



Curriculum 2023-2024



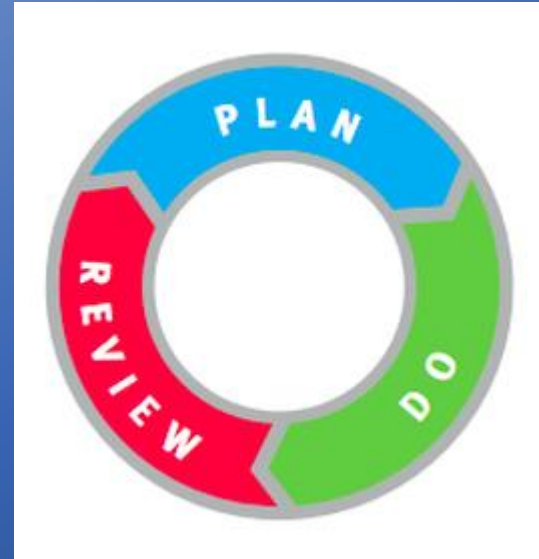
CHARVIL PIGGOTT PRIMARY SCHOOL

PART OF THE PIGGOTT CHURCH OF ENGLAND ACADEMY

Our Curriculum Review



- To review and revise the school's curriculum structure to ensure all children can flourish.



- To ensure progression from EYFS to 6, and beyond into the secondary phase.



- Review of academic year 2022-2023		- Curriculum intent statement - Subject leaders reading latest guidance for good practise for curriculum design - Subject leaders working with staff from secondary site to ensure shared vision and shared best practice - Review of sequence of curriculum as well as knowledge, skills and vocabulary		- Implementing shared pedagogical approaches across school - Re-writing of curriculum maps and schemes of learning to help make links to prior knowledge/skills and future learning		- Subject leaders working with Mrs Lines to review how EYFS framework feeds into Year 1	
July		September	October	November	December	January	

Music Examples



- Increased performance opportunities and experience of a range of instruments
 - Whole class instrument lessons for Key Stage 2
 - Class Showcases (link to PE)
 - WASMA
 - Mini Music Extravaganza
 - KS2 Carol Concert (link to RE)



