



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan  
We live with love and compassion, seeking help in times of need

**Curriculum Map: Geography Year 4**

	<b>Autumn</b> <b>Maps, Atlases, Globes and Digital Maps</b>	<b>Spring</b> <b>UK (settlements, land use, economic activity and trade links)</b>	<b>Summer</b> <b>Case Studies of Paris and London</b>
<b>Content</b> Declarative Knowledge 'I know'	<ul style="list-style-type: none"> <li>*know where North and South America are on a world map</li> <li>*know the names of some countries and major cities in Europe and North and South America</li> <li>*know the location of key physical features in the countries studied</li> </ul>	<ul style="list-style-type: none"> <li>*know the main types of land use</li> <li>*know some types of settlement</li> <li>*describe and understand types of settlement and land use</li> <li>*know that an urban place is somewhere near a town or a city</li> <li>*know that a rural place is somewhere near the countryside</li> <li>*know that a natural resource is something that people can use which comes from the natural environment</li> <li>*explain why a settlement and community has grown in a particular location</li> <li>*explain why people might prefer to live in an urban or rural place</li> <li>*describe how humans can impact the environment both positively and negatively, using examples</li> </ul>	<ul style="list-style-type: none"> <li>*know where some of the countries and major cities in Europe are</li> <li>*know the names of some of Europe's most significant mountain ranges and rivers</li> <li>*know the population of London and Paris</li> <li>*know some of the popular tourist destinations in London and Paris</li> <li>*name some of the jobs that people do in London and Paris</li> <li>*understand the similarities in climate between London and Paris</li> </ul>
<b>Skills</b> Procedural Knowledge 'I know how to'	<ul style="list-style-type: none"> <li>*locate some countries in Europe and North and South America using maps</li> <li>*locate some major cities of the countries studies</li> <li>*locate some key human features in the countries studied</li> <li>*use maps at more than one scale</li> </ul>	<ul style="list-style-type: none"> <li>*explain why a settlement and community has grown in a particular location</li> <li>*explain why people might prefer to live in an urban or rural place</li> <li>*describe how humans can impact the environment both positively and negatively, using examples</li> </ul>	<ul style="list-style-type: none"> <li>*describe and begin to explain similarities and differences between London and Paris</li> <li>*describe how and why humans have responded in different ways to their local environments</li> <li>*describe how climates have an impact on trade, land use and settlement</li> </ul>

	<ul style="list-style-type: none"> <li>*use atlases, maps, globes, satellite images and digital mapping to locate countries studied</li> <li>*use the scale bar to measure distances</li> <li>*find countries and features of countries using an atlas using contents and index</li> <li>*zoom in and out of digital maps</li> <li>*begin to use maps at more than one scale</li> </ul>		<ul style="list-style-type: none"> <li>*use atlases, maps, globes and beginning to use digital mapping to recognise and describe physical features and human features in countries studied</li> <li>*accurately use 4-figure grid references to locate features on a map in regions studied</li> <li>*saying which directions are N, S, E, W on an OS map</li> <li>*label some features on an aerial photograph and then locate these on an OS map of the same locality and scale in regions studied</li> <li>*explain how and why humans have responded in different ways to their local environments in London and Paris</li> </ul>
<b>Vocabulary</b>	map, atlas, globe, digital mapping, computer mapping, locate, country, features, coordinate, contents, index, search, hills, mountains, rivers, lakes, Northern Hemisphere, Southern Hemisphere	Human geography, settlement, energy, minerals, city, town, village, hamlet, dwelling, port, market town, resort, economic activity, electricity, natural resources, economy, goods, money, wealth, boom, upturn, downturn, poor, slump, supply, demand, industry, distribution, trade links, trade deals, ports, airports	Human geography, physical geography, London, Paris, OS maps, North, South, East, West, 4-figure grid reference
<b>Key Questions</b>	<p><b>Skills:</b> How can I use world maps, atlases and globes to locate places?</p> <p><b>Skills:</b> How can I use a digital map to measure local distances?</p> <p><b>Skills:</b> What is scale?</p>	<p><b>Place:</b> What are the key features of a settlement?</p> <p><b>Interactions:</b> Why do people live in certain places?</p> <p><b>Interactions:</b> What impact do settlements have on the environment?</p>	<b>Place:</b> What are the similarities and differences between Paris and London?
<b>Assessment</b>	Quiz for using the different types of maps to locate places	Presentation about a key settlement example in the UK	Vlog/podcast created about similarities and differences between Paris and London
<b>Cross Curricular Links/Character Education</b>	Maths: co-ordinates, scale	Mutual respect and tolerance: learning about other areas of the UK	MFL: link to French cultural learning Mutual respect and tolerance: learning about other areas of the UK
	Spirituality: enjoyment/fascination of world around them, opportunities for reflection		