

Curriculum Map: French Year 7

	Autumn	Spring 1	Spring 2	Summer
Content Declarative knowledge 'I Know'	THEME: Meeting people / Describing self and others Vocab: introductions, say how you are, alphabet, character, nationality + languages, numbers (age), months, days of the week, birthday, siblings, family members, pets + description, colours, hair/eyes, height/build, describe other people, basic likes/dislikes Grammar: present tense of avoir and être, gender of nouns, intensifiers, adjectives, adjectival agreement, connectives, pronouns (je, tu, il/elle, nous, vous ils/elles), ordinal numbers, possessive adjectives (mon/ma/mes), negatives, time phrases, liaison/phonics, avant, j'avais...	THEME: Sport / Leisure / Weather Vocab: sports, opinions of sports, sports you play/do, time phrases, negatives ('pas'/'jamais'), connectives, what you like to do, infinitive activity phrases, weather phrases Grammar: opinions + le/la/les, masculine/feminine nouns, qualifying opinions, more intensifiers, jouer au + sport, faire du/de la/des + sport, singular of jouer/faire, position of time phrases, formation of négatives, opinions + infinitive phrases,	THEME: School life Vocab: school bag items, school subjects, opinions + reasons why, higher numbers, the time, timetable + the school day, uniform Grammar: j'ai / je n'ai pas de + items, j'étudie/j'apprends + le/la/les, opinions + le/la/les + reason, time phrases with 'le' e.g. le matin, j'ai/nous avons + subject (no article), present tense -er verbs, possessive adjectives (singular), adjectival agreement	THEME: At home and abroad Vocab: countries + where you live, types of area, café food/drink, what you are going to do in the summer Grammar: j'habite + à/au/en/aux, avant, j'habitais..., use of je voudrais, near future tense
Skills Procedural Knowledge 'I know how to'	introduce myself in French; apply pronunciation, phonics and liaison rules; use cognates; link sentences using basic connectives; conjugate avoir and être; apply adjectival agreement rules – masculine/feminine/plural; ask questions in French; count in French; use basic negative phrases; learn vocabulary – memorisation strategies	say what I like, what I do/play, when and how often; give opinions + nouns and/or verbs (infinitive phrases); link sentences together using a range of connectives; use correct word order with time phrases; form negatives in the present tense; extend sentences	give a range of opinions with justifications; conjugate -er verbs in the present tense; recycle previous language in my work (e.g. use of intensifiers, time phrases etc.); read and understand longer texts in French; structure paragraphs	say where I live, in what type of area; order food/drink in a café; talk about what I am going to do this summer using the near future tense
Strategies Conditional Knowledge 'I know when to'	change verb endings for different pronouns (conjugation); change the definite / indefinite article; agree adjectives according to masculine/feminine/plural;	use jouer or faire with sports; use nouns or verbs with opinions; use intensifiers, time phrases, negatives to improve my writing/speaking	use liaison when telling the time; use different parts of the verb to improve my writing/speaking	use à/au/en/aux with towns and countries; use descriptions to improve my writing/speaking;

	pronounce the final letter of a word (liaison/phonics)			
Key Questions	<p>Ça va ? Comment tu t'appelles ? Comment ça c'écrit ? Parle-moi de toi. Tu es comment ? Tu es de quelle nationalité ? Quel âge as-tu ? Quelle est la date de ton anniversaire ? As-tu des frères et sœurs ? As-tu un animal ? Décris (ton chien). Décris-toi. Décris ta sœur (etc.) / Comment est ta sœur ?</p>	<p>Quels sports aimes-tu ? Tu aimes le sport ? Tu aimes (le foot) ? Quel est ton sport préféré ? Que fais-tu comme sport ? Tu fais quels sports ? Tu fais du sport combien de fois par semaine ? Quels sports est-ce que tu ne fais pas ? Qu'est-ce que tu aimes faire ? Quel temps fait-il ? Que fais-tu quand il (pleut) ?</p>	<p>Qu'est-ce qu'il y a dans ton sac / ta trousse ? Quelles matières fais-tu ? Qu'est-ce que tu étudies ? Qu'est-ce que tu aimes / n'aimes pas au collège ? Pourquoi ? Quelle heure est-il ? Parle-moi de ton emploi du temps. Parle-moi de ta journée au collège. Parle-moi de ton uniforme.</p>	<p>Où habites-tu ? Vous désirez ? Où vas-tu aller en vacances cet été ? Qu'est-ce que tu vas faire cet été ?</p>
Assessment topics	<p>30 words test 1 Assessed written task 30 words test 2 Listening, reading and translation assessment</p>	<p>30 words test Listening, reading and translation assessment</p>	<p>30 words test Assessed written task Listening, reading and translation assessment</p>	<p>30 words test 1 30 words test 2 Listening, reading and translation assessment</p>
Cross curricular links/Character Education	<p>Literacy: General communication strategies, spellings – phonic links, cultural awareness of another country; geographical awareness of French-speaking countries – all units; Numeracy: ages/birthday Character: describing others</p>	<p>French sports + activities; More geographical awareness of France</p>	<p>Understanding some of the differences between French and English schools</p>	<p>Developing geographical knowledge</p>
	<ul style="list-style-type: none"> • Resilience, independence, learning how to learn, revise, fail and improve • Curiosity and openness towards French and Francophone cultures • Understanding of the differences in the structure of French and English (e.g. feminine/plural agreements, word order) • Awareness of links and interconnection between different languages (e.g. derivations from Latin, Greek) 			