



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Religious Education Year 3

	Autumn 1 Does joining Khalsa make a person a better Sikh?	Autumn 2 Has Christmas lost it's true meaning?	Spring 1 Could Jesus heal people? Were these miracles of is there some other explanation?	Spring 2 What is 'good' about Good Friday?	Summer 1 Do Sikhs think it is important to share?	Summer 2 What is the best way for Sikhs to show commitment to God?
Content Declarative Knowledge 'I know'	*Describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this	*Start to explain the Christian belief that Jesus was God in human form and why God gave him to the world	*Talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today *Explain one Christian viewpoint about one of Jesus' healing miracles *Christian's believe that Jesus is an incarnation of God	*Recall parts of the Easter story *Recall what Christians believe happened on Easter Sunday *Understand why Christians believe Jesus' death is important	*Describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs	*Describe some of the ways Sikhs show commitment to God, using correct language and vocabulary
Skills Procedural Knowledge 'I know how to'	*Discuss how, for some groups I belong to, there is an initiation ceremony, and for others there isn't. I can talk about	*Explain what Christmas means to me and talk about whether this involves giving and receiving gifts	*Start to say whether I believe Jesus actually healed people or not	*Suggest how a person may rescue/help others who are in difficult situations	*Discuss why it is important to share even though it is not always easy *Begin to tell you if I think sharing is	*Start to evaluate the ways I show more or less commitment and can talk about when showing

	the different that makes to my sense of belonging *Start to see similarities between my experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/Khalsa	*Start to tell you what Christmas means to Christians and what it means to me		*Reflect on whether I agree with Christian beliefs about Jesus' death	important or not to Sikhs	commitment may be difficult for me *Start to evaluate which ways may show more or less commitment to God for Sikhs
Vocabulary	Amrit Ceremony, Khalsa	Christmas story, Bible, Nativity	Miracles, Bible, New Testament, paralysed, incarnation, healing	Easter story, Jesus resurrection, Crucifixion, Palm Sunday, Maundy Thursday, Good Friday	Sikhs, Vaisakhi Festival, Gurdwara, Guru Granth Sahib	Kanga, Kara, Kirpan, Amrit, commitment, Gurdwara, worship, Holy Book, Guru Granth Sahib
Key Questions	Does joining the Khalsa make a person a better Sikh? Do religious people lives? Is religion the most important influence and inspiration in people's life? Do all religions beliefs influence people to behave well towards others?	Has Christmas lost its true meaning? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?	Could Jesus heal people? Were these miracles or is there some other explanation? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?	What is 'good' about Good Friday? Should religious people be sad when someone dies? Do sacred texts have to be 'true' to help people understand their religion? Can the arts help communicate religious beliefs?	Do Sikhs think it is important to share? Do religious people lead better lives? Is religion the most important influence and inspiration in people's life? Do all religious beliefs influence people to behave well towards others?	What is the best way for a Sikh to show commitment to God? Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community?
Assessment	Teacher observations from discussions, teacher and self-assessment using specific assessment criteria from Discovery RE Scheme					
Cross Curricular Links/Character Education	Moral Cultural Mutual Respect Spirituality Open-mindedness	Mutual Respect Spiritual and Cultural Awareness Appreciation Self-awareness	Spiritual Mutual Respect Interpretation, empathy, investigation, critical awareness	Mutual respect, open mindedness, curiosity, critical awareness	Rule of law (Guru Granth Sahib – share with those in need) Mutual Respect Social/Cultural	Rule of law (Guru Granth Sahib), curiosity, open-mindedness

	Tolerance of those of different faiths and beliefs/mutual respect Individual liberty – giving own opinions
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