

Wellbeing at The Piggott School

Ethos and Environment:

- School Christian vision
- School Christian values
- Recruitment and retention
- Strong pastoral structure
- Moral and ethical leadership
- Staff wellbeing provision

Ethos and Environment

Curriculum, teaching and learning:

- Broad and balanced curriculum - excellent outcomes
- Aspirational and engaging curriculum
- Primary curriculum drivers
- RE/ PSHE curriculum
- Character education
- Annual Worship plan
- SMSC curriculum

Curriculum, teaching and learning

Targeted support:

- Targeted support internally - pathways
- Explicit referral to external targeted provision
- Counselling - ARC
- Mentoring and coaching - internal provision
- Chaplaincy - broad provision
- Nurture
- Mental health provision - CAMHs
- Safety in the community - police
- Health - links with services

Support and Referral

Student voice:

- School council
- Pupil leadership - at all levels
- School captains / prefects
- Charity outreach
- Student links in the community
- Student Advocacy Group
- Student led assemblies
- Student led events

Student Voice

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Working with Parents & Carers:

- Trusted partnership around the child
- Transparent and high impact communication
- Advice, support and guidance as required
- Open door policy & sharing of information
- Signposting to specialist support

Working with parents/carers

Staff development:

- Safeguarding training - statutory
- Multiple DSL trained staff on both sites
- LSP - training on trauma / ACE / specialist
- Links with specialist agencies - upskill staff
- Responding to current trends and reporting
- Whole staff training
- Bespoke CPD for lead staff

Staff Development

Identifying needs

Identify needs and monitoring impact :

- Universal education in prevention
- Early identification and intervention
- Bespoke pathways according to need
- Referral to internal targeted provision
- Referral to external targeted provision
- Robust record keeping leading to reflection on impact

