

Curriculum Map: Religious Studies Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content Declarative knowledge 'I Know'</p>	<p>What do Christians believe? AQA Spec A GCSE Christianity Beliefs</p> <p>Key concepts: Trinity The Word Nature of God Incarnation Miracles Crucifixion Resurrection Ascension Sin Salvation Atonement Afterlife</p>	<p>How does Christian practice differ around the world? AQA Spec A GCSE Christianity Practices</p> <p>Key Concepts: Worship Prayer Sacraments Baptism Eucharist Pilgrimage Christmas & Easter Mission & Evangelism Street Pastors & Food banks Response to Persecution Working for reconciliation Responding to worldwide poverty</p>	<p>How should we respond to issues of war and conflict? AQA GCSE Theme D: Religion, Peace & Conflict</p> <p>Key Concepts: Protest Terrorism Reasons for war Religious wars Nuclear weapons & WMD's Just War Theory Holy War Pacifism Working for reconciliation Victims of war</p>	<p>How should we respond to issues of crime and punishment? AQA GCSE Theme E: Religion, Crime and Punishment</p> <p>Key Concepts: Reasons & Motives for crime Different types of crime Types of punishment Aims of punishment Attitudes to suffering Attitudes to treatment of criminals Forgiveness Corporal punishment Death penalty Amnesty International</p>		
<p>Skills Procedural Knowledge 'I know how to'</p> <p><i>RE Core Skills: Using Sources Facts & Understanding Comparison & Analysis Judgement & Reflection Evaluation Application</i></p>	<p>Describe and understand core Christian beliefs Explain the origin of core Christian beliefs using Christian sources Understand contrasting beliefs on creation, resurrection and the afterlife</p>	<p>Describe and understand core Christian practices Explain the origin of core Christian practices Understand contrasting practices of worship, prayer, Eucharist, pilgrimage & evangelism Explain links between Christian beliefs & Christian practices</p>	<p>Describe and explain beliefs about war and conflict Explain contrasting approaches to war, conflict and peace Explain the differences between Just War Theory & Jihad Understand different examples of religious and non-religious wars Explain links between religious source texts and approaches to war and peace Summarise evidence & arguments</p>	<p>Describe and explain beliefs about crime and punishment Explain contrasting approaches to crime & punishment Explain the differences between aims of punishment Reflect on religious attitudes to suffering and evil intentions Understand different examples of religious and non-religious punishments Explain links between religious source texts and approaches to crime & punishment Take on the role of a lawyer or judge Summarise evidence & arguments Reach a justified conclusion</p>		
<p>Strategies Conditional Knowledge 'I know when to'</p>	<p>Evaluate Christian beliefs about the nature of God, Jesus & the afterlife Evaluate the importance of Christian beliefs for Christians today</p>	<p>Evaluate the impact of Christian practices on the life of a modern Christian Evaluate the role of worship & prayer in the life of a Christian</p>	<p>Evaluate the beliefs and practices of religions towards peace and conflict Translate ancient beliefs and practices into a modern-day war context Evaluate & reflect on real world examples</p>	<p>Evaluate the beliefs and practices of religions crime and punishment Translate ancient beliefs and practices into a modern-day crimes and punishment Evaluate & reflect on real world examples</p>		

	Evaluate links between the nature of God & life of Jesus and questions of morality	Evaluate the role of evangelism and mission in the practice of Christianity Reflect on responding to worldwide issues, such as persecution and poverty Create your response to worldwide issues	Advocate for issues of war and peace through campaign writings or videos Critique religious views on war and peace Reflect on and get involved in responding to issues of war and victims of war	Advocate for issues of Human rights through campaign writings or videos Research issues of crime and punishment through charities like Amnesty International Critique religious views on crime & punishment Reflect on and get involved in responding to issues of human rights Create a court-room scenario and administer justice based on religious views
Key Questions	How might beliefs shape concepts of truth, right and wrong? Why might it matter that sacred texts are open to interpretation? How far does a person's understanding of God influence their sense of purpose? In what ways do science, belief and religion interact and what difference might this make?	Is there more than one way to be spiritual? How far does a person's understanding of God influence their sense of purpose? How might beliefs shape concepts of truth, right and wrong? How might belief affect people's responses towards social and global issues?	How might beliefs shape concepts of truth, right and wrong? How might belief affect people's responses towards social and global issues? Why might it matter that sacred texts are often open to interpretation? How far does a person's understanding of God influence their sense of purpose?	How might beliefs shape concepts of truth, right and wrong? How might belief affect people's responses towards social and global issues? Why might it matter that sacred texts are often open to interpretation? How far does a person's understanding of God influence their sense of purpose?
Assessment topics	GCSE Style assessment (out of 24) with structured evaluation question	GCSE Style assessment (out of 24) with structured evaluation question	GCSE Style assessment (out of 24) with structured evaluation question	GCSE Style assessment (out of 24) with structured evaluation question
Cross curricular links/Character Education	Science History English Language	History Art English Geography Drama Food	History Geography Science Art English Culture	History Geography English Culture Psychology