

THE PIGGOTT SCHOOL ADMISSION FORM



Please keep the school informed of any changes to the information given on these pages throughout your son or daughter's time with us.

It is appreciated that this information is very personal and it will be treated as highly confidential.

Details of student:

Legal Forename:	Legal Surname:
Preferred forename:	Preferred Surname:
Middle Name(s):	
Date of birth:	Gender: Male <input type="checkbox"/> Female <input type="checkbox"/> Other <input type="checkbox"/>
Address:	
Post code:	Home telephone number:
Home email address:	

Emergency Contacts:

With whom should we make contact in the event of illness or other emergency during school hours?

Please provide contact details for: at least one adult with parental responsibility that resides at the same address as the student and two other contacts (one of whom does not reside in the family home).

Pref.	Title	Initials	Surname	Address if not as above	Tel. No	Relationship to child
1						
2						
3						
4						

Parental Register

Government regulation requires schools to draw up and maintain a register of names and addresses of all persons who should be regarded as parents of students attending the school. (Parent in this instance includes both natural parents and any guardian or person having the actual custody of the young person, e.g. step-parent).

Father's / Carer's Full Name		Mother's / Carer's Full Name	
Title / Rank		Title / Rank	
Address (if different to above)		Address (if different to above)	
Mobile		Mobile	
Home email		Home email	
Work email		Work email	
Do you work for the Armed Services	Yes	No	
	<input type="checkbox"/>	<input type="checkbox"/>	
		Yes	No
		<input type="checkbox"/>	<input type="checkbox"/>

Additional Parents / Responsible Adults

Full Name		Full Name	
Relationship to student		Relationship to student	
Title / Rank		Title / Rank	
Address		Address	
Tel:		Tel:	

Has the Student:

Ever been in care
 Been adopted
 Been subject to a custody order due to being looked after
 Been subject to a guardianship or residency order following being looked after

Yes	No

THE PIGGOTT SCHOOL
CONSENT TO ADMINISTER 'FIRST AID' MEDICATION



If your son/daughter is unwell at school with a headache or similar minor ailment we are able to administer paracetamol tablets if we have written parental permission in the following recommended doses:-

- Children aged 11 to 15 years - 1 x 500 mg of paracetamol
- Aged 16 years and over - 2 x 500 mg of paracetamol

In all instances we will only ever issue 1 dose of paracetamol during a school day.

If regular requests are being made for paracetamol by your son/daughter we will call and discuss this with you.

If paracetamol is given to your son/daughter whilst at school the date, time and dosage will be recorded in their planner, or on a 'Medication Issued' slip if they do not have their planner with them.

Until this consent form is returned it will be presumed that we have no consent in place and no paracetamol will be issued.

Name of student:

Please tick your preferred option.

- I give permission for my son/daughter to be issued with paracetamol in the recommended doses at school. I will record in his/her planner if he/she has taken paracetamol before coming to school.
- If it is considered that my son/daughter requires paracetamol, please call me for telephone consent. I understand that if contact cannot be made that paracetamol will not be issued.
- My son/daughter **must not** be issued with paracetamol by the school.
- I give permission for bite or sting relief to be used to be applied for insect bites & wasp or bee stings.
- I give permission for burn relief gel to be used to soothe minor burns.

Signed..... (Parent/Carer) Relationship to Student.....

Print name:	Date:
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**THE PIGGOTT SCHOOL
MEDICAL RECORD**



Name of student:

1. Please outline any long-term medical condition which affects your child's health (attach explanatory letter if necessary).

2. Please outline any necessary medical treatment of which staff should be aware.

3. Please list any long-term medication which your child requires (a spare, named medication can be kept safely in the school's medical store).

4. Is your child required to wear glasses in class?

Yes

No

5. Does your child have any sort of hearing problem?

Yes

No

6. Please tell us about any other medical detail which you feel could affect your child's ability to learn and of which you would like the school to be aware.

Signed:

Parent/Carer



THE PIGGOTT SCHOOL

CONSENT FORM RELATING TO PHOTOGRAPHING AND FILMING OF STUDENTS

PLEASE NOTE: Failure to complete this form fully will be interpreted by the school as consent **has not been given** for your child to be photographed or filmed in any photo shoots at the school or on behalf of the school.

Please be aware that a photograph is taken of every pupil at the Piggott School for identification and our internal records. This image is not used for any other purpose.

