

Curriculum Map: Chinese Year 11(based on Edexcel Chinese textbook 9-1)

	Holidays	Food & Drink	The world of work
Content Declarative knowledge 'I Know'	Review: Revising weather, transport learnt before. THEME: Holiday plan & Travel experience Vocab: countries, weathers, transports, activities on holiday, ideal holiday, booking a hotel, restaurant reviews, menus and dishes, travelling and buying tickets, souvenir shopping, good and bad holiday experiences. Grammar: revision of reflexive verbs, using three time frames, the conditional tense, reflexive verbs in the past.	Review 1: Talking about like & dislikes Review 2: Talking about some of the food & drink learnt before THEME: school meals, festivals, eating out and eating habits. Vocab: common food and drinks in Asia and Europe. Main festivals in UK and China. Grammar: Extra adjective words to describe food. Parallelism sentence (并列句. E.g.我喜欢, 也喜欢, 还喜欢, 最喜欢)。	Review: Revise some basic jobs learnt before THEME: Future aspirations, study and work Vocab: jobs, career plan, opinions about jobs, ambitions, volunteer, campaigns & good cause, languages and their importance, part time jobs, applying for jobs, work experience, ideal jobs. Grammar: using the word in the correct way of 他, 她 和它, revision of the conditional tense, saying better/worse/the best/worst thing,
Skills Procedural Knowledge 'I know how to'	talk about countries in which I went, have been and will go on my holidays; discuss what you can do there; talk about my ideal holiday; talk about travel options and order train tickets; buy souvenirs talk about a bad experience of your holiday use reflexive verbs in present and perfect tenses; use three time frames; use the conditional tense;	talk about food and drink in three time frames, and some irregular verbs, pay attention to sentence patterns with other verbs; make a list of food you need when going shopping, including the quantity or brand. buy food from a market or shop; talk about my daily routine and school meals include what I have to eat in school canteen. talk about food for special occasions and appreciate what else people do in traditional celebrations; describe family celebrations (家人和自己的生日);	discuss the jobs that people do; discuss job preferences and reasons why; discuss career choices; talk about plans, hopes and wishes; discuss the importance of languages; apply for a job; discuss my part-time job; talk about what you can do to contribute to the world of volunteering and campaigning for good causes.
Strategies Conditional Knowledge 'I know when to'	use the suitable words to say what had happened	use formal or informal language when talking to some Chinese friends or in a Chinese eating place;	use adverbs in a sentence; use a subjunctive verb after certain verbs and conjunctions
Key Questions	今天天气怎么样? 你喜欢什么样的天气? 中国的天气和英国的天气一样吗?	去年你怎么过圣诞节? 中国有什么节日? 中国人怎么过节日?	你的父母是做什么工作的? 你想做医生吗?为什么? 今后 你最想做什么工作?

	<p>你喜欢怎么去旅游? 你最喜欢去哪里旅游? 旅游的时候你最喜欢做什么? 你最理想的假期是什么? 你去过中国吗? 今后你还想去中国旅游吗? 为什么? 旅游的时候你喜欢住酒店还是住朋友的家?</p>	<p>过节日的时候, 人们喜欢做什么? 吃什么? 英国有什么节日? 英国人怎么庆祝节日? 他们喜欢做什么? 吃什么? 你喜欢学校的饭菜还是妈妈做的饭菜? 你觉得吃太多甜品好不好? 你觉得学校的午饭应该吃什么?</p>	<p>在工作中什么对你来说最重要? 你不想做什么样的工作? 你小时候想做什么工作? 有一份高薪工作有多重要? 你想在国外工作吗? 会说其他语言, 重要还是不重要? 你会说哪些语言? 你有工作经验吗? 它怎么样? 你有兼职工作吗? 你上个星期做了什么?</p>
Assessment topics	80-90 word written assessment 2 minutes Speaking practice: My trip to	PPE Listening, Reading, Writing	40-50 / 130-150 word written task on volunteering PPE2 Listening, Reading, Writing
Cross curricular links/Character Education	<p>Geography: Traveling the world; Maths: Using the traditional way of abacus converting pounds to Yuan.</p>	<p>Character: Being polite, showing good manners and knowing Chinese traditional culture during Spring festival (年年有余/鱼, 压岁钱, 福倒/到了)</p>	<p>Business: different job industries e.g. teaching or building. Character: discussing volunteering, future plans and priorities</p>
<ul style="list-style-type: none"> • Resilience, independence, learning how to learn, revise, fail and improve • Curiosity and openness towards Chinese and Chinese cultures • Understanding of the differences in the structure of Chinese and English (e.g. tā can be 她, 他, 它. The word order of dates, questions, where and what to do is different from English) <p>Awareness of links and interconnection between different languages (e.g. Chinese characters use strokes, and the strokes are very straight, English, European or most other languages use letters)</p> <p>Knowing some interesting culture of what shall we give to Chinese friend for gift; the lucky/unlucky number & colours in China.</p>			