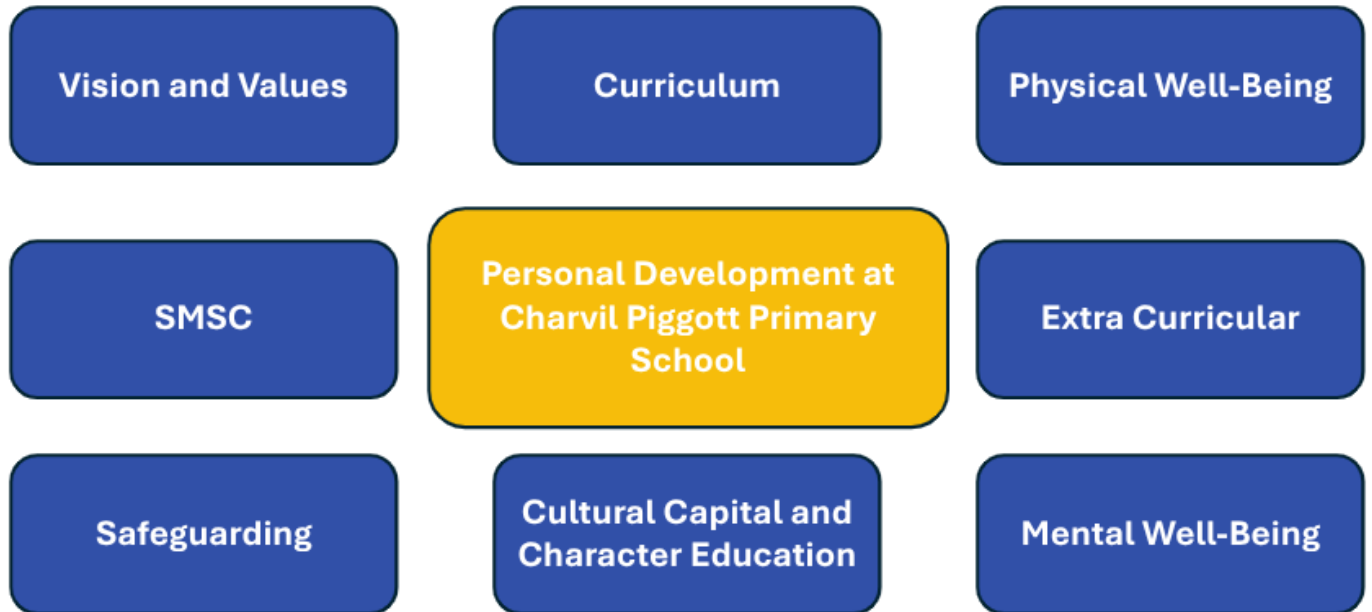


Personal Development at Charvil Piggott Primary School

The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need



Vision and Values

Our school provides a caring environment based on our Christian Vision and Values. Children are encouraged to help each other and receive help when they need it, as exemplified by our school's Christian Vision.



'Go and do Likewise' Luke 10:37, The Parable of The Good Samaritan.

Our school aims are:

- To provide a caring environment based on our Christian Vision and Values
- To develop enquiring minds capable of independent thought
- To promote the value of lifelong learning
- To be open to new ideas
- To encourage respect and tolerance

Values Days

- Day of exploring one of the school values
- Participation from Foundation to Year 6
- 3 x yearly
- Day of exploring one of the key values
- Often led by either Primary Worship Leader team
- Annually run by BTEC business students from secondary phase



SIAMs Report December 2023

- *The Christian vision is embraced passionately at all levels of leadership, driving the strategic direction and daily life of the academy. Staff, parents and pupils have a clear understanding of the vision, which enables all to flourish.*
- *As a result of the vision, good behaviour and courtesy are the norm. Relationships are warm and harmonious because of the culture of love and compassion.*

Cultural Capital and Character Education

“Cultural Capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping them to engender appreciation of human creativity and achievement.”