Pedagogy @ Charvil



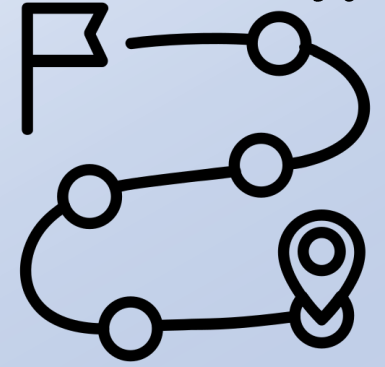
Learning questions to
structure work



Beautiful work is shared
with children as a model



Learners are made aware of
their overall learning journey



Learning happens over time
and constantly is added to



Retrieval Practice



Oracy runs through our
practice



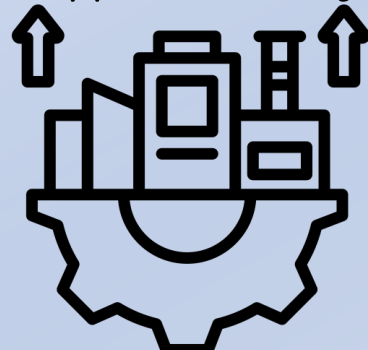
Responsive teaching



Challenge work to stretch
and extend learning



Modelling and scaffolding to
support learning



Formative and summative
assessment



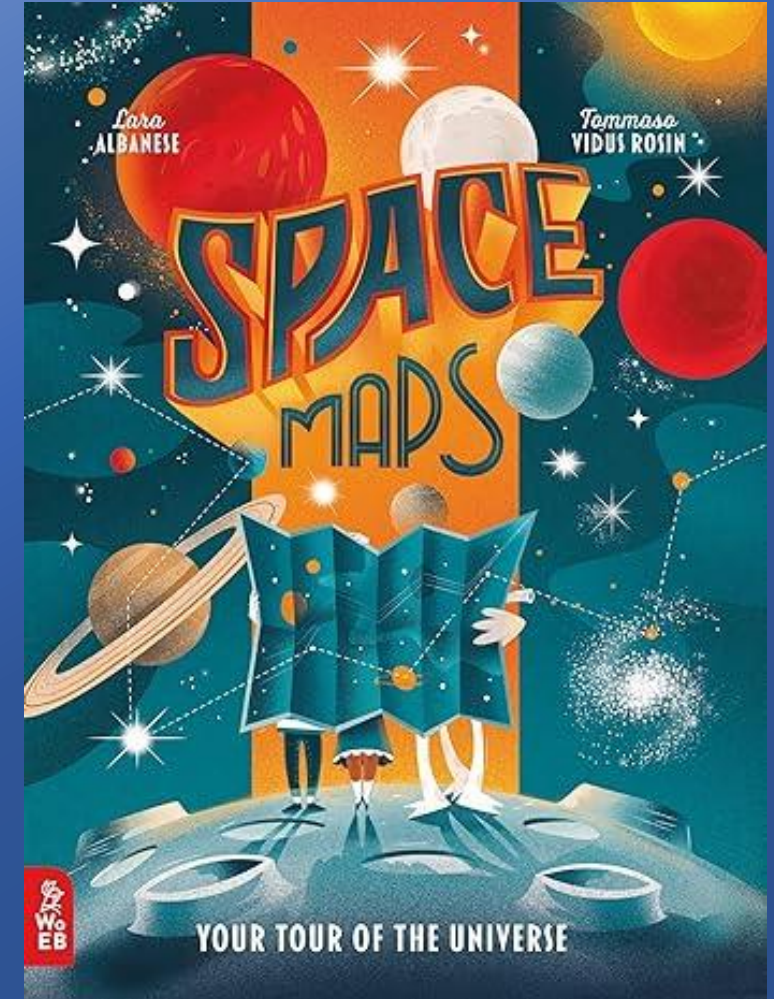
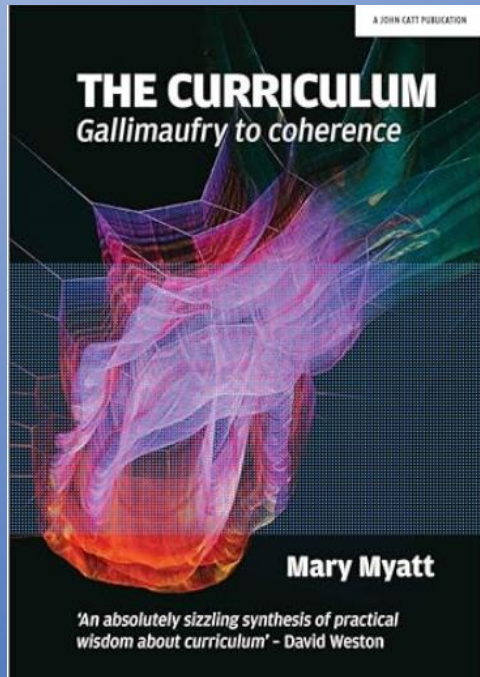
SMSC/values/character
education fully integrated