Disclaimer: The Piggott School can take no responsibility for the transmission of images of any of our students both past and present to unknown or unapproved locations.

Parent/Carer Name:

Child's name

Photographs - By ticking yes, you agree that appropriate images and video that include your child may be published on the following platforms

Use of <u>named</u> photographs/video (first name only):	Yes	No
Newsletter		
External Media		
School Website		
Social Media		
Use of <u>unnamed</u> photographs/video:	Yes	No
Newsletter		
External Media		
School Website		
Social Media		
School productions and events – By ticking yes, you agree that names can be used in programmes and documentation for school productions and events	Yes	No
School productions and event documentation		

Signed Parent/Carer:

Date:

Printed Parent/Carer:

THE PIGGOTT SCHOOL

EQUAL OPPORTUNITIES SURVEY

Please take the time to answer these questions to help us monitor academic achievement at the school. The Government has asked schools to collect this information. However, you don't have to give the information unless you want to. Any information you do give will be treated in the strictest confidence.

Ethnic Origin (Please tick one box only)

Our ethnic background describes how we think of ourselves. This may be based on many things, including, for example, our skin colour, languages, culture, ancestry or family history. Ethnic background is not the same as nationality or country of birth. The information commissioner (formerly Data Protection Registrar) recommends that young people aged over 11 years old have the opportunity to decide their own ethnic identity. Parents or those with parental responsibility are asked to support or advise those children aged over 11 in making this decision, wherever necessary. Pupils aged 16 or over can make this decision for themselves.

WHITE		ASIAN OR ASIAN BRITISH	
British		Bangladeshi	
Gypsy / Roma		Chinese	
Irish		Indian	
Traveller of Irish Heritage		Pakistani	
Any Other White Background		Any Other Asian Background	
MIXED		BLACK OR BLACK BRITISH	
White and Black Caribbean		African	
White and Black African		Caribbean	
White and Asian		Any other Black Background	
Any Other Mixed Background			
		ANY OTHER ETHNIC BACKGROUND	
		REFUSED	

Religion (Please tick one box only)

Buddhist		Jewish	
Christian		Muslim	
Hindu		No Religion	
Jehovah's Witness		Sikh	
		Other, please state	

Language (Please tick the main language spoken at home)

Arabic		Italian	
Bengali		Punjabi	
Cantonese		Portuguese	
English		Spanish	
Gaelic		Turkish	
Greek		Urdu	
Guajarati		Other, please state.	
Hindu			

This information was provided by: Parent Student



At The Piggott School we believe that everyone should act with courtesy and consideration to others at all times. This means that:

- 1. You must always try to understand other people's point of view**
- 2. You will make it as easy as possible for everyone to learn and for the teacher to teach by:-**
 - Attending school regularly
 - Arriving punctually for school, tutor time and every lesson
 - Having everything you need for that lesson
 - Beginning and ending the lesson in a courteous and orderly way
 - Listening carefully and following instructions
 - Helping each other when appropriate
 - Being quiet and sensible at all times
 - Following rules displayed in hazardous areas, such as Science Laboratories
- 3. Please move around the school considerately**
 - Be ready to help by opening doors
 - Stand back to let people pass
 - Carry bags in a considerate manner
 - Keep to the left in crowded areas
 - Follow any one-way systems
 - Behave sensibly and with consideration for others at break and lunchtime
- 4. You always speak politely to everyone and:-**
 - Remember to use please and thank you
 - Raise your hand in class if you wish to speak and wait to be invited to speak
- 5. You are silent whenever you are required to be**
- 6. You keep the school clean and tidy so it is a welcoming place of which we are proud. You will:-**
 - Take care of the equipment you use in class
 - Put all litter in bins
 - Keep walls and furniture clean and unmarked
 - Take care of displays
 - Eat only in the allocated areas
 - Keep the school free of chewing gum
- 7. You take care with your personal appearance and:-**
 - Wear the correct uniform (including on the way into and out of school)
 - Remove your outdoor coats before you enter the classroom
 - Come to school free of makeup and jewellery (other than permissible items)
 - Tie back long hair; extremes of hair styles and colour are not allowed
- 8. Take pride in your work by:-**
 - Recording homework in your planner and accessing Show My Homework
 - Having your planner signed each week by your parent/carer
 - Keeping all exercise book covers free from unnecessary writing and drawings
 - Handing in homework and assignments on time
- 9. You will leave any valuable items at home, as well as any dangerous or harmful items and large sums of money.**
- 10. Out of school you will always remember that the school's reputation depends on the way you behave by:-**
 - Walking and cycling in a sensible and safe manner to and from school
 - Speaking and behaving in a way that does not offend others.

