



## Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, capacity and temperature		Fractions Time Statistics Position and Direction	
<b>English - Reading</b>	The Iron Man  The Big Book of Blooms  The Tin Forest	The Enchanted Wood  We all Celebrate  Mrs Noah's Pockets	Ellie and the Cat  My Encyclopedia of Very Important Sport  The Day the Crayons Quit	Charlie and the Chocolate Factory  The Great Fire of London  Voices in the Park	The Boy Who Grew Dragons  The Big Book of the UK  Ramadan Moon	Charlotte's Web  Life Savers  The Proudest Blue
<b>English - Writing</b> (shows potential stimuli or hooks)	The Iron Man  The Tin Forest	We All Celebrate  The Snowy Day	My Encyclopedia of Very Important Sport  The Day the Crayons Quit  School Trip Recount	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory  The Sound Collector	Sports Week  Once in a Lifetime
<b>Science</b>	Plants	Use of Everyday Materials	Animals including humans 1 – health and survival	Animals including humans 2 - life cycles	Living things and their habitats	Living things and their habitats - habitats from around the world

<b>History</b>		Medieval History and Monarchy		Great Fire of London		Significance and Legacy
<b>Geography</b>	Local Study: Aerial photographs and compass directions		Mexico		UK (locate countries and capital cities and surrounding seas)	
<b>Art and Design</b>	Painting - watercolour Monet (Impressionism)		Drawing - William Morris		3D Sculpture - land art	
<b>Design and Technology</b>		Building structures: trebuchets		Food: baking - hot cross buns		Mechanisms: wheels and axles
<b>Computing</b>	Computing systems and networks – IT around us	Creating media – Digital photography	Creating media – Making music	Data and information – Pictograms	Programming A – Robot algorithms	Programming B – An introduction to quizzes
<b>Music</b>	Call and Response (Animals)	Nativity Performance (performance and singing technique)	Instruments (Musical Storytelling)	Orchestral Instruments	Structure (Myths and Legends)	Pitch (Musical Me)
<b>RE</b>	What did Jesus teach?	Why do Christians believe that God gave Jesus to the world?	Does praying at regular intervals help a Muslim in his/her everyday life?	How important is it to Christians that Jesus came back to life after his crucifixion?	Does going to a mosque give Muslims a sense of belonging?	Does completing Hajj make a person a better Muslim?
<b>PE</b>	Football/Dodgeball	Netball/Badminton	Fitness/Dance	Boccia/Handball	Hockey/Rounders	Athletics/Tennis
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

