

Curriculum Map: Religious Studies Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content Declarative knowledge 'I Know'</p>	<p>How do our School values and vision impact our day to day lives?</p> <p>Key concepts: Parable of the Good Samaritan The Piggott School Vision Community Collective Responsibility Individual Responsibility The Island Project</p>	<p>Do Origin Stories stand the test of time?</p> <p>Key Concepts: Genesis Account Big Bang Theory Aboriginal myths Vishnu Trimurti Hinduism Brahma Pangu Ancient Chinese myth Deity</p>	<p>The Origin of the Abrahamic Faiths: Exploring Judaism</p> <p>Key Concepts: Abraham Covenant Exodus Shema Yahweh Deliverance Slavery Pesach Shabbath Synagogue Biblical Literacy</p>	<p>How is the life of Jesus still relevant today?</p> <p>Key Concepts: Incarnation Miracles Parables Crucifixion Resurrection Ascension Bible Biblical literacy</p>	<p>What does it mean to be a Muslim in the UK?</p> <p>Key Concepts: Islam Tawhid 5 Pillars Clothing Culture Prejudice Discrimination Ramadan Hajj Mosques Islamic Art</p>	<p>How do religious believers express themselves in art?</p> <p>Key concepts: Representation Architecture Symbolism Divine Awe Space Blasphemy Free Speech Poetry</p>
<p>Skills Procedural Knowledge 'I know how to'</p> <p><i>RE Core Skills: Using Sources Facts & Understanding Comparison & Analysis Judgement & Reflection Evaluation Application</i></p>	<p>Describe and understand the parable of the Good Samaritan Understand the reasons behind laws and morals</p>	<p>Describe and understand origin stories Relate to origin stories Reflect Compare and contrast origin stories across times and cultures</p>	<p>Describe and understand core Jewish beliefs Explain the nature of God in Judaism Describe and understand the make-up of a Synagogue Visit a virtual Synagogue</p>	<p>Describe and understand the Christ-event Read and reflect on key passages from the Bible Reflect on the teachings and events from the life of Jesus Compare events within the life of Jesus</p>	<p>Describe and understand key Muslim beliefs Describe and understand the make-up of a Mosque Visit a Mosque Understand prejudice, discrimination, and cultural difference Reflect on my own experience</p>	<p>Describe and explain contrasting ways religious beliefs can be expressed in art Compare and contrast religious expressions Reflect on the awe, wonder and symbolism in religious</p>
<p>Strategies Conditional Knowledge 'I know when to'</p>	<p>Discussion on law, punishment, consequence and responsibility and restoration Collaboration Application of the Good Samaritan Parable</p>	<p>Evaluate the impact and purpose of origin stories Evaluate the morals of origin stories Reflect on and learn from origin stories Create your own origin story</p>	<p>Evaluate the importance of events in ancient Jewish history Evaluate the importance of the life of Abraham and Moses for Jews and Christians today today</p>	<p>Evaluate the importance of events in the life of Jesus within Christianity Evaluate the importance of the life of Jesus for Christians and non-Christians today Draw comparisons between the life of Jesus, The Piggott</p>	<p>Reflect on the life of a Muslim in the UK Reflect on cultural differences and words Evaluate the importance of Muslim beliefs Evaluation Muslim beliefs and practice</p>	<p>Evaluate the influences behind religious art Evaluate the impact of religious art on communities and individuals Evaluate the question of blasphemy and free speech in religious art</p>

			Develop links between Jewish and Christian theology	School vision and origin stories Develop links between Jewish and Christian theology and philosophy	Learn from the experience of Muslims in the UK	Create your own religious-inspired artwork Evaluate the links between religious art and moral or social issues
Key Questions	How might beliefs shape concepts of truth, right and wrong? Why might it matter that sacred texts are open to interpretation?	How far does a person's understanding of God influence their sense of purpose? In what ways do science, belief and religion interact and what difference might this make?	How far does a person's understanding of God influence their sense of purpose? How might beliefs shape concepts of truth, right and wrong? How might belief affect people's responses towards social and global issues?	How might beliefs shape concepts of truth, right and wrong? Why might it matter that sacred texts are often open to interpretation? How far does a person's understanding of God influence their sense of purpose?	Is there more than one way to be spiritual? To what extent do religious or non-religious belief affect personal relationships? How might beliefs shape concepts of truth, right and wrong?	Is there more than one way to be spiritual? How might belief affect people's responses towards social and global issues?
Assessment topics	Group Presentation on The Island Project	"Do Creation stories teach us anything today?" Evaluate this statement	Extended writing evaluation question	Creative writing task - newsletter	Extended writing evaluation question	Creative art work and extended write-up
Cross curricular links/Character Education	History Geography English	History Music Art Language Science	History Art Sociology Food Language	History Art English Drama	History Geography Art	Art Geography History Music