THE PIGGOTT SCHOOL ADMISSION AGREEMENT



This agreement seeks to establish a constructive working partnership between students, parents and staff that will ensure that all students make full use of their skills and talents. Please read it carefully before signing below.

1. **ACHIEVEMENT:** Each student will be helped to set and achieve his or her own individual educational goals.
2. **ATTENDANCE:** Students are expected to attend school regularly and to arrive punctually for all lessons. It is the legal responsibility of parents to ensure full attendance. It is the responsibility of the student to make up any work missed by absence. Holidays must not be taken during school term time.
3. **CODE OF CONDUCT:** Everyone is required to observe the School Code of Conduct and abide by our school values.
4. **HOMEWORK:** Students will be set regular homework and it is expected that parents will oversee its completion. Social commitments and paid employment should not interfere with homework.
5. **PLANNER:** Students are issued with a planner, which contains their timetable and other vital information. They are expected to record homework in it. Staff will use it to send messages to parents. Parents are asked to sign it weekly and to write any comments and information in it. The planner must be taken to all lessons and, if it is lost, must be replaced by the student (Cost £5).
6. **SANCTIONS:** The School operates a system of sanctions agreed by the Governors.
 - Staff may detain a student during the day without prior notice.
 - **Students may also be detained after school, for which parents will be given a day's notice.**Good discipline in a school depends upon the continuing support and co-operation of parents.
7. **UNIFORM:** The Piggott School has a compulsory uniform for students in Years 7 to 11 agreed by the Governors, after consultation with parents, students and staff. Full details are given in the School Prospectus and in the student planner. If a student arrives at school in incorrect uniform, with inappropriate hair or makeup without a reasonable explanatory note from parents, he/she may be required to return home to change.
8. **COMMUNICATIONS:** The school undertakes to communicate regularly with parents over their children's individual progress and other matters of importance. Parents are expected to take the opportunity to discuss students' progress with staff at Parents' Evenings. It is hoped that parents will be able to involve themselves in school functions and with the Piggott School Association.
9. **EQUAL OPPORTUNITIES:** Every member of the school is entitled to equal consideration and opportunity, regardless of ability, race, gender, disability, or religion.
10. **BULLYING:** Every student has the right to be free from bullying. The school will take action to support this principle in accordance with the School's procedures for dealing with bullying.
11. **PROPERTY:** Everyone should respect others' property and that of the school. Any school equipment or books which are lost by pupils will be invoiced to the parents. Parents may be held liable for damage caused through negligence or vandalism. Parents are asked to ensure that valuable, illegal or dangerous items are not brought to school.

We agree to admission to The Piggott School on the terms of the agreement set out above.

Signed (parent / carer):
Signed: (Student):
Date:

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Signed (parent / carer):
Signed: (Student):
Date:

THE PIGGOTT SCHOOL HOLIDAYS IN TERM TIME



PLEASE RETAIN

There is a continuing concern, both locally and nationally, about the number of school absences linked to term time holiday. Although our school achieves excellent results and enjoys a very positive reputation, we still suffer from term time holiday absences.

The law says that it is illegal for any student to be absent for a holiday in term time. Each application has to be considered individually by the school, taking into account factors such as the timing of the holiday and the child's attendance and performance record. Holiday absences are only authorised in exceptional circumstances. Any possible absences must always be discussed with us as early as possible and before any bookings are made.

It is easy to underestimate the impact of a few days away from school on a regular basis. A 90% attendance rate over a child's time at school (on average just 19 days' absence each year) would mean that by the end of Year 11 the equivalent of over a school year will have been missed. There is also much statistical evidence showing the detrimental effect absences can have on test and examination results. On average 17 absences during a school year results in one less grade for a GCSE.

Attendance: It is illegal for any student to be absent for a holiday in term time. There is no longer any entitlement to absence for this purpose except in extreme circumstances and I ask all parents to be aware of this and to work with us to ensure high attendance at school. Penalty notices may have to be enforced if absence has been taken without appropriate authorisation from a senior member of staff at school. Any possible absences other than illness must always be discussed with us as early as possible and **before** any bookings are made.

