

Curriculum Map: Spanish Year 12

	12_1 Valores tradicionales	12_2 Ciberespacio	12_3 Igualdad	12_4 Idolos	12_5 Fiestas y tradiciones	12_6 Patrimonio cultural
<p>Content Declarative knowledge 'I Know'</p>	<p>Theme 12.1.1: Changing Spanish families Theme 12.1.2: Attitudes towards marriage and divorce Theme 12.1.3: Influence of the Catholic Church</p> <p>Vocab: Extended family members, types of families, 'La guía de la buena esposa', emancipation of young people, living with parents, opinions related to divorce, legal and political terminology, and language, history of religion in Spain, religious lexicon, the growing disaffection with the Catholic church</p> <p>Grammar: Preterite and Imperfect tenses individually and together, recognising cognates, connecting nouns with corresponding verbs</p>	<p>Theme 12.2.1: Positive and negative influence of Internet Theme 12.2.2: Smartphones in our society Theme 12.2.3: Influence of Social Media</p> <p>Vocab: Basic language of internet, computer vocabulary, expressions to give pros and cons</p> <p>Grammar: present continuous and use of gerund with other verbs, ser and estar, use of passive with se, idiomatic impersonal verb constructions</p>	<p>Theme 12.3.1: Women in the world of work Theme 12.3.2: Chauvinism and the role of feminism Theme 12.3.3: Vocab: Gay marriage, LGBTQ+ rights</p> <p>Vocab: Gender stereotypical adjectives and jobs, statistical vocabulary, numbers, household chores,</p> <p>Grammar: indefinite adjectives and pronouns, perfect tense, pluperfect tense, phrases to express displeasure and shock + present subjunctive</p>	<p>Theme 12.4.1: Positive influences of singers and musicians Theme 12.4.2: positive and negative effects of TV stars on our society Theme 12.5.3: Influence that fashion models have on young people</p> <p>Vocab: Music vocabulary including instruments and sound, TV and film vocabulary,</p> <p>Grammar: direct and indirect object pronouns, the passive voice using 'ser', using past participles as adjectives</p>	<p>Theme 12.5.1: Spanish customs and traditions (festivals) including bull fighting Theme 12.5.2: Regional gastronomic differences Theme 12.5.3: Languages of Spain and influences from Arabic and America</p> <p>Vocab: Key vocabulary pertaining to Spanish places, language, food, traditional festivals. The rich lexicon of 'bullfighting' words, words that derive from Arabic, changes of language derived from Latin America v Castilian phrases.</p> <p>Grammar: Impersonal verbs, Present subjunctive in regular and irregular verbs, use of the perfect tense in subjunctive, Cardinal and ordinal numbers</p>	<p>Theme 12.6.1: Civilisations that have contributed to Spain's Cultural Heritage Theme 12.6.2: Spanish and Latin American Artists Theme 12.6.3: Diversity of Hispanic Music and Dance</p> <p>Vocab: Architectural language, historical vocabulary to describe key UNESCO sites, vocabulary pertaining to art, musical and poetry language, flamenco lexicon</p> <p>Grammar: Using the present subjunctive after phrases of doubt and surprise, demonstrative and possessive adjectives and pronouns, imperatives (tú and usted) including negative and use of subjunctive</p>
<p>Skills Procedural Knowledge 'I know how to'</p>	<p>Use preterite and imperfect tenses together recognise irregular preterite tense verbs with different meaning</p>	<p>Write a balanced essay on positives and negatives of internet, use the passive in 3 different ways</p>	<p>Speak about a range of emotive topics using a more sophisticated level of Spanish</p>	<p>Use pronouns in a range of tenses Use connectives to improve conversation style</p>	<p>Write an oral presentation (slide deck) Give more sophisticated opinions on the topic of bull fighting</p>	<p>Recognise irregular gender of nouns from Greek origin (ma) Discuss Cultural Heritage in Spain / Latin America and its diversity</p>

Strategies Conditional Knowledge 'I know when to'	Use accents in Spanish When to use accents when pronouns are added to work	Use or not use the gerund (Span and Eng differences)	Use the subjunctive after certain phrases 'emotion'	Use direct / indirect object pronouns	Use cardinal or ordinal numbers in Spanish Use the present subjunctive	Use subjunctive phrases to express doubt or surprise Use appropriate imperative constructions
Key Questions	Oral based questions list topic by topic: https://docs.google.com/document/d/1rjtJesyLxhz7hS4phGB8WxwyqH6Q7B1-hEKgeff_VQ/edit?usp=sharing					
Assessment topics	End of unit Listening, Reading, Translation paper following AQA Exam board style	End of unit Listening, Reading, Translation paper following AQA Exam board style	End of unit Listening, Reading, Translation paper following AQA Exam board style	End of unit Listening, Reading, Translation paper following AQA Exam board style	End of unit Listening, Reading, Translation paper following AQA Exam board style Oral presentation on Festival	End of unit Listening, Reading, Translation paper following AQA Exam board style
Cross curricular links/Character Education	Cultural: Catholic church, Guia de la buena esposa, Franco dictatorship, traditional to modern families	Cultural: Anglicisation of internet	Cultural: comparing social issues such as Gender Violence, pay gap	Cultural: Spanish speaking stars of film, TV, Music and sport	Cultural: Hispanic gastronomy and geographical differences, bull fighting (links to dance, fashion, ethical issues, animal rights)	Cultural: Historical links, Spanish speaking painters and artists, architectural feats and Roman Influences
<ul style="list-style-type: none"> • Development of resilience, independence, learning how to learn, revise, fail and improve. • Development of curiosity and openness towards a range of cultures and the differences in the structure of the language • Development awareness of links and interconnection between different languages (eg. Derivations from Latin, Greek) 						