

## The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan  
We live with love and compassion, seeking help in times of need

### Music Report Autumn Term 2022

#### Subject Vision

Provide opportunities for children to make and experience high quality music, exploring different genres of music through history and from different cultures by:

- listening and responding
- composing
- singing
- playing and performing
- evaluating

## Teaching and Learning

Music	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Big Band	
	<a href="https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/celebration-music/">https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/celebration-music/</a>	<a href="https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/exploring-sound/">https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/exploring-sound/</a>	<a href="https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/music-and-movement/">https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/music-and-movement/</a>	<a href="https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/musical-stories/">https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/musical-stories/</a>	<a href="https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/big-band/">https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/big-band/</a>	
Year 1	Pulse and Rhythm	Classical music, dynamics and tempo	Timbre and rhythmic pattern	Pitch and Tempo	Vocal and body sounds	Musical vocabulary
	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/pulse-and-rhythm-all-about-me/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/pulse-and-rhythm-all-about-me/</a>	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/animals/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/animals/</a>	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/fairy-tales/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/fairy-tales/</a>	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/pitch-and-tempo-high-fliers/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/pitch-and-tempo-high-fliers/</a>	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/by-the-sea/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/by-the-sea/</a>	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/musical-vocabulary/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/musical-vocabulary/</a>
Year 2	Musical Me	Myths and legends	African call and response	On this island: British songs and sounds	Orchestral Instruments	Dynamics, timbre, tempo and motifs
	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/musical-me/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/musical-me/</a>	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/ks1-year-2-music-developing-musical-language/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/ks1-year-2-music-developing-musical-language/</a>	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/animals-2/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/animals-2/</a>	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/on-this-island/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/on-this-island/</a>	<a href="https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/traditional-stories-2/space/">https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/traditional-stories-2/space/</a>	
Year 3	Ballads	Creating compositions in response to animation	Developing singing technique and keeping in time	Pentatonic melodies and composition	Traditional instruments and improvisation	Instrumental unit or Jazz
	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/ballads/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/ballads/</a>	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/mountains/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/mountains/</a>	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/the-vikings/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/the-vikings/</a>	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/festivals-chinese-new-year-2/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/festivals-chinese-new-year-2/</a>	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/around-the-world-india/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/around-the-world-india/</a>	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/jazz/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/jazz/</a>
Year 4	Body and tuned percussion	Rock and Roll or <b>instrumental unit</b>	Changes in pitch, dynamics and tempo	Haiku, music and performance	Samba and carnival sounds and instruments	Adapting and transposing motifs
	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/rainforests/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/rainforests/</a>	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/rock-and-roll/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/rock-and-roll/</a>	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/pitch-dynamics/tempo/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/pitch-dynamics/tempo/</a>	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/hanami-festival/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/hanami-festival/</a>	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/south-america/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/south-america/</a>	<a href="https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/romans/">https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/romans/</a>
Year 5	Composition notation	Blues	South and West Africa	Composition to represent festival of colour	Looping and remixing or <b>instrumental unit</b>	Musical Theatre or <b>instrumental unit</b>
	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/ks2-yr5-music-composition-and-staff-notation/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/ks2-yr5-music-composition-and-staff-notation/</a>	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/blues/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/blues/</a>	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/south-and-west-africa/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/south-and-west-africa/</a>	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/holi-festival/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/holi-festival/</a>	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/dance-music/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/dance-music/</a>	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/musical-theatre/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/musical-theatre/</a>
Year 6	Songs of World War 2	Dynamics, pitch and texture	Advanced Rhythms	Film Music or <b>instrumental unit</b>	Theme and variation	Composing and Performing a Leaver's Song
	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/ww2/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/ww2/</a>	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/coast-fingals-cave-by-mendelssohn/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/coast-fingals-cave-by-mendelssohn/</a>	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/advanced-rhythms/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/advanced-rhythms/</a>	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/film-music/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/film-music/</a>	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/pop-art/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/pop-art/</a>	<a href="https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/leavers-song/">https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/leavers-song/</a>
Instrumental Units for KS2	<a href="https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/south-africa-instrumental-lesson-plans/">https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/south-africa-instrumental-lesson-plans/</a>	<a href="https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/caribbean-instrumental-lesson-plans/">https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/caribbean-instrumental-lesson-plans/</a>	<a href="https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/south-america-instrumental-lesson-plans/">https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/south-america-instrumental-lesson-plans/</a>	<a href="https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/indonesia-instrumental-lesson-plans/">https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/indonesia-instrumental-lesson-plans/</a>	<a href="https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/india-instrumental-lesson-plans/">https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/india-instrumental-lesson-plans/</a>	<a href="https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/north-america-instrumental-lesson-plans/">https://www.kapowprimary.com/subjects/music/instrumental-scheme/instrumental-lessons-music-model-curriculum/north-america-instrumental-lesson-plans/</a>

Our Music units follow the KAPOW scheme and are progressive, developmental and sequential with a high level of support for non-specialist teachers. Within the scheme time is given for regular revisiting of relevant content as well as full coverage of the Music knowledge and skills that are required within the curriculum.

## Assessment

Assessment is a key part of the teaching and learning cycle and our approach to assessment incorporates formative assessment through questioning and marking allows teachers to scaffold and deepen learning appropriately for those who need it. Summative unit by unit assessments are also captured to identify how successful pupils have been in their learning over time and these are used by subject leaders to inform curriculum developments as well as by future teachers to identify where pupils may need to begin in their learning.

### Autumn 1

Year group	All pupils
Foundation ARE+	90%
Foundation GDS	0
Year 1 ARE+	87%
Year 1 GDS	10%
Year 2 ARE+	81%
Year 2 GDS	15%
Year 3 ARE+	80%
Year 3 GDS	13%
Year 4 ARE+	87%
Year 4 GDS	17%
Year 5 ARE+	86%
Year 5 GDS	13%
Year 6 ARE+	83%
Year 6 GDS	0

### Autumn 2

Year group	All pupils
Foundation ARE+	93%
Foundation GDS	0
Year 1 ARE+	87%
Year 1 GDS	10%
Year 2 ARE+	81%
Year 2 GDS	15%
Year 3 ARE+	87%
Year 3 GDS	26%
Year 4 ARE+	93%
Year 4 GDS	3%
Year 5 ARE+	87%
Year 5 GDS	13%
Year 6 ARE+	93%
Year 6 GDS	10%

## Monitoring

A Resources audit was conducted in September 2022 and all staff were directed to the location of appropriate resources for their lessons.