

The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

History Report Autumn Term 2022

Subject Vision

History

To develop a coherent and chronological understanding of British history including events and people of historical importance including their positive and negative effects on today's society.

To develop a diverse, coherent and chronological understanding of world history through the acquisition of enquiry-based skills within exploratory learning by:

- Critically reflecting
- Inquisitively seeking answers
- Evaluating the importance and impact of significant individuals and events

Through high-quality History teaching, learning opportunities and providing a diverse curriculum, the subject vision intends to provide pupils with opportunities to deepen their knowledge of the past and evaluate the impact on the present and future. By developing the curiosity of our pupils we can further their ability to think critically of how the past has been presented by questioning the

reliability, nature and provenance of historical evidence.

Teaching and Learning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage	Past, Present and Future	Guy Fawkes				Then and Now
Year 1	Events Beyond Living Memory: Remembrance		Transport: the shift towards electric vehicles		The biscuit men: Huntley and Palmers and the impact on Reading	
Year 2		The monarchy and their castles		Great Fire of London: interpreting historical sources		Significant individuals: Neil Armstrong and Rosa Parks
Year 3		Changes in Britain from Stone Age to Iron Age		The Roman Empire and its impact on Britain		Local history study: Roman areas of interest
Year 4		A study that extends knowledge of British History: Leisure and entertainment		Ancient Greece		Local history study: Ufton Court and Tudor significance
Year 5	The achievements of earliest civilizations - in depth Ancient Egypt		A non-European society: Mayans		A study that extends knowledge of British History: Titanic and engineers in the 19th century	
Year 6	A study that extends knowledge of British History: Conflict		Britain's settlement by Anglo-Saxons and Scots: cause and consequence		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	

Our History units have been designed to develop the children's historical knowledge, skills and understanding. Opportunities for enquiry-based learning through the use of physical artefacts and historical sources of evidence provide our children with stimuli to facilitate vocabulary rich discussions, deeper questioning and links between concepts. Units have been designed to be taught in discrete lessons with cross-curricular links made explicit but not the main- focus of the learning in a thematic approach.

We use the mastery flow model, where it is appropriate, to teach pupils progressively within a unit with **representation, fluency, probing question, further extension** and **rich tasks** each building upon the content taught within the previous learning.

Opportunities for Spiritual, Moral, Social and Cultural development are embedded in our History curriculum with examples including the exploration of significant individuals within year 2 allowing children to discuss and evaluate the determination of historical figures despite facing social barriers and cultural differences.

Assessment

Assessment is a key part of the teaching and learning cycle and our approach to assessment incorporates formative assessment through questioning and marking allows teachers to scaffold and deepen learning appropriately for those who need it. Summative unit by unit assessments are also captured to identify how successful pupils have been in their learning over time and these are used by subject leaders to inform curriculum developments as well as by future teachers to identify where pupils may need to begin in their learning.

Year group	All pupils
Foundation ARE+	90%
Foundation GDS	0
Year 1 ARE+	83%
Year 1 GDS	0
Year 2 ARE+	81%
Year 2 GDS	22%
Year 3 ARE+	87%
Year 3 GDS	16%
Year 4 ARE+	
Year 4 GDS	
Year 5 ARE+	90%
Year 5 GDS	19%
Year 6 ARE+	90%
Year 6 GDS	13%

Autumn Term 1

During Autumn Term 1, History units were taught within Foundation Stage, Year 1, Year 5 and Year 6. All other year groups have taught units of Geography within this term.

Autumn Term 2

During Autumn Term 2, History units were taught in Year 2, Year 3 and Year 4.

Monitoring

Book look and planning assessment carried out on 6th October 2022 to identify current reality and areas for development within history across Years 1, 5 and 6.

SEND