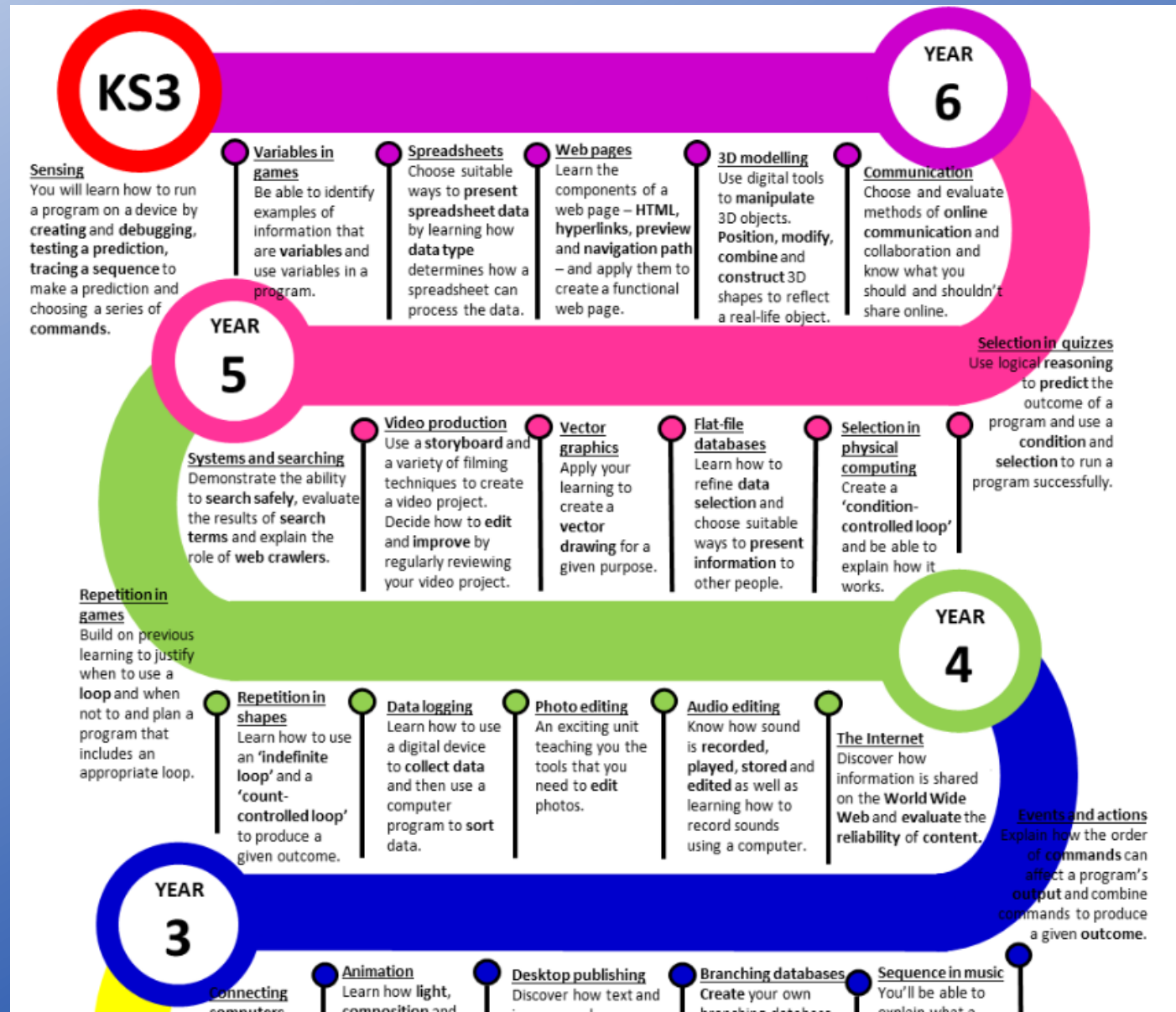
Beautiful Work



- Sharing inspiring, beautiful work and children completing rich tasks



Awareness of Learning Journey



Retrieval Practice



Retrieval Practice

- How many planets are there in the Solar System?
- What is the order of the planets?
- What do the planets orbit in the Solar System?
- What is similar about the first four planets? What are the differences?
- What is similar about the last four planets? What are the differences?



