



THE PIGGOTT SCHOOL

'Go and do Likewise' Luke 10:25-37, The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need.

POLICY WITH REGARD TO MEDICAL NEEDS

Date last reviewed: Spring term 2019

Responsibility: Deputy Head (Pastoral), Inclusion Manager, SENCO and Lead Governor for Safeguarding

Review Period: Annual

THIS POLICY WILL HELP THE SCHOOL TO FULFIL ITS AIMS BY:

1. Enabling all students to acquire knowledge and to develop skills and concepts to the best of their ability
2. Developing lively, enquiring minds, ensuring that all students are capable of independent thought
3. Helping all students prepare for adult life
4. Fostering a spirit of co-operation which appreciates individual differences

THE OBJECTIVES OF THIS POLICY WILL BE TO:

1. Promote appropriate provision for all students who have medical needs
2. Support a partnership with parents/carers, valuing their views and contributions and keeping them fully involved in their child's education.
3. Offer a whole school approach towards the provision of an effective education for students with medical needs, which is endorsed enthusiastically by all staff
4. Promote equal opportunities for all students to engage in a broad and balanced curriculum.
5. Involve the child in the decision making about his/her medical needs provision.
6. Ensure that the success of all Piggott students is celebrated.

TO FULFIL THIS POLICY THE SENIOR LEADERSHIP TEAM AND GOVERNORS OF THE SCHOOL WILL:

1. Ensure that the Admissions Policy of the school does not discriminate against students with medical needs.
2. Make every effort to meet students' individual medical needs.
3. Seek to ensure that students with medical needs are identified through primary liaison, external agencies, parents and school staff.
4. Ensure that procedures are followed, in order to review and adapt provision appropriately

ASSOCIATED POLICIES: MEDICAL NEEDS PROCEDURES; CURRICULUM COMPLAINTS PROCEDURES; EQUALITIES POLICY:



PROCEDURES TO SUPPORT STUDENTS WITH MEDICAL NEEDS

Students with medical needs are regarded as valued and full members of our school community. They have **medical needs** if they have a *medical condition*, which calls for *reasonable adjustments* to be made for them. Such provision is *additional to or otherwise different from* the educational provision made generally for students of their age.

1. The school's Inclusion Manager also acts as the school's medical needs co-ordinator.

2. Identification, assessment, provision and review.

- Students with medical needs will be identified through primary liaison, external agencies, parents, and school staff.
- For a medical condition which is anticipated to last for more than three weeks a Support Plan with strategies will be agreed with parents, student and relevant professionals.
- Any reasonable adjustments needed within school will be made to support the student.
- A review date for the Support Plan will be set at the meeting.
- In the case of hospitalisation the school will inform the Vulnerable Children's Education Service (VCES) on a monthly basis of student names, date of birth, dates in hospital, name of hospital and reason for admission.
- The school will maintain close links with the family, including use of the school's on line learning resources
- Liaison with staff about students with medical needs will occur regularly and extra support will be timetabled where needed.
- In the case of long-term absence work and materials will be provided by the school.
- If a student is absent due to medical needs for more than fifteen days, the school will inform the School's Educational Welfare Officer who in turn will inform the Local Authority.
- For absences of less than fifteen days it will be the responsibility of the parents to obtain work from school, if appropriate.
- In the event of a medical emergency, qualified first aiders will administer first aid and refer to emergency services as required.

3. Specialist facilities.

The Piggott School is the Preferred Secondary School for students with a Physical Disability in the Local Authority. Thus:

- access is good with automatic doors in most areas
- the school has a physiotherapy room
- there are five disabled toilets at Wargrave and two at Charvil. There are two disabled showers at Wargrave and one at Charvil.
- adjustable tables are found in most subject areas.
- a small medical room is manned by First Aiders during the school day. A log of students seen and treated is kept and parents informed if necessary.



4. The responsibilities of Subject Leaders:

Students with medical needs are taught within mainstream classrooms wherever possible. Some small group withdrawal work may occur where this is appropriate. In liaison with the Inclusion Manager, subject leaders will ensure that:

- There are appropriate resources in their subject area.
- All the students in the Department are taught in a suitable physical environment in terms of lighting, seating, board position, furniture height, noise level, room temperature and acoustics.

