



FRENCH LEARNING JOURNEY



Phonic focus: é, e, è, eau, eux, -ent, silent letters and guttural 'R'.



KS3

LES VÊTEMENTS

- Recognise and recall twenty-one items of clothing.
- Explore the regular 'er' verb and conjugation of the verb 'porter' to describe what you and someone else is wearing.
- Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.



Phonic focus: é, e, è, eau, eux, silent letters and elision.

QUEL TEMPS FAIT-IL?

- Recognise and recall the nine weather expressions from memory.
- Ask what the weather is like and give a reply.
- Describe the weather in France using a weather map with symbols.



Phonic focus: i, in, ique, ille, silent letters and elision.



MA FAMILLE

- Remember the nouns for family members from memory.
- Describe your own or fictitious family by name, age and relationship.
- Count up to 100.
- Understand possessive adjectives.

Phonic focus: ch, ou, on, oi, silent letters and nasal sounds.

JE PEUX...

- Recognise, remember and spell ten action verbs.
- Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' and 'je ne peux pas'.
- Combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' and 'mais'.



Phonic focus: é, e, è, eau, eux, silent letters and elision.



YEAR 6

CHEZ MOI

- Say and write whether you live in a house or apartment.
- Say what room you have or do not have at home using the key structure, "Chez moi il y a..." and, "Chez moi il n'y a pas de/d'..."
- Use the conjunction 'et' to link two sentences together.



Phonic focus: i, in, ique, ille and silent letters.

AS-TU UN ANIMAL?

- Know the nouns and indefinite articles for eight common pets.
- Ask someone if they have a pet and give an answer back.
- Say which pet you have/do not have and give the pet's name.
- Start to use simple connectives – et and mais – to make more complex and interesting sentences.



Phonic focus: é, e, è, eau, eux, silent letters, 'h' aspire and elision.



YEAR 5

AU SALON DE THÉ

- Recall a wider range of nouns and indefinite articles & determiners for common foods, snacks and drinks in a typical 'salon de thé'.
- Understand better how to make nouns plural.
- Improve knowledge of French currency.
- Order what you would like to eat and drink using role-play.



Phonic focus: ch, ou, on, oi, silent letters and nasal sounds.

LES ANIMAUX

- Name and recognise up to ten animals in French.
- Attempt to spell some of these nouns with their correct indefinite article.
- Pretend to be an animal using the first-person singular of the verb être.



SALUTATIONS

- Say, "Hello" formally and informally.
- Say, "My name is..."
- Ask somebody how they are feeling and give a reply.
- Say, "Goodbye" and, "See you soon."



COULEURS ET NOMBRES

- Say ten common colours.
- Count from 1-10.



Phonic focus: ch, ou, on, oi, silent letters, guttural 'r' and elision.



YEAR 4

JE ME PRESENTE

- Know how to count to 20.
- Ask somebody how they are feeling and give an appropriate response.
- Ask somebody their name, age, where they live and be able to respond.



Phonic focus: i, in, ique, ille, silent letters and elision.

J'APPRENDS LE FRANCAIS

- Locate France, Paris and a few key cities on a map.
- Say your name, how you are feeling, learn up to ten colours and count from 1-10.



YEAR 3

- Learning a foreign language is part of the National Curriculum and is a requirement for all children in Key Stage 2.
- Our intent is to develop the confidence and competence of each child in the foreign language they are learning.
- Our goal is for them to be passionate, curious, and confident about their own foreign language learning abilities when they finish the primary school phase of their education.