

Curriculum Map: History Year 12 Britain 1930-97

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Declarative knowledge 'I Know'	Churchill's view of events 1929-1940 - Introduction to Churchill - Overview of Britain in 1929 - Churchill in the Wilderness - The Abdication Crisis 1936 - India's role in the Empire	Churchill's view of events 1929-1940 - Rearmament 1929-1940 - Appeasement in the 1930's - Churchill becoming Prime Minister in 1940 Churchill as wartime Prime Minister - Churchill's stance and style of leadership - Churchill's relationships with his generals	Churchill as wartime Prime Minister - Churchill's strategic decisions in WW2 - WW2 in North Africa, the Mediterranean, Europe 1944-1945 - The British bombing of German - Plans for reconstruction - 1945 election	Churchill and international diplomacy 1939-1951 - Britain's world and imperial role - Relations with Roosevelt - Relations with Stalin - Relations with de Gaulle - International conferences - Post war Europe (Iron Curtain speech)	Conservative domination 1951-1964 - Overview of Britain in 1951 - 1951 election - Society between 1951-64 (social changes, immigration, social mobility and tensions, education, living standards, unemployment) - The economy between 1951-64 (Conservative economic policies, Butskellism, industrial growth and stagflation) - Conservative leadership	Conservative domination 1951-1964 - Weaknesses of the Labour party 1951-60 - Decline of the Conservative party (particularly scandals in 1963) Labour and Conservative government's 1964-1979 - 1964 election - Harold Wilson's leadership - Labour economic policies (deflation and devaluation)

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Skills Procedural Knowledge 'I know how to'	Key concepts - Social - Economic - Political - Empire - Monarchy - Communism - Capitalism - International relations - Welfare State - Causation - Change and Continuity - Similarity and Difference - Significance Key processes - Source evaluation and judging them in relation to an issue (AO2 analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context)				Key concepts - Social - Economic - Political - Empire - International relations - Welfare State - Causation - Change and Continuity - Similarity and Difference - Significance Key processes - Analyse and evaluate the role of different factors/causes - Make a substantiated judgement (AO1 demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiate judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance)	
Strategies Conditional Knowledge 'I know when to'	Apply my own knowledge to evaluate a source Select a relevant aspect of a sources provenance to evaluate Make judgements about a source in relation to an enquiry question				Identify 3 key factors about different issues Write a well substantiated judgement Plan a coherent line of argument	

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Key Questions	<p>Why was Churchill out of office 1929-1939?</p> <p>What was Churchill's attitude to the abdication crisis?</p> <p>What were Churchill's views on India?</p>	<p>What was Churchill's attitude towards Germany after 1933?</p> <p>Why did Churchill become Prime Minister in 1940?</p> <p>What was Churchill's stance in 1940?</p> <p>What were Churchill's relations with his generals?</p>	<p>What was Churchill's impact on strategic decisions in WW2?</p> <p>What were the government's plans for post-war reconstruction?</p> <p>Why did Churchill lose the 1945 election?</p>	<p>What was Churchill's view on Britain's world and imperial role?</p> <p>What were Churchill's relations like with other wartime leaders?</p> <p>What was Churchill's Contribution to international conferences?</p> <p>What were the plans for post war Europe?</p> <p>What was the Iron Curtain Speech?</p>	<p>Why did the Conservatives win the 1951 election?</p> <p>Why were the Conservatives able to dominate British politics for so long?</p> <p>How important a factor was Conservative leadership in maintaining power?</p>	<p>How weak was the Labour party in the period 1951-60?</p> <p>Why did support for the Conservative Party decline?</p> <p>Why did the Labour Party win the 1964 election?</p> <p>How effective was Harold Wilson as prime minister?</p> <p>How successful were the economic policies of the 1964-70 Labour government?</p>

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Assessment topics	Using this source in its historical context, assess how far it supports the view that Churchill was considered to be extreme in his views about India and the Empire	<p>Using these sources in their historical context, assess how far they support the view that Churchill was unrealistic in his attitude towards foreign policy in the period from 1930 to the outbreak of the Second World War.</p> <p>Churchill's view of events 1929-1940 subject knowledge test</p> <p>Using these sources in their historical context, assess how far they support the view that Churchill became prime minister in 1940 because he thought he was the best person for the job</p>	<p>Using these four sources in their historical context, assess how far they support the view that Churchill supported the bombing of German cities during WW2</p> <p>Using these sources in their historical context, assess how far they support the view that Churchill supported the idea of extending the welfare state in Britain</p> <p>Churchill as a wartime Prime Minister subject knowledge test</p> <p>Using these four sources in their historical context, assess how far they support the view that the Conservatives lost the 1945 general election because of social changes.</p>	<p>Using these sources in their historical context, assess how far they support the view that Churchill was skilful and realistic in his dealings with the USSR during the war?</p> <p>Using these sources in their historical context, assess how far they support the view that Churchill saw a united European Community as the best way to preserve peace post-war?</p> <p>Churchill and international diplomacy 1939-1951 subject knowledge test</p> <p>Using these four sources in their historical context, assess how far they support the view that relations between Britain and the USA were very successfully managed by Churchill between 1941 and 1945</p>	'The most important reason for the Conservative political victory in 1951 was the weakness of the Labour party.' How far do you agree?	<p>How far do you agree that the ability of the Conservatives to stay in office between 1951-64 was because of Labour's weaknesses?</p> <p>Subject knowledge test Conservative Domination 1951-64</p> <p>The most important reason for Conservative dominance in the period 1951-64 was the improvement in the standard of living' How far do you agree?</p> <p>'The Labour government had an unsuccessful economic record between 1964-1970' How far do you agree?</p>