Kevin Brennan, a previous Schools Minister, said that parents and carers needed to understand that even a couple of days off during the term can have a negative impact on their child's progress, "While it's fair that Heads should have the discretion to allow parents holidays in **exceptional** circumstances, schools should not tolerate instances where parents wilfully take their child out of school without authorisation".

The Educational Welfare Service assists the school in monitoring the attendance of all students and will initiate formal procedures where necessary. Parents and carers are reminded that Penalty Notices may be enforced in cases where students are either absent from school without authorisation or when an absence is linked to a holiday application that has been turned down.

Penalty notice information can be found at <https://www.gov.uk/school-attendance-absence/legal-action-to-enforce-school-attendance> and scroll down to penalty notice.

PRIVACY NOTICE *for Pupils in Schools*

Privacy Notice (How we use pupil information)

The categories of pupil information that we collect, hold and share include:

Personal information (such as name, unique pupil number and address), characteristics (such as ethnicity, language, nationality, country of birth and free school meal eligibility), attendance information (such as sessions attended, number of absences and absence reasons). This information will include contact details, national curriculum assessment results, attendance information, any exclusion information, where they go after they leave us and personal characteristics such as their ethnic group, any special educational needs they may have as well as relevant medical information. For pupils enrolling for post 14 qualifications, the Learning Records Service will give us the unique learner number (ULN) and may also give us details about your learning or qualifications.

Why we collect and use this information:

- to support pupil learning
- to monitor and report on pupil progress
- to provide appropriate pastoral care
- to assess the quality of our services, and
- to comply with the law regarding data sharing

The lawful basis on which we use this information

From 25 May 2018 the data protection act will be replaced by the General Data Protection Regulation (GDPR). The lawful basis on which we use this information in relation to Article 6 and Article 9 of the GDPR is to comply with legal obligation and for the purposes of legitimate interests. It is a statutory requirement under Section 537A of the Education Act 1996 for schools to submit the school census returns to the DfE which will include a set of named pupil records.

Collecting pupil information

Whilst the majority of pupil information you provide to us is mandatory, some of it is provided to us on a voluntary basis. In order to comply with the General Data Protection Regulation, we will inform you whether you are required to provide certain pupil information to us or if you have a choice in this.

Storing pupil data

We hold pupil data until the pupil is 25 years of age.

Who we share pupil information with

We routinely share pupil information with:

- schools that the pupil's attend after leaving us
- our local authority
- the Department for Education (DfE)

Why we share pupil information

We do not share information about our pupils with anyone without consent unless the law and our policies allow us to do so.

We share pupils' data with the Department for Education (DfE) on a statutory basis. This data sharing underpins school funding and educational attainment policy and monitoring. We are required to share information about our pupils with the (DfE) under regulation 5 of The Education (Information About Individual Pupils) (England) Regulations 2013.

Data collection requirements:

To find out more about the data collection requirements placed on us by the Department for Education (for example; via the school census) go to <https://www.gov.uk/education/data-collection-and-censuses-for-schools>.

Youth support services

Pupils aged 13+

Once our pupils reach the age of 13, we also pass pupil information to our local authority and / or provider of youth support services as they have responsibilities in relation to the education or training of 13-19 year

olds under section 507B of the Education Act 1996.

This enables them to provide services as follows:

- youth support services
- careers advisers

A parent or guardian can request that **only** their child's name, address and date of birth is passed to their local authority or provider of youth support services by informing us. This right is transferred to the child / pupil once he/she reaches the age 16.

Pupils aged 16+ [For use by educational settings with students aged 16+:]

We will also share certain information about pupils aged 16+ with our local authority and / or provider of youth support services as they have responsibilities in relation to the education or training of 13-19 year olds under section 507B of the Education Act 1996.

This enables them to provide services as follows:

- post-16 education and training providers
- youth support services
- careers advisers

For more information about services for young people, please visit our local authority website.

