

Curriculum Map: History Year 12 Independent Investigation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Declarative knowledge 'I Know'	Research - key requirements of coursework - skim reading - note-taking	Research - concept of a historical problem - what makes a good historical question	Research - techniques to find primary sources and interpretations - what constitutes a historical interpretation	Individual research - carry out historical research	Skills - use of primary sources to evaluate an interpretation - use of provenance and contextual knowledge to evaluate a source - evaluative language	Skills - planning an overall argument - what constitutes a good introduction - narrative and description - what 'discussion' looks like - consistent focus on a question
Skills Procedural Knowledge 'I know how to'	- select an appropriate coursework topic - skim read - take notes	- identify historical disagreement - frame an enquiry question	- compile a list of appropriate research resources - locate primary sources and interpretations	- skim read - take notes - investigate historical arguments - access appropriate resources	- use a primary source to evaluate an interpretation - use contextual knowledge and provenance to evaluate a primary source - how to organise and plan research - plan the next steps of research	- create an organised plan for the write-up of the individual investigation - produce a focused introduction - focus on discussion and analysis rather than description - integrate interpretations and sources into an argument - evaluate interpretations using sources and contextual knowledge - make sustained judgments

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Strategies Conditional Knowledge 'I know when to'	- read in outline and when to read in depth - to make notes	- focus on a particular area of research and when to change the focus	- select a piece of material as appropriate for research	- select a piece of material as appropriate for research	- use references in books and articles to locate further areas of research	- use an interpretation to demonstrate an argument - use a source to evaluate an interpretation - make an interim judgement
Key Questions What is the coursework about? How do I choose a topic? How do I take notes?	What are the key historical problems associated with my topic? How could I frame my question?	How do you compile resources for your question? How do I find primary sources? How do I find interpretations?	N/A	How do I use primary sources to test a view? How do I use provenance to evaluate a source? How do I use contextual knowledge to evaluate a primary source? How do I apply my skills in evaluating primary sources? How do I test an interpretation? How do you keep track of your progress?	How do you write a plan? How do you write the introduction? How do you avoid narrative and description? What does 'discussion' mean? How do you keep focused on the question? How do you integrate sources and interpretations? How do you evaluate factors? How do you make a judgement?	

