

Curriculum Map: History Year 13 Britain 1930-97

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content Declarative knowledge 'I Know'</p>	<p>Labour and Conservative government's 1964-1979</p> <ul style="list-style-type: none"> - Relations with trade unions - Labour party divisions - 1970 election - Heath as party leader and prime minister - Heath's government: aims, policies, industrial relations, miners' strike - Wilson and Callaghan problems and policies 1974-79 <p>Thatcher and the end of consensus 1979-97</p> <ul style="list-style-type: none"> - Election victories - Reasons for support and opposition - Social and economic policies 	<p>Thatcher and the end of consensus 1979-97</p> <ul style="list-style-type: none"> - Thatcher and her ministers - Unemployment and the Trade Unions - The Miners' Strike - The fall of Thatcher and replacement with Major - Conservative divisions under Major and electoral defeat 1997 <p>Britain's position in the world, 1951-97</p> <ul style="list-style-type: none"> - Response to international crises (Korean War, Suez, the Falklands War, First Gulf War) 	<p>Britain's position in the world, 1951-97</p> <ul style="list-style-type: none"> - Relations with and policies towards the USA and the USSR - Britain's: <ul style="list-style-type: none"> o Influence at the UN o Role in Europe o Nuclear policy - Decolonisation and the changing attitudes to the Commonwealth 	Revision		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Skills Procedural Knowledge 'I know how to'</p>	<p>Key concepts</p> <ul style="list-style-type: none"> - Social - Economic - Political - Empire - International relations - Welfare State - Causation - Change and Continuity - Similarity and Difference 			<p>Source evaluation and judging sources in relation to an issue (AO2 analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context)</p> <p>Analyse and evaluate the role of different factors/causes and make a substantiated judgement (AO1 demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods)</p>		

	<p>- Significance</p> <p>Key processes</p> <p>- Analyse and evaluate the role of different factors/causes</p> <p>- Make a substantiated judgement</p> <p>(AO1 demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiate judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance)</p>			<p>studied, making substantiate judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance)</p>		
<p>Strategies</p> <p>Conditional Knowledge</p> <p>'I know when to'</p>	<p>Identify 3 key factors about different issues</p> <p>Write a well substantiated judgement</p> <p>Plan a coherent line of argument</p>			<p>Apply my own knowledge to evaluate a source</p> <p>Select a relevant aspect of a sources provenance to evaluate</p> <p>Make judgements about a source in relation to an enquiry question</p> <p>Identify 3 key factors about different issues</p> <p>Write a well substantiated judgement</p> <p>Plan a coherent line of argument</p>		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Questions	<p>How successfully did the Labour government deal with industrial relations?</p> <p>Did the result of the 1970 general election owe more to Labour weaknesses or Conservative strengths?</p> <p>How successful was Edward Heath as prime minister?</p> <p>How effectively did Wilson and Callaghan deal with problems</p>	<p>How successfully did Thatcher deal with industrial relations?</p> <p>How successful was Thatcher's management of her cabinet?</p> <p>Why did Thatcher inspire such passionate support and hatred?</p> <p>Why did Thatcher resign as prime minister in November 1990?</p> <p>Why were the Conservatives under</p>	<p>How close was the relationship between Britain and the USA?</p> <p>How important were Anglo-Russian relations?</p> <p>How has Britain's overseas policy been influenced by its role in the UN?</p> <p>Why has Britain's relationship with Europe proved controversial?</p> <p>Why has British nuclear deterrent been controversial?</p>	Review of all key questions		

	<p>Britain faced between 1974-79?</p> <p>Why did Thatcher win three general elections in a row?</p> <p>How successful were Thatcher's economic and social policies?</p>	<p>Major so badly defeated in 1997?</p> <p>How successfully did Britain respond to international crises?</p>	<p>How successfully did Britain deal with the problems of decolonisation and the changing nature of the Commonwealth?</p>			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment topics	<p>Subject knowledge test Conservative Domination 1951-64</p> <p>The most important reason for Conservative dominance in the period 1951-64 was the improvement in the standard of living' How far do you agree?</p> <p>'The Labour government had an unsuccessful economic record between 1964-1970' How far do you agree?</p>	<p>Subject knowledge test Thatcher and the end of consensus 1979-97</p> <p>'The Thatcher governments were responsible for an economic revolution.' How far do you agree?</p> <p>Assess the reasons for Thatcher winning 3 elections in a row</p>	<p>Subject knowledge test Britain's position in the world, 1951-97</p> <p>'Britain's relationship with the USA was close throughout the period from 1951 to 1997.' How far do you agree?</p> <p>How successfully did Britain deal with decolonisation?</p>	Various in preparation for final exam		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cross curricular links/Character Education	<p>Raising political awareness</p> <p>Identifying global citizenship issues</p> <p>Developing critical thinking ability</p>	<p>Raising political awareness</p> <p>Identifying global citizenship issues</p> <p>Developing critical thinking ability</p>	<p>Raising political awareness</p> <p>Identifying global citizenship issues</p> <p>Developing critical thinking ability</p>	<p>Raising political awareness</p> <p>Identifying global citizenship issues</p> <p>Developing critical thinking ability</p>	<p>Raising political awareness</p> <p>Identifying global citizenship issues</p> <p>Developing critical thinking ability</p>	