The National Pupil Database (NPD)

The NPD is owned and managed by the Department for Education and contains information about pupils in schools in England. It provides invaluable evidence on educational performance to inform independent research, as well as studies commissioned by the Department. It is held in electronic format for statistical purposes. This information is securely collected from a range of sources including schools, local authorities and awarding bodies. We are required by law, to provide information about our pupils to the DfE as part of statutory data collections such as the school census and early years' census. Some of this information is then stored in the NPD. The law that allows this is the Education (Information About Individual Pupils) (England) Regulations 2013.

To find out more about the NPD, go to <https://www.gov.uk/government/publications/national-pupil-database-user-guide-and-supporting-information>.

The department may share information about our pupils from the NPD with third parties who promote the education or well-being of children in England by conducting research or analysis, producing statistics, or providing information, advice or guidance. The Department has robust processes in place to ensure the confidentiality of our data is maintained and there are stringent controls in place regarding access and use of the data. Decisions on whether DfE releases data to third parties are subject to a strict approval process and based on a detailed assessment of:

- who is requesting the data
- the purpose for which it is required
- the level and sensitivity of data requested: and
- the arrangements in place to store and handle the data

To be granted access to pupil information, organisations must comply with strict terms and conditions covering the confidentiality and handling of the data, security arrangements and retention and use of the data.

For more information about the department's data sharing process, please visit:

<https://www.gov.uk/guidance/data-protection-how-we-collect-and-share-research-data>

For information about which organisations the department has provided pupil information, (and for which project), please visit the following website: <https://www.gov.uk/government/publications/national-pupil-database-requests-received>

To contact DfE: <https://www.gov.uk/contact-dfe>

Requesting access to your personal data

Under data protection legislation, parents and pupils have the right to request access to information about them that we hold. To make a request for your personal information, or be given access to your child's educational record, contact our data protection officer as per the contact details below.

You also have the right to:

- object to processing of personal data that is likely to cause, or is causing, damage or distress

- prevent processing for the purpose of direct marketing
- object to decisions being taken by automated means
- in certain circumstances, have inaccurate personal data rectified, blocked, erased or destroyed; and
- claim compensation for damages caused by a breach of the Data Protection regulations

If you have a concern about the way we are collecting or using your personal data, we request that you raise your concern with us in the first instance. Alternatively, you can contact the Information Commissioner's Office at <https://ico.org.uk/concerns/>

Contact

If you would like to discuss anything in this privacy notice, please contact our Data Protection Officer by emailing prestonc@piggottschool.org



THE PIGGOTT SCHOOL PROCEDURE ON ATTENDANCE

BE ON TIME

School starts at 8.50 am and students are expected to be in registration by this time. They must also make sure they arrive punctually for the start of each lesson.

SIGNING IN AND OUT

If they arrive after tutor time, they must report to their Pastoral Assistant to sign in. If they need to leave school for an appointment, they must sign out at Reception. They will need a note signed by a parent/carer which has also been signed by their tutor.

ABSENCE & ILLNESS Telephone number 0118 940 2357

If they are unwell and unable to attend school, a telephone call or email before 9.30am on the first day is required. If the absence extends to several days, please contact us on each day of absence. We do require a written explanation for every absence. This should be returned to the relevant key stage Pastoral Assistant. If we have not received an explanation, a text will be sent using our secure system "School Comms" asking for a reason for absence. Routine dental and medical appointments must be made for outside school hours. We recognise that this is not always possible and that emergency visits are sometimes necessary. If a student is unwell or has an accident, they must tell a teacher. If necessary they will be sent to the Staff and Student Hub where a first aider will give assistance. Parents will be contacted should they need to leave school. Students must not leave the school or go home without permission.

HOLIDAYS

We ask you that family holiday dates coincide with school holidays. Holiday leave cannot be authorised during term time, except under exceptional circumstances.

COMMUNICATION

We send all correspondence where possible by email to all parents' email addresses using the School Comms system which is secure. Where this is not possible we will send home a paper copy.

SCHOOL COMMS INFORMATION

Please complete and return with the paperwork to be included on our system.

Child's name:
Parent's / Carer's name (Primary contact for email and texts):
Preferred e-mail address for school correspondence
Mobile number for School Comms texts

Data Protection and General Data Protection Regulation (GDPR)

In accordance with Data Protection and GDPR regulations, schools must provide parents with an opportunity to opt in or out of any data sharing. In order to achieve the outcomes we do, it is essential that we work in partnership with parents, students, Governors, the Local Authority and carefully selected outside agencies. We will not give information about you to anyone outside the school without your consent unless the law and our rules permit it. However, we are required by law to pass some of your information to the Local Authority (LA) and the Department for Education (DfE)

We are the Data Controller for the purposes of the General Data Protection Regulation (GDPR) and the personal data we hold is used to support teaching and learning, monitor and report on your child's progress, provide appropriate pastoral care and assess how well your child is doing.

