



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Religious Education Year 6

	Autumn 1 What is the best way for a Muslim to show commitment to God?	Autumn 2 Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Spring 1 Is anything ever eternal?	Spring 2 Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Summer Does belief in Akhirah help Muslims lead good lives?
Content Declarative Knowledge 'I know'	*understand why people show commitment in different ways *describe how different practises enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others	*explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not *describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born	*know about some Christian beliefs about things being eternal	*explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted	*explain how believing in Akhirah influences Muslims to do their best to lead good lives
Skills Procedural Knowledge 'I know how to'	*think of some ways of showing commitment to God that would be better	*explain that people may celebrate Christmas in different ways and say	*express the feelings I have when I think about situations or	*explain how the influence people have had on me has	*give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow

	than others for Muslims	whether or not I feel this relates to Jesus	things I would like to last forever *make links between different Christian beliefs and their views on whether anything is ever eternal *reflect on my own beliefs about whether anything is eternal	affected what I see as important *give me opinion as to whether Christianity is a strong religion now and say why I think this	*recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims *give examples of times when I misinterpreted something *recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims
Vocabulary	Salat, Allah, mosque, Zakah, Ramadan, Sawn, Qur'an, Hajj, Makkah	Traditions, celebrations, Christmas, incarnation, gospel	Salvation, eternal, commandments, resurrection, parable, crucifixion	Mothers' Day, Lent, Ash Wednesday, Easter, Shrove Tuesday, Advent, Christmas, Harvest, salvation	Ramadan, Allah, Akhirah, Five pillars, Hajj, Makkah
Key Questions	What is the best way for a Muslim to show commitment to God Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Do sacred texts have to be true to help people understand their religion?	Is anything ever eternal? Should religious people be sad when someone dies? How well do funeral and mourning rituals tell you about what happens after death?	Is Christianity still a strong religion 2000 years after Jesus was on Earth? Do sacred texts have to be true to help people understand their religion? Does participating worship help people to feel closer to God or their faith community? Is religion the most important influence and inspiration in everyone's life?	Does belief in Akhirah (life after death) help Muslims lead good lives? Should religious people be sad when someone dies? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?
Assessment	Teacher observations from discussions, teacher and self-assessment using specific assessment criteria from Discovery RE Scheme				

Cross Curricular Links/Character Education	Rule of Law (5 pillars) Spirituality Cultural Awareness	Spirituality Knowledge of Christmas traditions Open-mindedness, critical awareness Democracy: class vote	Spiritual and Cultural Awareness: open-mindedness, self-awareness, curiosity	Social and Cultural Awareness: open-mindedness, critical awareness	Rule of law (Qur'an) Democracy (respecting law and leading peaceful lives) Open-mindedness, self-awareness
	Tolerance of those of different faiths and beliefs/mutual respect Individual liberty – giving own opinions				