

### Curriculum Map: Chinese Year 7

	7_1	7_2	7_3	7_4	7_5
<b>Content</b> Declarative knowledge 'I Know'	<b>Theme:</b> Introductions of Chinese characters and basics writing format. <b>Choose a suitable Chinese name use in school.</b> <b>Target language:</b> Spend a few lessons for practice and study these, using them in class and school <b>Vocab:</b> Greetings, say how you are, numbers and single characters, giving basic opinions of “很好, 不好, 马马虎虎” <b>Writing:</b> knowing this totally new writing challenge, start with very simple writing and then builder up the complex writing. <b>Grammar:</b> When talk Chinese adjective, doesn't need am, is are, was and were etc.	<b>Theme: Hi</b> <b>Vocab:</b> Say your name, your age, your birthday and some common Chinese phrases in four skills. <b>Grammar:</b> Knowing some Chinese sentences order are different with English, make sure you remember the frequency of from big to small order.	<b>Theme: Family and home</b> <b>Vocab:</b> Say your family members, their age, birthday, the pet you have or not have. <b>Grammar:</b> Extend sentences using link words. Measure words using in the correct way for most sentences.	<b>Theme: Hobbies</b> <b>Vocab:</b> most common hobby words, week, date. <b>Grammar:</b> develop ‘爱好’ using frequency phrases, use infinitive verb phrases, use like and dislike for opinions.	<b>Theme: School</b> <b>Vocab:</b> school subjects, adjectives, what time is your lesson. <b>Grammar:</b> Sentences order in the correct way.  P.S. Focus on MEP Hurdle test for Unit 1-4. After the exam in June, start some of this theme.
<b>Skills</b> Procedural Knowledge 'I know how to'	Pronunciation, intonation, Chinese writing order, identify differences in word order, recognise and ask questions in Chinese, count in Chinese, strategies for learning vocabulary.	Form single to plural, using correct word for he or she and it. Knowing the totally different way to ask questions compared with English.	Link sentences together to form longer paragraphs. Use the words of but, also in longer sentences.	Firmly remember the sentences order's four skills, for example: "I on Wednesday and (with) my friend play tennis".	Find out the basic knowledge of how to recognize Chinese words routine. For example: when see any characters with 口, knowing it link to eating, drink or using mouth to do something, like calling, shouting etc.
<b>Strategies</b> Conditional Knowledge 'I know when to'	Recognize the sound of “ta” is talking about male or female by understand the sentence meaning. When to use the word of “mén” to indicate single or plural.	Use question words in the correct way and correct order.	Change the tone to the same pinyin.	Use the same word for different meaning. E.G. 快乐、音乐	When can omit the “的” in sentences.
Key Questions	Common useful questions in Chinese classroom: 这是什么? 这是.....还是.....? 这是....., 对不对?	你好吗? 你几岁? 你多大? 你叫什么? 你的生日是哪天?	你家有几个人? 你有姐姐吗? 哥哥吗? ..... 你有狗吗? 你的宠物是什么?	你的爱好是什么? 你喜欢..... 吗? 你星期几打网球? 你哥哥喜欢打网球吗?	今天你有什么课? 你喜欢什么课? 你不喜欢什么课? 今天你几点有中文课?
Assessment topics	Fully understand and remember how to say the most common 30 classroom target language.	30 words test Listening, reading, translation	30 words test Listening, reading, translation	30 words test Listening, reading, translation 1 min presentation.	Official four skills MEP Hurdle test of unit 1-4.

Cross curricular links/Character Education	<b>Cultural:</b> Chinese manners compare with English, food, Chinese New Year celebration.	<b>Cultural:</b> When ask a question, the question word is in the end of every sentences.	<b>Cultural:</b> State of Chinese family member's changing.	<b>Cultural:</b> : Typical names of pets in Chinese, popular pets, popular 12 zodiac story compared with Europe's star signs	<b>Cultural:</b> School timetable and system in China.