



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Religious Education Year 2

	Autumn 1 What did Jesus teach?	Autumn 2 Why do Christians believe that God gave Jesus to the world?	Spring 1 How important is it for Jewish people to do what God asks them to do?	Spring 2 How important is it to Christians that Jesus came back to life after his crucifixion?	Summer 1 Does going to a mosque give Muslims a sense of belonging?	Summer 2 Does completing Hajj make a person a better Muslim?
Content Declarative Knowledge 'I know'	*Know what it means to create *Know a story Jesus told about being kind of give an example of when Jesus showed kindness	*Remember the Christmas story and start to explain that Christians believe Jesus was a gift from God *Tell you why Christians think God gave Jesus to the world	*Talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this	*recall parts of the Easter story *Recall what Christians believe happened on Easter Sunday	*Understand how meeting in a certain place could make me feel like I belong *Explain what happens when Muslims pray alone or at the mosque	*Remember some of the events that happen during Hajj and start to explain why these are important to Muslims
Skills Procedural Knowledge 'I know how to'	*Tell you when I have been kind to others or even when it was difficult *Say if I think Christians should be kind and give a reason	*Say how I could help solve a problem by showing love	*Talk about why I do as some people ask but not others *Suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason	*Say what I believe happens to you when you dies and tell you how I remember people close to me *Start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion	*Talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be	*Tell you about a special journey and why it was special to me *Start to think about the significance of Hajj to a Muslim

Vocabulary	Kindness, Christians, Bible	Christmas story, Jesus, birth	Jews, God ,special relationship, Judaism, Seder plates	Easter story, Jesus resurrection, Christians	Mosque, Islam , prophet Muhammad, wudu	Islam, Hajj, Makkah/Mecca, Qu’ran, 5 pillars
Key Questions	Is it possible to be kind to everyone all of the time? What can I learn from stories from religious traditions? Should people follow religious leaders and teachings? What did Jesus teach?	Why do Christians believe God gave Jesus to the world? Is God important to everyone?	How important is it for Jewish people to do what God has asked them to do? Is God important to everyone? Should people follow religious leaders and teachings?	How important is it to Christians that Jesus came back to life after His crucifixion? Is God important to everyone? Are symbols better than words at expressing religious beliefs?	Does going to a mosque give Muslims a sense of belonging? Does it feel special to belong? Who do I believe I am?	Does completing Hajj make a person a better Muslim? Does it feel special to belong? Is God important to everyone?
Assessment	Teacher observations from discussions, teacher and self-assessment using specific assessment criteria from Discovery RE Scheme					
Cross Curricular Links/Character Education	Moral, social skills: open-mindedness, self-awareness	Spirituality: curiosity, awe and wonder about the world Social skills: self-awareness	Rule of law (Passover rules) Attitudes: critical awareness, open-mindedness, self-awareness	Rule of law (Jesus allowed himself to be condemned under the law of his land Spirituality: awe and wonder	Rules of law (prayer in the Qur’an/pillar of Islam) Social skills: curiosity, open-mindedness, critical awareness, self-awareness	Rules of law (Hajj as pillar of Islam) Attitudes: curiosity, self-awareness, open-mindedness, critical awareness)
	Tolerance of those of different faiths and beliefs/mutual respect Individual liberty – giving own opinions					