5. Possible adjustments and provision by the school for students with medical needs:

- Part-time timetable
- Later morning start
- Examination concessions
- Homework Club
- Liaison with peers, encouraged by tutor
- Assemblies informing other students about the condition, if appropriate
- A named EpiPen will be stored in medical room
- Quiet resting place identified for breaks
- LSA support
- Adapted PE curriculum
- Physio exercises
- Mentoring
- Counselling
- Anxiety mentoring
- Late entry and early departure from lessons.

6. Specialist provision.

In addition the school refers to the VCES for absences due to poor health of over fifteen days. This may result in Home Tuition or attendance at Foundry College. The range of illnesses and conditions dealt with by VCES includes:

- Terminal illnesses,
- Medical Conditions
- Mental health
- Other medical needs e.g. broken limbs, post-operative recovery
- Pregnant schoolgirls and teenage parents

Procedure for students attending the VCES:

- The student will remain on roll until consent is given by parent or LA officer
- The student will be able to attend school for ten hours a week and still have home tuition

7. Arrangements for parental concerns and complaints concerning the provision.

There is a general complaints procedure, available for viewing on the school's website. However, it is highly recommended, due to the sensitive and emotive nature of medical needs, that any complaints are addressed to the Inclusion Manager, SEN Governor (named on website) or a senior member of staff, who will meet with the parents/carers to discuss the situation. If this does not resolve the issue, the complaint



will pass to the first level of the general complaints procedure.

8. The role of the parents.

Parents will receive a copy of their child's Support Plan and the targets will be reviewed as agreed. Parents are encouraged to telephone or meet with the Inclusion Manager to discuss concerns as they arise. The school welcomes such interaction, as parents are valued for their perspective and knowledge of their child.

It is the responsibility of parents to inform and update the school regarding changes to medication or exercise routines. Any medication given in the morning before the start of school needs to be recorded in the student planner and the first aider informed.



Procedures on Eating Disorders

The following procedures have been created to provide clarification in relation to the management of eating disorders, specifically: Anorexia, Bulimia, and Bulimic Anorexia. School staff are fully aware that some children are “naturally” slight; thus the procedures aim to help those for whom eating disorders are an illness, not for those with small appetites but who are physically well. Obesity is also taken seriously as it raises issues for an individual’s psychological and physical well being.

Staff at the school are fully aware that where there is a sufferer in a group of caring individuals, anxiety for all the young people may arise. If this is evident staff, students and parents will be advised to direct their concerns to the appropriate pastoral support.

Staff will endeavour to work together with parents to support the child. In the unlikely instance that action is not taken and staff at the school remain seriously concerned for a child’s health and welfare, the guidance of an external child protection officer may be sought.

Staff may contact an external specialist in eating disorders, e.g. CAMHS to discuss their concerns, with parental support

Definitions:

Anorexia: the control of food intake, for the purpose of weight loss or management, where there are physical and psychological consequences.

Bulimia: the compensation for food consumed by way of vomiting, laxative abuse or excessive exercise.

Bulimic Anorexia: the combination of the above two disorders.

Procedures:

1. Where abnormal eating behaviours are reported by staff or other children this will be documented and shared, in the first instance, with the relevant parties. (e.g. HOY, Deputy Head).

Depending on how serious the behaviours are deemed to be, contact with the individual and/or parents may be made at this stage.

2. Where the behaviour is still relevant and/or physical changes are apparent after a further one or two weeks, a meeting with the individual will occur if not previously held. Parents may be contacted at this stage if not previously. It will be explained that concerns have been raised and help is offered. A first reminder will be given that, if stabilisation does not occur, another meeting will be organised.
3. If, after a further one or two weeks have elapsed and if behaviour is still obvious, a second meeting will occur, including the parents. Help will once again be offered and a final chance to stabilise given. A time line will be given for a final meeting.
4. Where no evidence of action, stabilisation or change is obvious a final meeting will be called with relevant senior management staff of the school and the individual’s parent(s). At this meeting it may be appropriate to discuss external help being sought.