Collective Worship

- Integral part of our school community
- Annual Worship Plan planned across primary and secondary phases using feedback from pupils
- Integral to social, moral, spiritual and cultural development
- supported by the Youth Minister and the Youth and Children's Minister from St Andrew's Church, Sonning
- Worship leader team and students from secondary phase leading assemblies
- Sharing Assemblies where children share learning about a common theme (ie Black History Month, Values Day)

Arts



- Choir – performance at Hexagon in Reading, Summer BBQs, Christmas and Easter celebrations, My Cancer My Choices Garden Party
- Recorder group
- Performance opportunities in every year group
- Dance and Music Showcases

- Annual Mini Music Extravaganza
- KS1/KS2 Dance Clubs
- Performance Poetry in Curriculum
- Dance performance in Sports Week/Sports Day



Diversity

- SLT member completed racial equity training
- Range of BAME and neurodiverse authors studied and included in guided reading curriculum
- Range of different cultures and festivals used as a stimulus in music curriculum
- Range of different cultures celebrated in art and design curriculum
- Geography topics looking at similarities and differences ie Toluca, Mexico v Charvil
- Autumn 2024 Values Day – equality. Focussed on equity vs equality. *“I loved it. I loved learning about Simone Biles because her brain is a bit like mine”.*
- Black History Month – range of resources and lessons across the curriculum to celebrate



Student Leadership

- School Council (democracy).
- Year 6 buddies for new Reception starters
- Year 6 leadership roles – house captains, sports captains
- Worship leaders
- Kindness ambassadors

Extra Curricular

Enrichment

- November 2024 survey showed that 91% of parents said that “My child can take part in clubs and activities in this school”

SPRING TERM 2025

	Before school	During school	After school	After school
Monday	JUDO (start 13 Jan) 8:00 - 8:45 Years 1-6 Max:25 ofrickerjudoschooluk@gmail.com	UKULELE (start 13 Jan) 20 min individual lesson Years 3-6 jennypreecemusic@gmail.com	FOOTBALL (start 13 Jan) 15:15 - 16:15 Years 1-6 Max:32 www.corefootballcoaching.co.uk	
Tuesday	HOCKEY CLUB (start 14 Jan) 8:00 - 8:45 Years 1-6 Max:25 www.corekidsclub.co.uk	GITAR (start 7 Jan) 30 min individual lesson Years 3-6 loveguitarplaying@gmail.com	SPANISH (start 7 Jan) 15:20 - 15:50 Years 1 & 2 Max:12 spanishjr@icloud.com	TENNIS (start 14 Jan) 15:15 - 16:30 Foundation & Years 1-3 alex.denovan@btinternet.com
Wednesday	DANCE KS1 (start 15 Jan) 8:00 - 8:45 Years 1-2 Miss Staples charvil@piggottschool.org	PIANO (start 15 Jan) 30 min individual lesson Years 2-6 sharonbedford27@hotmail.com	SPANISH (start 8 Jan) 15:15 - 16:15 Foundation Max:10 spanishjr@icloud.com	MULTISPORTS (start 15 Jan) 15:15 - 16:15 Years 1-6 Max:32 www.corekidsclub.co.uk
Thursday	FUTSAL (start 16 Jan) 8:00 - 8:45 Years 1-6 Max:16 www.corefootballcoaching.co.uk	GITAR (start 9 Jan) 30 min individual lesson Years 3-6 loveguitarplaying@gmail.com	SPANISH (start 9 Jan) 15:20 - 15:50 Years 3 & 4 Max:12 spanishjr@icloud.com	
Friday	DANCE KS2 (start 17 Jan) 8:00 - 8:45 Years 3-6 Miss Staples charvil@piggottschool.org	PIANO (start 17 Jan) 30 min individual lesson Years 2-6 sharonbedford27@hotmail.com	SEWING (start 10 Jan) 15:20 - 16:20 Years 1-6 anita@dhaaga-sewing.co.uk	TENNIS (start 17 Jan) 15:15 - 16:30 Years 4-6 alex.denovan@btinternet.com

Trips and Visits

- Strategically planned programme of trips and visits to support and enrich our curriculum offer
- Residential trip in Year 6



