

Curriculum Map: German Year 8

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|--|---|--|--|
| Content Declarative knowledge 'I Know' | THEME: Holidays Vocab: Countries; languages I speak; transport and preferences; give reasons for preferences; buying train tickets; describing a holiday in the past; weather; say what I did on holiday; describe positives and negatives of a holiday Grammar: conjugate weak and strong verbs (wohnen / sprechen / fahren); in plus countries; using seit plus present tense; using "mit" plus dative case; man kann; forming comparisons; forming questions; using the imperfect tense; the perfect tense using "haben" and "sein" | THEME: My home and town Vocab: types of house; geographical details; future plans; rooms in the house; adjectives to describe room; activities at home; places in town; directions Grammar: imperfect of "wohnen"; prepositions + dative case; future tense; accusative adjective endings; regular and irregular verbs; es gibt + accusative case; asking questions | THEME: Lifestyle Vocab: Fruit and veg; shops; products we buy; pocket money; household tasks; body parts; illnesses; remedies Grammar: singular v plural; conditional tense; conjugate "kaufen"; separable verbs; man kann; possessive adjectives (all); adjectival agreement; WO2 connectives (also / jedoch); asking questions; |
| Skills Procedural Knowledge 'I know how to' | conjugate verbs (strong and weak); form comparisons; use time phrases and sequencers to enhance writing; ask and answer questions; use a modal verb; use opinions and justifications; form and use 2 past tenses | to use the imperfect and future tense to talk about where I live; describe the geographical location of my house; justify opinions using a variety of connectives; use a range of negatives; understand simple directions; | buy items at a market; say what I would like; ask questions; use separable verbs; use possessive adjectives; say what is wrong with me; use a range of connectives; (write a formal letter) |
| Strategies Conditional Knowledge 'I know when to' | use formal modes of address; use the idiomatic phrase "seit"; use the imperfect vs the perfect tense | use formal / informal mode of address (du vs Sie); change the definite / indefinite article after certain prepositions | use formal / informal mode of address; change word order when using different connectives; send prefixes to the end; use a particular written style |
| Key Questions | Wo wohnst du? Wo liegt das? Welche Sprachen sprichst du? Wie fährst du in den Urlaub? Wie kann man in deiner Stadt fahren? Wie fährst du lieber? Wann fährt der Zug ab? Wie war dein letzter Urlaub? Was hast du gemacht? | Wohnst du in einem Haus oder in einer Wohnung? Wo liegt das? Wo möchtest du in Zukunft wohnen? Welche Zimmer gibt es zu Hause? Was machst du zu Hause? Was gibt e in deiner Stadt? Wie komme ich am besten zum Bahnhof? | Haben [Sie Kirschen]? Was möchten Sie? Wo kauft man ein? Was kann man kaufen? Wie viel Taschengeld bekommst du? Wie hilfst du zu Hause? Wie siehst du aus? Was ist los mit dir? Wie oft soll ich das nehmen? |
| Assessment topics | Mid module assessment 1 (after Units 1) Listening Mid module assessment 2 (after Unit 2) Reading and translation into English Mid module assessment 3 (after Unit 3) Speaking (role play at train station) 30 Words test Part 1 | Mid module snapshot 1 (after Units 1-2) Listening – select 4 correct answers; complete the sentences Mid module snapshot 2 (after Unit 3) Reading – Wer sagt das? Finish sentences Mid module snapshot 3 (after Unit 4-5) Translations Mid module Test 4 (after Unit 5) 30 words 1 | Mid module snapshot 1 Mid module snapshot 2 Mid module snapshot 3 30 words Test Part 1 Mid-module snapshot 4 Mid-module snapshot 5: writing formal task like a GCSE foundation Q2 task |

| | | | |
|--|--|--|--|
| | Mid-module assessment 4 (after Unit 5) Translation into German Module assessment 5 (after Unit 6) 30 words 2 | Mid-module snapshot 5 (after Unit 6-8) Speaking – role play asking directions Module Test 6 (after Unit 9) 30 words 2 | 30 words Test Part 2 |
| Cross curricular links/Character Education | Home languages spoken; understanding of where German is spoken; formal manner of address; expressing preferences | Transactional skills (station / asking directions) | Using a formal written style; Use transactional language (with a doctor / in a pharmacy); discuss responsibilities at home |
| | | | |