The Piggott School: Charvil Primary

'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Protected Characteristics Curriculum Map

This curriculum map details how the nine Protected Characteristics specified under the UK Equality Act 2010 are systematically taught and integrated across the Primary PSHE framework, whole-school Values Days, and the Behaviour Curriculum.

Protected Characteristic	Year Group	PSHE Unit Title(s)	Learning Outcomes & Curriculum Content
1. Age	**Year 1**	*Changing me*	Human life cycles; recognizing that people grow up at different rates; understanding age-related physical and emotional changes.
	Year 2	*Changing me*	Aging as a natural process including old age; demonstrating appreciation and respect for older people; growing independence and responsibilities.
	Year 3	*Making choices online*	Understanding PEGI (games) and BBFC (films) legal age rating systems designed to protect children from inappropriate content.
	Year 5 & 6	*Safe connections online & Changing me*	Age-appropriate online safety laws, legal constraints, digital footprint, social media age restrictions, and secondary school transition.
2. Disability (SEND & Accessibility)	**Whole School**	*Behaviour Curriculum*	High behaviour expectations for all pupils with explicit, tailored adaptations for age and individual pupil SEND needs.
	Year 6	*Developing our AI literacy*	Exploring how AI and assistive technologies help people with disabilities, improve accessibility, and support inclusion.

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3. Gender Reassignment & Gender Identity	**Year 1 & 2**	*Celebrating me, you and our families / Anti-racism*	Recognizing individual uniqueness and equality; exploring personal identity, self-worth, and challenging stereotypes.
	Year 5 & 6	*Friendships, stereotypes & bullying / Changing me*	Body image, challenging gender role expectations, respecting individual gender identity, bodily autonomy, and personal boundaries.
4. Marriage & Civil Partnership	**Year 1**	*Celebrating me, you and our families*	Defining family networks, recognizing diverse family structures, celebrating that every family setup is unique, special, and valid.
	Year 4	*Families and growing together*	Identifying diverse family structures, explicitly including same-sex parent families alongside nuclear, single-parent, blended, foster, and adoptive families; managing changes like separation, divorce, and bereavement.
5. Pregnancy & Maternity	**Year 3**	*Changing me*	Understanding reproduction in nature and humans; recognizing that in nature it is usually the female carrying the baby; love and care needed for new babies.
	Year 5	*Changing me*	Labeling male/female reproductive anatomy, understanding conception via sexual intercourse and medical assistance (IVF), and pregnancy.
	Year 6	*Changing me*	Detailed study of fetal development over the 9 months of pregnancy, birth, labor, and midwife care.
6. Race	**Whole School**	*Values Days (3-Year Cycle)*	Termly enrichment days focusing on Culture, Equality, and Charity, celebrating diverse backgrounds and community heritage.

Protected Characteristic	Year Group	PSHE Unit Title(s)	Learning Outcomes & Curriculum Content
	Year 2	*Anti-racism*	Age-appropriate exploration of race and anti-racism, defining stereotypes, understanding unconscious bias and socialisation, and appreciating representation.
	Year 5	*Friendships, stereotypes and bullying*	Addressing prejudice, discrimination, extreme views, generalisations, biased media reporting, and discriminatory bullying.
	Year 6	*Anti-racism*	Redefining racism beyond individual insults to systemic power and institutional practices; racial socialisation, media representation, dismantling race as a biological construct, and taking active anti-racist action.
7. Religion or Belief	**Whole School**	*Values Days (3-Year Cycle)*	Enrichment days structured around a 3-year cycle celebrating Culture, Equality, Charity, and community identity.
	Year 3	*Me, my friends and belonging*	Explaining how classroom and local communities are strengthened when enriched by diverse backgrounds, beliefs, and identities.
	Year 5	*Friendships, stereotypes and bullying*	Explicitly addressing religious prejudice, extreme views, biased media reporting, and discriminatory bullying; linking respect to British values and human rights.
8. Sex (Anatomy & Gender Equality)	**Whole School**	*Behaviour Curriculum*	Daily reinforcement of equal respect, polite conduct, and inclusive communication across all school spaces.
	Year 1	*Celebrating me, you and our families / Changing me*	Equal worth regardless of sex/gender; learning correct scientific vocabulary for male and female private body parts (penis, testicles, vagina, vulva).

Protected Characteristic	Year Group	PSHE Unit Title(s)	Learning Outcomes & Curriculum Content
	Year 2	*Money and work / Changing me*	Challenging gender stereotypes—learning that anyone can do any job regardless of gender; physical differences between male and female bodies.
	Year 3	*Looking out for each other*	Challenging traditional family gender role stereotypes (e.g. domestic chores).
	Year 4	*Changing me*	Physical and emotional changes during puberty for male and female bodies; personal hygiene.
	Year 5	*Respecting boundaries / Changing me*	Bodily autonomy, personal boundaries, freely given consent, pubertal body changes, and reproductive anatomy.
	Year 6	*Changing me*	Puberty changes, physical emotional health, reproductive anatomy, self-esteem, and body image.
9. Sexual Orientation	**Year 1**	*Celebrating me, you and our families*	Recognising that every family setup is valid, caring, and special.
	Year 4	*Families and growing together*	Identifying and respecting diverse family structures, explicitly incorporating same-sex parent families.
	Year 6	*Changing me*	Understanding physical attraction, romantic relationships (boyfriend/girlfriend/partner relationships), and mutual respect as essential foundations.