

The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Religious Education Year 1

	Autumn 1 Does God want Christians to look after the world?	Autumn 2 What gifts might Christians in my town have given Jesus?	Spring 1 Was it always easy for Jesus to show friendship?	Spring 2 Why was Jesus welcomed like a King by the crowds on Palm Sunday?	Summer 1 Is Shabbat important to Jewish children?	Summer 2 Are Rosh Hashanah and Yom Kippur important to Jewish children?
Content Declarative Knowledge 'I know'	*Know what it means to create *Know the Christian story of Creation *Know that people treat the world differently	*Remember some of the Christmas story *Know that Jesus was give gold, frankincense and myrrh	*remember a story about Jesus showing friendship and talk about it *say how Jesus tried to be a good friend	*recall parts of the Easter story *know some of the symbols used in the Easter story *begin to understand that Jesus is special to Christians and why this is	*know the right names for things that are special to Jewish people during Shabbat and explain why *begin to understand the connection between Jewish and decisions about behaviour	*recall something that either Rosh Hashanah or Yom Kippur is about
Skills Procedural Knowledge 'I know how to'	*Express an opinion about Christian belief and creation	*talk about a gift that is special to me *reflect on the Christmas story and show this by suggesting a gift I would give to Jesus	*talk about my friends and why I like them	*talk about a person I admire	*discuss my favourite day of the week and talk about the food I would like to share in a special meal	*discuss how it feels to say sorry and what I have said sorry for *choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur
Vocabulary	God, Creation, nature, environment, universe	Christmas story, Jesus, gift, symbol,	Friendship, difficulties, overcome	Palm Sunday, king, celebrity, Easter, Romans	Jewish, Judaism, Shabbat, meal, ceremony	Rosh Hashanah, Yom Kippur, forgive,

		gold, frankincense, myrrh, traditions				Rabbi, shofar, Challah bread
Key Questions	Does God want Christians to look after the world? Does the world belong to God? Should people take care of the world?	What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem? What can I learn from stories from religious traditions? Are symbols better than words at expressing religious beliefs?	Was it always easy for Jesus to show friendship? What can I learn from religious traditions? Should people follow religious leaders and teachings?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Should people follow religious leaders and teachings? Are symbols better than words at expressing religious beliefs?	Is Shabbat important to Jewish children? Are religious celebrations important to people?	Are Rosh Hashanah and Yom Kippur important to Jewish children? Are religious celebrations important to people? Are symbols better than words at expressing religious beliefs?
Assessment	Teacher observations from discussions, teacher and self-assessment using specific assessment criteria from Discovery RE					
Cross Curricular Links/Character Education	Rule of law: respect for others property Mutual respect, Tolerance Spirituality: curiosity, appreciation and wonder of the world Self-awareness	Mutual respect, tolerance Spirituality: curiosity and appreciation of the world	Individual liberty, mutual respect, tolerance, Spirituality: appreciation of the world	Rule of law: Roman rule/how to treat monarchy History: Roman rule	Individual liberty: choice about party in assessment Spirituality: curiosity and appreciation	Rule of Law: Shabbat rules Individual liberty: choice about party in assessment Mutual respect, tolerance Spirituality: curiosity and appreciation or world around us
Spiritual and cultural education						