curriculum Mapping: British Values

The primary PSHE curriculum embeds British values systematically across key stages through targeted termly units, whole-school enrichment initiatives, and daily behavioral routines:

- **Explicit Behaviour Curriculum:** Teaches **The Rule of Law** and **Mutual Respect** through three core expectations: Be ready, Be safe, and Be respectful. Explicit routines govern classroom conduct, movement around school ('Wonderful Walking'), playground play, and lunchtime.
- **Values Days Enrichment:** Whole-school enrichment days operate on a 3-year rolling programme focusing on core values including Respect, Equality, Culture, Charity, and Careers, directly fostering **Mutual Respect** and **Tolerance of Different Faiths, Beliefs and Cultures**.

British Value	Year Group / Level	PSHE Unit Title(s)	Learning Outcomes & Curriculum Content
Democracy	**Whole School / Year 1**	*Making friends: playing and learning together*	Active listening, sharing ideas, expressing feelings, and resolving arguments fairly.
	Year 2	*Money and work*	Making group choices with limited resources, understanding community contributions, and participating in classroom decisions.
	Year 3	*Me, my friends and belonging*	Understanding how classroom communities thrive when everyone contributes, and standing up against deliberate exclusion.
	Year 4	*Money matters and news literacy*	Evaluating news headlines, distinguishing fact from opinion/advertisements, and analysing media influence on public emotion.
	Year 5	*Positively engaging with our world*	Developing pupil voice by creating environmental action plans and communicating concerns constructively.
	Year 6	*Developing our AI literacy & Anti-racism*	Understanding digital governance, AI ethics, academic integrity, and challenging systemic power structures.

The Rule of Law	**Whole School**	*Behaviour Curriculum*	Explicit daily instruction on school standards (Be ready, Be safe, Be respectful), playground conduct, and anti-bullying policies.
	Year 1	*Safety at home*	Adhering to home safety rules, identifying household hazards, and following the golden rule regarding medicines/substances.
	Year 2	*Safety outside the home*	Understanding the role of emergency services (999), road safety rules, and railway line protocols.
	Year 3	*Keeping safe out and about & Making choices online*	Adhering to the Water Safety Code, railway environment rules, and legal age rating systems (PEGI / BBFC).
	Year 4	*Exploring ways to manage risk & Forming respectful relationships*	Assessing risk versus harm, identifying safety rules, and distinguishing between legal/school conflict and repetitive bullying.
	Year 5	*Safe connections online & Embedding healthy habits*	Learning age-appropriate online laws, cybercrime, copyright rules, and emergency first aid protocols.
	Year 6	*Drug education: assessing risk and managing influences*	Differentiating legal vs. illegal substances, understanding legal consequences of possession/supply, and how criminal records affect travel and careers.
Individual Liberty	**Year 1**	*Celebrating me, you and our families & Changing me*	Recognizing individual uniqueness and equality, developing self-awareness, and understanding bodily privacy.
	Year 2	*Mental health and wellbeing*	Developing personal self-regulation strategies, expressing individual feelings, and distinguishing needs from wants.
	Year 3	*Me, my friends and belonging & Making choices online*	Celebrating personal strengths, protecting personal data/digital footprints, and creating secure passwords.
	Year 4	*Exploring ways to manage risk*	Practicing personal autonomy and developing strategies to resist negative peer pressure.
	Year 5	*Respecting boundaries*	Understanding bodily autonomy, personal boundaries, and freely given, revocable consent.
	Year 6	*Changing me & Mental health and wellbeing*	Preparing for secondary school transition, building self-esteem, managing personal independence, and exercising refusal strategies.
Mutual Respect	**Whole School**	*Values Days & Behaviour Curriculum*	Termly whole-school focus on Respect, Honesty, and Love; modelling

			polite communication, active listening, and good manners.
	Year 1	*Showing kindness to ourselves and others*	Defining friendship qualities (trust, respect, loyalty), demonstrating kindness, and respecting physical personal space.
	Year 2	*Money and work*	Recognizing that anyone can pursue any career regardless of gender, background, or identity.
	Year 3	*Looking out for each other*	Using welcoming body language, practicing active listening, providing basic first aid care, and challenging traditional family role stereotypes.
	Year 4	*Forming respectful relationships*	Using 'I' statements for conflict resolution, practicing intentional kindness, and acting as an upstander against bullying.
	Year 5	*Friendships, stereotypes and bullying & Respecting boundaries*	Explicitly linking human rights and mutual respect to British values, respecting personal boundaries, and accepting a 'no' gracefully.
	Year 6	*Changing me*	Emphasising mutual respect as essential in romantic relationships, active listening, and supporting peers through transition.
Tolerance of Different Faiths, Beliefs & Cultures	**Whole School**	*Values Days*	Enrichment days structured around a 3-year cycle celebrating Culture, Equality, and Charity.
	Year 1	*Celebrating me, you and our families*	Appreciating individual differences and celebrating diverse, valid family structures.
	Year 2	*Anti-racism*	Exploring race, anti-racism, media representation, stereotypes, and challenging unconscious bias.
	Year 3	*Me, my friends and belonging*	Recognising how classroom and local communities are enriched by diverse backgrounds, qualities, and identities.
	Year 4	*Families and growing together*	Respecting diverse family structures (nuclear, single-parent, blended, foster/adoptive, same-sex, grandparent-led).
	Year 5	*Friendships, stereotypes and bullying*	Addressing prejudice, discrimination, extreme views, biased media reporting, and discriminatory bullying.
	Year 6	*Anti-racism*	Analysing systemic power, institutional practices, racial socialization, media representation, and taking active anti-racist action.