Curriculum

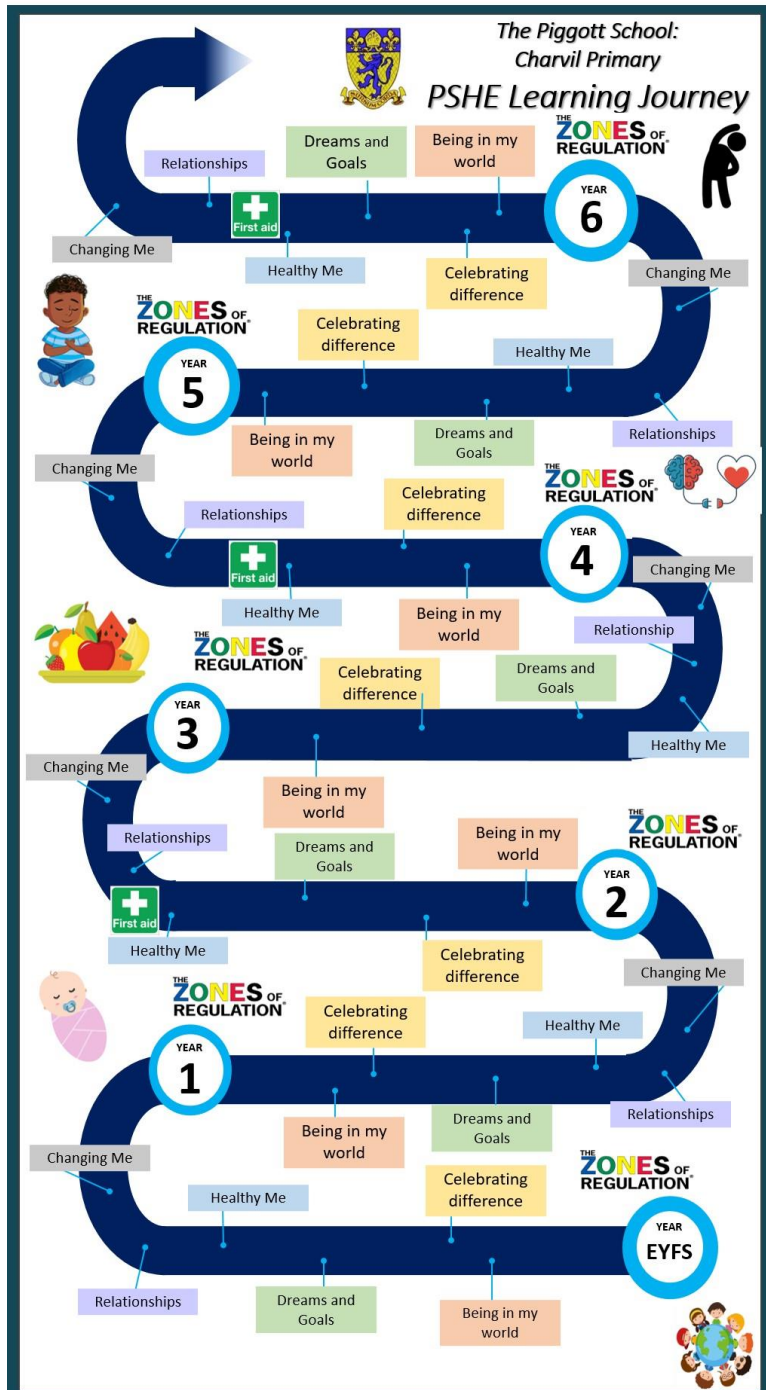
PSHE

- Vision of all children to grow up **healthy, happy, safe** and able to navigate their way through the challenges of life in modern Britain.
- Whole School approach to Personal, Social and Health Education (including RSHE) using Jigsaw scheme combines PSHE, RSHE, emotional literacy, mindfulness, social skills and spiritual development.
- Jigsaw is also mapped to British Values [here](#) and SMSC [here](#)
- Supplemented with additional teaching




The **ZONES** of Regulation®














Protected Characteristics


The Piggott School
EQUALITY ACT 2010
Protected Characteristics



It is against the law to discriminate against someone because of:

 Marriage and civil partnership	 Race	 Disability
 Pregnancy and maternity	 Religion and belief	 Age
 Gender reassignment	 Gender	 Sexual Orientation

'Go and do likewise' Luke 10: 25-37
The Parable of the Good Samaritan



Specific teaching on Protected Characteristics happens in PSHE:

Age: Celebrating Difference Year 6

Gender reassignment: In PHSE, the focus is on accepting all people as unique individuals, not on transitioning itself. Celebrating Difference Year 1 – celebrating me, Year 3 – gender diversity, Year 4 - Judging by appearances, Year 6 - Understanding difference.

Being Married/In a civil partnership: Year 3 – families

Disability: Celebrating Difference – Year 6

Race including colour, nationality, ethnic or national origin: Celebrating Difference – Year 5

Religion, belief or lack of religion/ belief: Celebrating Difference – Year 5

Gender: Celebrating Difference Year 2

Sexual orientation: Celebrating Difference – Year 6

Additional opportunities to explore the protected characteristics happen:

- Black history month
- Whole school values day on equality which takes place every two years
 - In November 2024, we focused on:
 - gender in Years 5 and 6
 - neurodiversity in Years 3 and 4
 - race in EYFS, Years 1 and 2

RSHE

- Parent information shared with all year groups prior to teaching and resources are available in a password protected area of the website to allow for pre-discussion and follow up.
- We make it clear which week each of the lessons will be taught in and which lessons (only three) are non-statutory
- Teaching staff have been trained and supported in the delivery of the most sensitive areas of the curriculum
- RSE policy in place and updated February 2024. [Available on school website](#) and amended based on parental views. Open communication with parents about content of RSHE curriculum. SEND statement on RSE policy.