What information is being collected and why?

We collect emergency contact information including names, addresses, mobile numbers and email addresses from you. In order to be more environmentally-friendly, we communicate school information via email, SMS text messaging and smartphone app based push notifications.

We collect ethnicity information, special education needs, meal preferences and travel arrangements for use in the Annual School Census and Local Authority data captures.

We collect medical information and food allergy information in order to provide appropriate care within school and when on school trips or external visits.

How is data collected?

We ask for Data Collection and Consent Forms to be completed by parents. We can also receive electronic data transfers from previous or primary schools via the DfE's Secure Access site providing previous attendance history and KS2/Target data, etc.

How will it the information be used?

We take your privacy seriously and data is only used in conjunction with providing the best possible care and education for your child. It is used to assess learning, to set up user accounts to assist with personalised learning, to facilitate home-school communication and emergency information so we can contact parents.

Who will it be shared with?

Any third party that we share your data with has been rigorously checked to ensure that they are GDPR compliant. Currently we share information with a wide range of outside providers that can be found on the attached Data Sharing and Consent Form.

THE PIGGOTT SCHOOL DATA SHARING AND CONSENT FORM - PARENTS

In line with the previous information regarding GDPR, we are required to seek parental consent for the below services that we provide. Please complete the below. Please be aware that we operate an 'opt-in' policy for all of these services but refusal to share information with any of them could have a negative effect on your child's educational experience.

TO BE COMPLETED BY THE PARENT/CARER

	Yes	No
Schoolcomms/School Gateway - A parent-school portal that is used to communicate texts and emails.		
Biometric Data and Cashless Catering - Biometric enrolments are used only in relation to school services.		
Parent Pay – a company used to facilitate cashless catering in the canteen.		
Tucasi – a company that allows parents to pay for trips and other school events		
Aspens Catering – a company that delivers the catering services for the school		
Local Authority Privacy Notice, Learning Records Service and Youth Support Service – Wokingham Borough. http://www.wokingham.gov.uk/council-and-meetings/information-and-data-protection/		
The Youth Support Services Agreement (YSSA) – There is a legal requirement under the Education and Skills Act 2008 for schools to pass information on request to the youth support service for pupils		
GL Assessments - GL Assessment is the leading provider of formative assessments to UK schools. Used for Cognitive Ability Tests (CAT's)		
Satchel:One – A portal for the setting and monitoring of homework.(formerly called Show My Homework)		
Microsoft Office 365 - This is a Cloud storage and collaboration platform used to host learning resources and encourage independent learning.		
Google for Education - This is a Cloud storage and collaboration platform used to host learning resources and encourage independent learning.		
Apple Cloud Services – This is a Cloud storage and collaboration platform used to host learning resources and encourage independent learning.		
MyMaths - Provides a fully interactive online learning resource suitable for all ages and abilities right up to A-Level, and can be accessed 24/7 from school, home.		
Maths Watch - is a set of mathematics resources (videos and worksheets) available to schools/colleges via an online subscription service or via the purchase of individual discs		
Sam Learning –an online education service for schools that supports personalised learning through a Self-Assessment Method (SAM) of interactive revision and examination practice.		
GCSE Pod – an online revision resource giving student access to videos and assessments to prepare for GCSE examinations in all subjects		
Everearner – an online revision resource allowing students to revise content and access thousands of self-marking exam questions linked to specific exam boards		
Kerboodle – provides a bank of teaching material for running creative and effective lessons for a range of subjects and specifications		
This is Language – provides authentic language videos, interactive exercises and games for MFL classrooms		
Hodder Education Dynamic Learning - an online subscription solution that supports teachers and students with high quality content and unique tools.		
Tempest Photography – a company used for individual and whole school photographs.		

Student's name:	
Signed (Parent / Carer):	Date:

I confirm I have read the attached letter and understand how my data is shared. Where relevant I will indicate my permission for my and my child's data to be shared with the above sites.

I understand that I may withdraw my permission at any time by writing to the school.