



## THE PIGGOTT SCHOOL: PRIMARY PHASE

‘Go and do Likewise’ Luke 10:25-37, The Parable of the Good Samaritan  
We live with love and compassion, seeking help in times of need.

### ACCESSIBILITY PLAN 2024- 2027

<b>Author:</b>	Headteacher
<b>Approver:</b>	Primary Committee
<b>Date:</b>	5 <sup>th</sup> February 2025
<b>Next review:</b>	February 2028 unless there are earlier statutory or guidance changes
<b>Category of policy:</b>	Local Governing Committee

#### Changes history

Version:	Date:	Amended by:	Substantive changes:	Purpose:
2	January 2025	Headteacher		To reflect current practice

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. Not to treat disabled pupils less favourably for a reason related to their disability
2. To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage
3. To plan to increase access to education for disabled pupils

The monitoring of SEND provision has been delegated to the Local Governing Committee of The Piggott School by the Agape Multi-Academy Trust. This plan sets out the proposals of the Local Governing Committee of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

1. Increasing the extent to which disabled pupils can participate in the school curriculum
2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
3. Improving the delivery to disabled pupils of information, which is provided in writing, for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

### **The School's Context**

Charvil Piggott Primary School is a Church of England Academy, and part of the Piggott School. A primary setting for boys and girls age range 4 – 11. The school comprises of a single story modern construction built in 2013, a mixture of traditional and modular building techniques.

#### **Our Values:**

Respect

Equality

Honesty

Dedication

Courage

Love

#### **Our Aims:**

To provide a caring environment based on Christian values

To develop enquiring minds capable of independent thought

To promote the value of lifelong learning

To be open to new ideas

To encourage respect and tolerance

**Our Mission:**

To be a school which inspires and encourages the highest achievement.

We are working within a national framework for educational inclusion provided by:

- Inclusive School (DfES 0774/2001)
- SEN & Disability Act 2001
- The SEN Revised Code of Practice 2002
- The Disability Discrimination Act (amended for school 2001)
- Code of Practice for Schools (Disability Rights Commission)

The priorities for the Accessibility Plan for our school were identified by:

- Primary SEN
- Headteacher

**1.**

**1A: The purpose and direction of the school's plan: vision and values**

The purpose of the accessibility plan is to have suitable access for all visitors to the school. This Accessibility Plan will provide information to ensure the school is able accommodate the disabilities of parents and carers of school pupils. The school also aims to provide reasonable adjustments to be made to accommodate pupils with disabilities. Annually the School Access Audit will be assessed with full review in 2026

**1B: Information from pupil data and school audit**

The school currently caters for pupils with visual, hearing, and physical disabilities. Reasonable adjustments have been made to accommodate their specific needs therefore allowing them greater independence whilst on the school site and improved access to the curriculum.

These pupils are also supported by specialist professionals providing assistance and recommendations for disabled students to be able to access all aspects of the curriculum - teachers for the visually impaired, sensory consortium staff, physiotherapists, occupational therapists etc.

Pupils with visual, hearing or other disabilities are assessed termly or annually for Personal Emergency Evacuation Plans.

**2.**

**2A: Increasing the extent to which disabled pupils can participate in the school curriculum.**

Where pupils have particular needs the pupils are able to participate in the school curriculum because planning is undertaken to accommodate their needs.

Resources are adapted to ensure all children can access the curriculum, examples of adaptations are: Tailored resources for visually impaired pupils, staff wearing hearing devices, use of technology.

Where support professionals have identified particular requirements relating to pupils this information is followed by teachers to improve pupil access to the curriculum and to benefit the pupil, such as seating positions, specific furniture, sloped desks, etc.

**2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:**

Provisions have been made where appropriate to accommodate disabled students across all areas of the school. This may include the transfer of specialist seating for pupils between the classroom, hall and other work areas.

**2C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled:**

Care is taken by teachers to ensure that information provided in writing to pupils takes account of their needs.

**3:**

**3A: Management, coordination and implementation**

**Planning**

The SEN coordinator will liaise with the Headteacher and Premises Manager with regards to specific adjustments that are needed in order to meet the needs of disabled students.

**Coordination and Implementation**

The Headteacher and Premises Manager will coordinate the required improvements.

**Other relevant school policies:**

- Equalities Policy
- Equals Procedure and Objectives
- SEND Policy
- Health and Safety Policy

**3B: Getting hold of the school's plan**

The School's accessibility audit will be available from the office if you require a copy.

The audits and improvements will be available on request in large print format.