



FRENCH LEARNING JOURNEY

Conditional tense of pouvoir/devoir
The passive
Indirect object pronouns

FURTHER STUDY

• French A Level combines well with any other subject! At university, French can be studied on its own or as part of a joint honours degree. It links well with many other courses such as Business or International Relations. Courses in other languages such as Japanese often require an A level in a language.

CAREER PATHS

• Teacher; Translator; Journalist; Airline crew; Interpreter; Diplomatic services; Civil service; Foreign office; Sales and Marketing; Tour Guides abroad; Any job for a company with links to a French speaking country

SKILLS

• Starting the journey to fluency in a language
• Increased cultural awareness
• Enhanced communication skills

INTEREST

• A continued passion and love of learning about French and the Francophone world

UN Oeil SUR LE MONDE

- What makes you tick
- World problems
- Protecting the environment
- Ethical shopping
- Volunteering
- Big events



REVISION

REVISION & EXAMS

P.P.E.

The subjunctive
Adverbs

Using past, present and future tenses

Conditional tense
Pluperfect tense
Avant de + infinitive

BON TRAVAIL

- Career choices
- Plans, hopes and wishes
- The importance of languages
- Applying for jobs



AU COLLÈGE

- Talking about your school
- Comparing Eng/Fr schools
- Rules
- Getting the best out of school
- Exchanges



YEAR 11



P.P.E.

EN VACANCES

- Ideal holiday
- Booking / reviewing hotels
- Restaurant
- Talking about travelling
- Buying souvenirs
- Holiday disasters

MA VILLE

- Where you live
- Describing a town / region
- Discussing plans and the weather
- Community projects



Negatives
Quel(le)(s)
The pronoun y
Future tense

Adjectives

Qui
Emphatic pronouns
Imperfect tense

Revision of faire
Comparatives, superlatives
Que
Direct object pronouns

French exchange takes place every year in March to Fougères near Rennes for Y10

QUI SUIS-JE?

- Family
- Friendships
- Describing a night out
- Talking about life when you were younger
- Discussing role models



LE TEMPS DES LOISIRS

- Sport
- Music
- Your life online
- Reading
- TV
- Cinema



End of Year Assessment

YEAR 10

JOURS ORDINAIRES, JOURS DE FÊTE

- Daily life
- Food for special occasions
- Using polite language
- Family celebrations
- Festivals and traditions



Use of tu and vous
Using a combination of tenses
Pouvoir, devoir, vouloir
Venir de + infinitive

CHEZ MOI

- House
- Bedroom
- Ideal house
- Daily routine



Use of depuis

Regular present tense

Revision of avoir, être, aller, faire

Conditional tense introduction

Reflexive verbs (full paradigm)

EN VACANCES

- Countries
- Weather
- Transport
- Accommodation
- Activities



YEAR 9

TEMPS LIBRE

- After school activities
- Talking about what you have done
- Talking about where you have been



MA VIE

- Daily routine
- 24 hour clock
- Clubs
- Arranging to go out
- Cinema



UN VOYAGE A PARIS

- Transport
- What you are going to do
- Places in town
- Directions



Perfect tense in detail
Negatives in the past
Weather in three tenses

Prepositions + du / de la / des
Je voudrais
Use of 'on'
Basic future tense

Reflexive verbs intro
Faire
More near future
On pourrait...

- Going to the doctor
- Talking about what you have done



AU COLLÈGE

- Classroom items
- School subjects
- Time and timetable
- Opinions on subjects
- School day
- Clothes / uniform



CHEZ MOI ET À L'ÉTRANGER

- Countries
- Where you might live
- Places in town
- Ordering in a café



- House
- Rooms
- Bedroom
- What you are going to do this summer



YEAR 8

FAMILLE ET COPAINS

- Revision of family and friends
- Comparing people

A TABLE

- Food
- Mealtimes
- Shops
- Shopping
- Quantities



Perfect tense introduction
Negatives du / de la / des au / à la / aux

Present tense regular
-er verbs
Adjectival agreement

Faire
Negatives
Time phrases
Opinions

LES LOISIRS

- Sports
- Hobbies
- Saying what you do, when and how often
- Weather



TRANSITION 2: MA FAMILLE

- Talking about siblings
- Talking about pets
- Colours
- Introducing others
- Describing others



TRANSITION 1: MOI

- Introducing yourself
- Describing yourself
- Giving your name, age, birthday
- Alphabet



YEAR 7

BIENVENUE A BORD!



A01

LISTENING

Demonstrating knowledge & understanding of spoken texts

A02

SPEAKING

Holding a conversation; describing visual material

A03

READING

Knowledge and understanding of authentic and other texts

A04

WRITING

Writing in a range of styles in response to different stimuli