

The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Geography Year 2

	Autumn Local Study (Geographical skills, aerial photographs and compass directions)	Spring Mexico (Tocuaro)	Summer UK (Locate countries and capital cities of the UK and its surrounding seas)
Content Declarative Knowledge 'I know'	<ul style="list-style-type: none"> *know why maps need a title, key and symbols *know a few key OS symbols *know that Charvil is in the continent of Europe *know where Charvil is on a world map and in relation to London 	<ul style="list-style-type: none"> *know that Mexico is in South America and where it is in relation to the equator *know where Tocuaro is in Mexico *know some of the key human and physical features of Tocuaro *describe the climate in Tocuaro and how this links to its location *understand that places change over time 	<ul style="list-style-type: none"> *know that the UK is short for the United Kingdom *know that the United Kingdom is made up of four countries *name the four countries of the UK and their capital cities *name the country they live in *name the seas that surround the UK *identify characteristics (both human and physical) of the four capital cities of the UK
Skills Procedural Knowledge 'I know how to'	<ul style="list-style-type: none"> *use locational language and the compass points (N, S, E, W) to describe the location of features on a map *use locational language and the compass points (N, S, E, W) to describe a route on a map *use locational language and the compass points (N, S, E, W) to plan a route in the playground of school grounds *use a map to follow a prepared route *draw a map using class agreed symbols to make a simple key *find a given symbol on an OS map with support 	<ul style="list-style-type: none"> *recognise landmarks of the areas studied using aerial photographs *recognise human and physical features on aerial photographs *describe where Tocuaro is using positional language *answer simple geographical questions using maps and aerial photographs *describe some of the key physical and human features of Tocuaro *draw comparisons between Tocuaro and Charvil 	<ul style="list-style-type: none"> *locate the four countries of the UK on a map of this area *locate the surrounding seas of the UK on a map of this area *locate the capital cities of the four countries of the UK on a map of this area *show on a map where Charvil is compared to London

	<p>*begin to draw objects to scale (eg to show the school playground is smaller than the school field)</p> <p>*use an aerial photograph to draw a simple sketch map using basic symbols for a key</p> <p>*discuss the features they see in the area surrounding their school when on a walk</p> <p>*ask and answer simple questions about human and physical features of the area surrounding their school grounds</p> <p>*collect quantitative data through a small survey of the local area/school to answer an enquiry question</p>		
Vocabulary	Observation, fieldwork, human geography, human features, physical geography, physical features, symbol, scale, key, North, South, East, West, city, town, village,	Human features, physical features, similarities, differences, contrasting, continent, ocean, sea, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, city, town, village, factory, farm, house, office, port, harbour, shop	Human features, physical features, ocean, sea, source, summit, capital city, airport, government, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, city, town, village, factory, farm, house, office, port, harbour, shop, coastline
Key Questions	<p>Skills: How do we use locational language and compass directions to help us find places?</p> <p>Place: What are the key physical and human features of Charvil?</p> <p>Interactions: How do people travel to school in Charvil?</p>	<p>Perspectives: How does life in Tocuaro compare to life in Charvil?</p> <p>Skills: How can we use aerial photographs and maps to find out about the features of Mexico?</p> <p>Processes: How has life in Mexico changed over time?</p>	<p>Skills: How can we use maps to locate key features of the UK?</p> <p>Place: What are the key physical and human characteristics of different places in the UK?</p> <p>Perspectives: What would it be like to live in a different part of the UK?</p>
Assessment	Pupils to create an information documentary/presentation about Charvil	Pupils create a fact file/poster about Mexico	Pupils to create a presentation about a UK country
Cross Curricular Links/Character Education	<p>PSHE: consideration of health and fitness in discussions about how people travel to school</p> <p>PE: orienteering link</p> <p>Maths: numeracy skills for quantitative data collection</p>	Character education: connecting to wider world and comparing our lives to others, consideration of contrasting cultures	Character education: connecting to wider world and comparing our lives to others
Spirituality: enjoyment/fascination of world around them, opportunities for reflection			