

**Curriculum Map: Chinese Year 10 (Refer the Edexcel Chinese textbook 9-1)**

	<b>My life and School</b>	<b>Leisure and Media</b>	<b>Where I live</b>
<p><b>Content</b> Declarative knowledge 'I Know'</p>	<p><b>Review 1:</b> Revising basic Chinese, understanding basic introductions.  <b>Review 2:</b> As Chinese Moon festival will be around the end of September or start of October, we revised some Chinese festivals and also took this opportunity to learn about some new festivals in China and the UK.  <b>THEME:</b> Go through “My life” topic of: things I like, Chinese families, My friends, Hobbies. In “School” topic, focus of school day, school uniform &amp; clothes, extend study of body part &amp; illness.  <b>Vocab:</b> food, family members, meals, discussing daily life, routine, food for a special occasion, family celebrations, festivals and traditions. School subjects, activities, main clothes items, main body part &amp; body illness words,  <b>Grammar:</b> revision of 过, 庆祝, revision of adjectives, using a combination of tenses  我小时候…….可是现在……今后我想…… in past, present tense &amp; future tense.</p>	<p><b>Review 1:</b> Sport and hobbies  <b>Review 2:</b> Understand basic information about media ( TV, film, computer, music, reading etc.)  <b>THEME:</b> Talking about sports/ activities in school and outside school. Keeping fit and socialising. Other way to understand BBC (British Born Chinese)&amp; CCTV (Central China Television). Role models.  <b>Vocab:</b> types of sports or hobbies and when, where &amp; with who to do it. Knowing all the words involve with media. Give opinion about these medias.  <b>Grammar:</b> revise how to say ‘when I was young’, “but now,” To know how to say “In the future I hope”.</p>	<p><b>Review 1:</b> Describe their home, room layouts and the items in some rooms we learned before.  <b>Review 2:</b> Revise all the words we learned already about places and areas.  <b>THEME:</b> My local areas, my town, asking for directions, discussing wide world issues and green live.  <b>Vocab:</b> countries, places, directions &amp; environments  <b>Grammar:</b> revision of reflexive verbs, using three tenses frames, the conditional tense, reflexive verbs in the past, using ‘了’</p>
<p><b>Skills</b> Procedural Knowledge 'I know how to'</p>	<p>Talk about themselves &amp; family members or friends' hobby, easily introduce them with correct sentences order, information in the complex way compared with the past.  Talk about food and drink in daily mealtimes, how peoples celebrate their festivals.  Talk about their school life of what subjects they study, what is their favour subject and why.  Talk about a range of outfits and discuss the colour, items name and opinion of these clothes.  Talk about their school uniforms, what they like or dislike about them and why.  Describe a friend with detailed information, especially their appearance, talk about some common illnesses in people's life.  Ask questions about the above. Extend the simple way to answer “I am very well” into “ I am not well today, I am very ill this week, I got cold ………”</p>	<p>Talk about sports facilities  Frequency and duration of activities, hobbies, interests, how to keeping fit.  Giving opinions about the media, programs, talking about the film and music, the popular person you like and why.    Make future plans along with the sports you like to do in where, how to get there etc.</p>	<p>talk about countries and places, how to get there and how to protect your areas, discuss what you can do there;    use verbs in past, present and future tenses;  use three time frames;    talk about what is important to me and what worries me;  discuss the problems facing the planet;  talk about protecting the environment;    use ‘一边…….一边’ + the present participle to say ‘on’/’while’ doing something;  recognise and use (extension) demonstrative adjectives and pronouns( e.g.海边很美; 这个海边的风景非常美丽)</p>

<b>Strategies</b> Conditional Knowledge 'I know when to'	use formal or informal language when talking to some Chinese friend;	use the same words “在“ for ‘in’ “on” “at” “be”; choose the right negative expression; use the future or the near future tense	Use the words “should, because, important” during this topic as much as you can.
Key Questions	说说你和你的家人好吗? 你的爱好是什么? 你什么时候去……? 你喜欢什么节日? 过……的时候人们喜欢做什么? 你最喜欢穿什么衣服? 你喜欢穿校服吗? 为什么? 描述一下你的好朋友, 好吗? 你今天怎么样? 你是不是不舒服? 你今天有几节课? 你今天有什么课? 你最喜欢什么科目? 为什么?	你的爱好是什么? 你最喜欢什么运动? 为什么? 你觉得很瘦好不好? 你觉得自己很健康吗? 你什么时候去运动中心……? 你喜欢在家做运动还是去体育场做运动? 你喜欢在电视上看电影还是去电影院看电影? 你最喜欢的名人是谁? 你觉得常常玩游戏/玩手机好不好?	你住在哪里? 你喜欢城市还是山区? 你觉得住在海边好不好? 你怎么去电影院? 你常常去饭店吃饭吗? 请问, 怎么去书店? 你怎么保护动物? 你也没有浪费水和电? 你觉得人们应该节约用水和用电吗? 你家有没有回收旧东西? 你家回收什么旧东西?
Assessment topics	GCSE Written Assessment (80-90 words) GCSE Listening, reading and translation assessment	GCSE Listening, reading and translation assessment GCSE Written Assessment (80-90 words)	Year 10 PPE
Cross curricular links/Character Education	<b>Food, RE, Drama &amp; PE:</b> Compare the food in the UK with Europe and the world. sharing festivals and important celebration days (Christmas, Father’s Day & Mother’s Day), looking at three traditional Chinese festivals. What activities people like to do during these festivals or Days (dancing & singing, play hula hoop, Chinese checkers). Link the story of where and how the Christmas festival came from. Opinion of UK’s and China’s popular sport ( football & Ping-Pong ) <b>Character:</b> Being polite, showing good manners and knowing Chinese culture of never calling people’s name if they are older than you(use of ‘您好’ and ‘爷爷奶奶, 叔叔阿姨, 哥哥姐姐’)	<b>Music &amp; computer:</b> understand the different music instrument between Erhu & Guitar; Guzheng & Harp; Hulusi & flute. The different social media: WeChat for Chinese people and WhatsApp in UK. <b>Character:</b> By learning about leisure and media, build up our healthy life style, self-confidence, enthusiasm, and self-discipline if we surfer too much on modern high tech.	Apply <b>Art &amp; History</b> knowledge when we talk about our local facilities (museum and library), how you get to the place you want to go, what is the key point of that place. How to look after our beautiful landscape in our areas and the world. <b>Character:</b> To be a person who has merit and is useful to society, knows that he has the responsibility to protect the environment in this world, be a happy and joyful citizen. Loves and enjoys the beauty of nature.
	<ul style="list-style-type: none"> <li>Resilience, independence, learning how to learn, revise, fail and improve</li> <li>Curiosity and openness towards Chinese and Chinese cultures</li> <li>Understanding of the differences in the structure of Chinese and English (e.g. tā can be 她, 他, 它. The word order of dates, questions, where and what to do is different from English )</li> </ul>		

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|  | <ul style="list-style-type: none"><li>• Awareness of links and interconnection between different languages (e.g. Chinese characters use strokes, and the strokes are very straight, English, European or most other languages use letters)</li></ul> |
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