RE

- Vision to nurture young people so they grow into:
 - Critical thinkers
 - Reflective learners
 - Good Samaritans
 - Courageous Advocates
- Curriculum intent founded on the Church of England Religious Education Statement of Entitlement for Church Schools and the Pan-Berkshire Agreed Syllabus for Religious Education.

SIAMs Report December 2023

- *Religious education (RE) is a priority and given a major profile across the academy.*
- *RE planning secures a carefully sequenced development of pupils' knowledge and understanding from Reception to Year 11.*
- *Pupils explain what they have learnt enthusiastically. They have a good recall of the key beliefs, symbols and places of worship of major world faiths.*

Wider Curriculum

- Opportunities for SMSC across the curriculum are also mapped in [this document](#)
- In addition, spirituality is also mapped across the curriculum in [this document](#)

Safety

- Louis Taylor Road Safety Show for whole school
- First aid in Years 2, 4, 6
- Fire engine visit in Year 5
- Cycling proficiency in Year 5

PE Curriculum and Teaching



'Inspiring and facilitating a lifelong love of PE and sport'



- PE taught by our class teachers supported by highly experienced subject leaders and detailed schemes of learning both bespoke and through PE planning.
- PE curriculum includes on inclusion unit per year group (boccia, kurling, goalball)
- Annual Dance and Music Showcases from Years 1-6 as opportunity for all
- Swimming Years 4-6

Clubs

- Free weekly dance club before and after school for Years 1-6
- Additional sports clubs: tennis, football, multi-sports, judo, hockey, futsal
- Lunch time sports provision by Core Football providing children to participate in a sporting club who do not have access outside of school.

External Sports Competitions and Events

- Exceptional opportunities for participation – 25 events attended in Autumn term 2024
- Between September 2024 and January 2025, 72% of Year 5 and 6 pupils had taken part in an external competition or event



Sports Week

- Exceptional week of sports and well-being activities
- Local coaches come in to allow children to try a variety of sports ie badminton, athletics, cricket, rugby
- Opportunity to look at values and what we can learn from inspirational sports people
- Inclusive sports day supported by student leaders from secondary site
- Dance performance at Sports Day

Mental Well-Being

At Charvil, we are committed to supporting the emotional health and wellbeing of our pupils and staff. We believe that children achieve well and flourish when they feel safe and happy. Their wellbeing is our first priority.

At our school, we promote a mentally healthy environment through:

- Promoting our school values and encouraging a sense of belonging
- Promoting pupil voice and opportunities to participate in decision-making
- Celebrating academic and non-academic achievements in order to promote self-esteem
- Providing opportunities to develop a sense of worth through taking responsibility for themselves and others
- Access to appropriate support that meets their needs

- Helping children to understand and communicate their emotions and feelings better
- Helping children to develop emotional resilience and to manage setbacks

What do we currently do for mental health and wellbeing for our pupils and staff?

- Our Christian vision and values underpin everything that we do and all our decisions are made based on these values
- We have designated Pastoral and Behavioural Support Worker is a trained Nurture assistant who deliver nurture groups for pupils, such as small group 'time to talk', social skills work, resilience skills and 1:1 check in with pupils in liaison with our inclusion led - Mr Bhadye
- We use '[Zones of Regulation](#)' as a tool to help children understand their emotions.
- We have pupil leaders across the school to represent their peers and gain feedback
- We have extra transition sessions for those who require it
- We allocate a Year 6 buddy for our new Foundation children
- We have sports coaches who run physical lunchtime clubs to promote mental health.
- Quiet spaces at lunchtime provide wellbeing support for pupils who find busy lunchtimes stressful
- We have a nurture and sensory room
- We have a positive behaviour approach to promote positive social behaviour
- Our PSHE curriculum helps pupils to build important life skills, such as being part of their world, how to stay safe and have positive relationships
- We provide soft starts for those children who find the start of the day challenging
- We include World Mental Health Day and Mental Health Awareness Week in the school calendar and plan activities for the whole school
- We work closely with families to support where needed
- We are committed to the well-being of our staff with well-being weeks and reducing work load

SMSC

- Opportunities for SMSC across the curriculum are also mapped [here](#)
- In addition, spirituality is also mapped across the curriculum in [here](#)

Safeguarding

- Safeguarding curriculum map:
- Safeguarding updates shared with parents in Chatterings