



# Geography Learning Journey

**Key Stage 3**

OS Maps (contour lines, grid use and six figure grid references)

Economic activity, trade links and migration

**Year 6**

UK (counties and topographical features)

Case Study of Mexico (Lacandon Rainforest/Fair trade)

Biomes and Vegetation Belts

**Year 5**

Case Studies of London and Paris

Local Study (Qualitative and Quantitative Fieldwork)

Maps, Atlases, Globes and Digital Maps

**PROCESSES**  
Actions that shape and change human and physical environments

**Year 4**

**PLACE**  
The physical and human characteristics that give meaning to a location

UK (settlements, land use, economic activity and trade links)

Mountains, Volcanoes and Earthquakes

Rivers

**Year 3**

UK (Locate countries and capital cities of the UK and its surrounding seas)

Global Locations (Mapping and Time Zones)

Local Study (Geographical skills, aerial photographs and compass directions)

**INTERACTIONS**  
Connections between people, places, processes and environments

**Year 2**

**SUSTAINABILITY**  
Meeting the needs of the present without compromising the ability of future generations to meet their own needs

Mexico (Tocuaro)

Weather and Climate  
Hot and Cold Climates  
Seasonal and Daily Weather Patterns

**Year 1**

Throughout Year 1, seasonal changes taught in Science and Geography

Where We Live

Summer Holidays (international and UK)

**SKILLS**  
Investigating, analysing and interpreting geographical data

Throughout EYFS, children will:

**EYFS**

- Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world, including the seasons