

Curriculum Map: Religious Studies Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content Declarative knowledge 'I Know'</p>	<p>Does God Exist? Exploring the philosophical question of the existence of God</p> <p>Key concepts: Theism Atheism Design Argument Cosmological argument Problem of evil Nature of God Monotheism</p>	<p>Can you be religious without believing in God? Exploring Buddhism</p> <p>Key Concepts: Life of the Buddha Nirvana 4 Noble Truths Reincarnation Samsara Karma Meditation 5 Moral Precepts 3 Universal Truths Shrines</p>	<p>Exploring Eastern Philosophy: What can we learn from Sikhi and Hinduism?</p> <p>Key Concepts: Guru Nanak 10's Guru Guru Granth Sahib Vaisakhi 5 K's Seva Langar Gurdwaras/ Temples Trimurti Reincarnation Deity Ahimsa Compassion</p>	<p>Looking outside of the Big 6: Exploring Alternative Religions</p> <p>Key Concepts: Zoroastrianism Ancient Greek Mythology Egyptian Mythology Roman Mythology Scientology Polytheism Pantheism</p>	<p>Advocating for issues of Rights: Religious & Humanist approaches to issues of human & animals rights</p> <p>Key Concepts: Humanism Human rights Animal rights Exploitation Advocacy Social justice Peter Singer Veganism Amnesty International</p>	<p>Forming a Judgement: Religious Leaders on Trial</p> <p>Key concepts: Life of Jesus Life of Muhammed The Sikh Gurus Persuasion Valid arguments Public speaking Debating Judgement Role play</p>
<p>Skills Procedural Knowledge 'I know how to'</p> <p><i>RE Core Skills: Using Sources Facts & Understanding Comparison & Analysis Judgement & Reflection Evaluation Application</i></p>	<p>Describe and understand arguments for and against the existence of God Understand contrasting beliefs on the nature of God in different religions</p>	<p>Describe and understand core Buddhist teachings Relate Buddhist teachings to my own life Reflect Compare and contrast Buddhist teachings with theistic religions</p>	<p>Describe and understand events in the history of Sikhism and core Sikh beliefs Textual literacy Reflect on the teachings of Seva and Ahimsa Describe and explain core Hindu beliefs Compare and contrast Hindu beliefs with other eastern and middle eastern faiths Reflect on different forms of worship</p>	<p>Describe and explain beliefs within alternative religions Explain the practices of alternative religions Reflect on my own experience & beliefs</p>	<p>Describe and explain modern issues of human and animal rights around the world Explain religious & Humanist approaches Reflect Compare and contrast approaches to issues of Rights</p>	<p>Describe and explain events within the lives of Religious founders Compare and contrast events within the lives of religious founders Take on the role of a lawyer or judge Summarise evidence & arguments Reach a justified conclusion</p>
<p>Strategies Conditional Knowledge 'I know when to'</p>	<p>Rank, prioritize and evaluate arguments for and against the existence of God</p>	<p>Evaluate the impact and purpose of Buddhist teachings Evaluate the role of meditation</p>	<p>Evaluate the importance of events in Sikh history with modern Sikh practices</p>	<p>Evaluate the beliefs and practices of alternative religions</p>	<p>Advocate for issues of local or global importance through speech & campaign writing</p>	<p>Evaluate arguments Reach a judgement Reflect Critique religious events & arguments</p>

	Evaluate the importance of the question for me and for society Evaluate links between the existence of God and questions of morality	Reflect on and learn from Buddhist teachings and truths Create your own meditation practice	Contrast Sikh history with 'meanwhile elsewhere' world events Evaluate the contrasting forms of worship and awe in Hinduism Evaluate and learn from the Hindu beliefs on the afterlife and stages of life Re-imagine the principles of seva and ahimsa in the context of The Piggott School	Translate ancient beliefs and practices into a modern-day context Evaluate links between ancient religions and modern-day UK Christianity	Learn from religious & humanist approaches Reflect on my own behaviour Use my own position to stand up for others Consider the impact of my behaviour on a local, national and international level	Evaluate the impact of religious founders on communities and individuals Create an active courtroom in the classroom
Key Questions	How might beliefs shape concepts of truth, right and wrong? Why might it matter that sacred texts are open to interpretation? In what ways do science, belief and religion interact and what difference might this make?	How far does a person's understanding of God influence their sense of purpose? In what ways do science, belief and religion interact and what difference might this make?	How might beliefs shape concepts of truth, right and wrong? How far does a person's understanding of God influence their sense of purpose? To what extent do religious or non-religious belief affect personal relationships?	Is there more than one way to be spiritual? How far does a person's understanding of God influence their sense of purpose? How might belief affect people's responses towards social and global issues?	How far does a person's understanding of God influence their sense of purpose? How might belief affect people's responses towards social and global issues?	How might beliefs shape our concept of right and wrong? Why might it matter that sacred texts are open to interpretation?
Assessment topics	Extended writing exam-style evaluation questions	Extended writing exam-style evaluation questions	Extended writing exam-style evaluation questions	Individual Project Presentation	Group Presentation	Extended writing exam-style evaluation questions
Cross curricular links/Character Education	Science History	History Art Science Language	History Art English Geography Music	History Geography Art English Culture Psychology	Geography English Media Drama	History Geography English Drama