Our Website Resources



- [Curriculum Landing Page with Year Group overviews](#)

Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Investigating Number Systems Pattern Sniffing Solving Calculation Problems Generalising Arithmetic Exploring Shape Reasoning with Measures		Discovering Equivalence Reasoning with Fractions Solving Number Problems Investigating Statistics		Visualising Shape Exploring Change Proportional Reasoning Describing Position Measuring and Estimating	
English	See Rocket Phonics Scheme, Reading Learning Journey and Programmes of Study for Writing					
Science	Animals including humans - body parts and senses Seasonal Changes		Everyday Materials - Identifying and Grouping	Seasonal Changes Plants	Seasonal Changes Animals including humans - identify and compare	Retrieve, revisit, review
History	The Mesozoic Era		The Victorian Era		The Development of Seaside Holidays	
Geography		Where We Live		Hot and Cold Climates Seasonal and Daily Weather Patterns		Summer Holiday Locations: UK and abroad

Subject Pages



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THE PIGGOTT SCHOOL: CHARVIL PRIMARY © CURRICULUM

Curriculum

Curriculum Intent at The Piggott School: Charvil Primary

Our curriculum offer provides a caring environment based on our Christian Vision and Values. Children are encouraged to help each other and receive help when they need it, as exemplified by our school's Christian Vision to

'Go and do Likewise' Luke 10:37, The Parable of The Good Samaritan.

Our school aims are:

- To provide a caring environment based on our Christian Vision and Values
- To develop enquiring minds capable of independent thought
- To promote the value of lifelong learning
- To be open to new ideas
- To encourage respect and tolerance

You can read more about the aims, implementation and impact of our curriculum [here](#).

If you wish to learn more about your child's learning, please see our yearly overviews below which provide a summary of your child's learning.

[Foundation Stage](#)[Art and Design](#)[Computing](#)[Design and Technology](#)[French](#)[Geography](#)[History](#)[Maths](#)[Music](#)

Subject Pages



- Vision and Intent Statements

THE PIGGOTT SCHOOL: CHARVIL PRIMARY © CURRICULUM © RELIGIOUS EDUCATION

Religious Education

Vision

Through RE, The Charvil Piggott Primary School educates, inspires and engages students to be lifelong, reflective learners. Students become literate in moral, ethical and religious views of the ever-changing, present day. Students learn in an atmosphere that promotes advocacy for others alongside personal spiritual growth, and as such, they go on to lead a life in all its fullness.

Intent

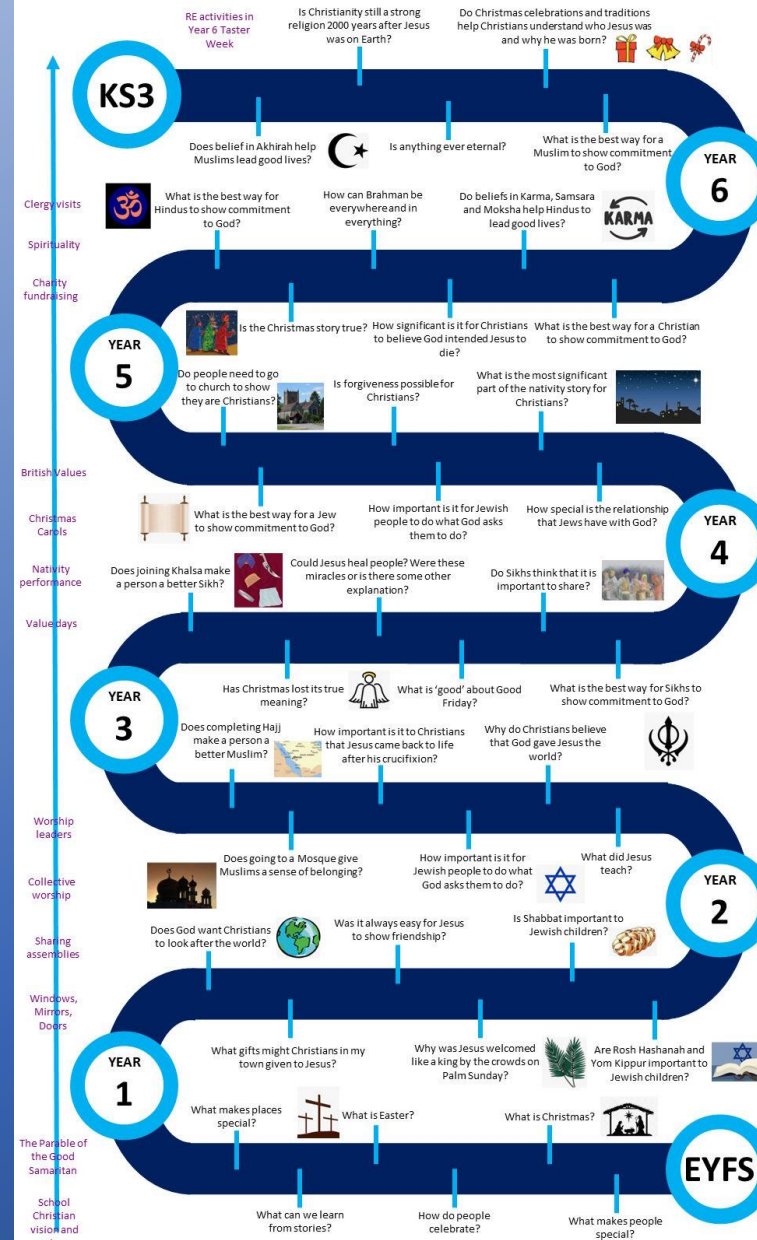
Our curriculum intent is founded on the Church of England Religious Education Statement of Entitlement for Church Schools and the Pan-Berkshire Agreed Syllabus for Religious Education.

Religious Education at Charvil Piggott Primary School engages pupils in a rich, intellectual discourse about religious traditions that have shaped Great Britain and the world.

Subject Pages

- Learning Journeys

The Piggott School: Charvil Primary Religious Education Learning Journey



During continuous provision, learning and discovery and discrete RE lessons, pupils will discuss people in their immediate family and community, understand that some members of the community may have places that are special to them, recognise that people have different beliefs and celebrate special times in different ways and learn some similarities and differences between religious and cultural communities in England.



Subject Pages

- Curriculum Maps



The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Religious Education Year 1

	Autumn 1 Does God want Christians to look after the world?	Autumn 2 What gifts might Christians in my town have given Jesus?	Spring 1 Was it always easy for Jesus to show friendship?	Spring 2 Why was Jesus welcomed like a King by the crowds on Palm Sunday?	Summer 1 Is Shabbat important to Jewish children?	Summer 2 Are Rosh Hashanah and Yom Kippur important to Jewish children?
Content Declarative Knowledge 'I know'	*Know what it means to create *Know the Christian story of Creation *Know that people treat the world differently	*Remember some of the Christmas story *Know that Jesus was give gold, frankincense and myrrh	*remember a story about Jesus showing friendship and talk about it *say how Jesus tried to be a good friend	*recall parts of the Easter story *know some of the symbols used in the Easter story *begin to understand that Jesus is special to Christians and why this is	*know the right names for things that are special to Jewish people during Shabbat and explain why *begin to understand the connection between Jewish and decisions about behaviour	*recall something that either Rosh Hashanah or Yom Kippur is about
Skills Procedural Knowledge 'I know how to'	*Express an opinion about Christian belief and creation	*talk about a gift that is special to me *reflect on the Christmas story and show this by suggesting a gift I would give to Jesus	*talk about my friends and why I like them	*talk about a person I admire	*discuss my favourite day of the week and talk about the food I would like to share in a special meal	*discuss how it feels to say sorry and what I have said sorry for *choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur
Vocabulary	God, Creation, nature, environment, universe	Christmas story, Jesus, gift, symbol,	Friendship, difficulties, overcome	Palm Sunday, king, celebrity, Easter, Romans	Jewish, Judaism, Shabbat, meal, ceremony	Rosh Hashanah, Yom Kippur, forgive,

How can parents support?



- Use the yearly overviews to talk to children about their learning
- Visits to local library
- Research together

