



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan  
We live with love and compassion, seeking help in times of need

**Curriculum Map: Geography Year 1**

	<b>Autumn Where We Live</b>	<b>Spring Weather and Climate (Hot and Cold Climates and Seasonal and Daily Weather Patterns)</b>	<b>Summer Summer Holidays (UK and abroad)</b>
<b>Content</b> Declarative Knowledge 'I know'	<ul style="list-style-type: none"> <li>*know the name of the world's seven continents</li> <li>*know that a continent is a group of countries</li> <li>*know that Charvil is in the continent of Europe</li> <li>*know that an ocean is a large body of water</li> <li>*know the name of five of the world's oceans</li> </ul>	<ul style="list-style-type: none"> <li>*know that life elsewhere in the world has some similarities and some differences to ours</li> <li>*know the four seasons in the UK</li> <li>*describe how the weather changes with each season in the UK</li> <li>*know that different parts of the world and UK often experience different weather conditions and these are caused by the location of the place</li> <li>*know that weather refers to the conditions outside at a particular time</li> <li>*know that the Equator is an imaginary line around the middle of the Earth</li> <li>*know that because is the widest part of the Earth, the equator is much closer to the sun than the North and South poles</li> <li>*Know that the North and South poles are the most northern and southern points of the Earth</li> <li>*know that weather conditions can be measured and recorded</li> </ul>	<ul style="list-style-type: none"> <li>*understand the appeal of different locations due to their climate, physical or human features</li> <li>*know that human features change over time</li> </ul>
<b>Skills</b> Procedural Knowledge 'I know how to'	<ul style="list-style-type: none"> <li>*use a world map and globe to locate the world's seven continents</li> </ul>	<ul style="list-style-type: none"> <li>*compare their local area and a small area of a contrasting non-European country</li> </ul>	<ul style="list-style-type: none"> <li>*use maps identify popular destinations around the globe including their country, continent and how close it is to the equator</li> </ul>

	<ul style="list-style-type: none"> <li>*use a world map and globe to locate the world's five oceans</li> <li>* show on a map which continent and country Charvil is in</li> <li>*show on a map the oceans nearest Europe (Charvil)</li> <li>* use an atlas to locate the UK</li> </ul>	<ul style="list-style-type: none"> <li>*describe the daily weather patterns in their locality</li> <li>*describe what physical features may occur in a hot place in comparison to a cold place</li> <li>*collect data from locations in each continent, each day over the course of the term, about the daily weather and temperature</li> <li>*locate the Equator, North and South Poles on a world map</li> <li>*locate places studied for temperature and weather information on the world map in relation to the equator using North and South</li> </ul>	<ul style="list-style-type: none"> <li>*use photographs, maps etc. to identify places of interest due to their physical and human features</li> <li>*name the key human and physical features beside the River Thames in London/River Nile in Cairousing basic geographical vocabulary (sea, river, vegetation, soil, weather)</li> <li>*name the key physical and human features of a coastline (Weymouth) using basic geographical vocabulary (beach, cliff, coast, sea, season, weather, harbour)</li> <li>*name the key physical and human features of Yosemite National Park in California</li> <li>*describe the differences between a city, town and village</li> </ul>
<b>Vocabulary</b>	Map, near, far, left, right, North, South, East, West, United Kingdom, ocean, continent, Arctic, Indian, Pacific, Atlantic, Southern, Africa, Antarctica, Asia, Australia, Europe, North America, South America, country, Pacific, Atlantic, Southern, Artic, Indian	Climate, weather, ocean, continent, Arctic, Indian, Pacific, Atlantic, Southern, Africa, Antarctica, Asia, Australia, Europe, North America, South America, equator, South Pole, North Pole, Charvil, Murmansk, Tocuaro, North South, climate, compass directions, location	city, town, village, factory, farm, house, office, port, harbour, shop, United Kingdom, climate, weather, North South, East, West, compass directions, location, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season
<b>Key Questions</b>	<p><b>Skills:</b> What different types of map are there?</p> <p><b>Skills:</b> How can I use atlases, globes and maps to locate seven continents and five oceans?</p> <p><b>Place:</b> Where is Charvil on the world map?</p>	<p><b>Interactions:</b> What is the climate like near and far from the equator?</p> <p><b>Interactions:</b> How does weather change near and far from the equator?</p> <p><b>Skills:</b> How can we use maps to locate places?</p>	<p><b>Perspectives:</b> Why do people want to visit London, Weymouth, Cairo and California?</p>
<b>Assessment</b>	Can pupils label a world map with continents, oceans and Charvil?	Children to be able to discuss and explain how climate is affected by a place's distance from the equator and how weather changes seasonally	Pupils to create advert for holiday destination
<b>Cross Curricular Links/Character Education</b>	Music: seven continents and five oceans songs	DT: Link to Year 3 Food Technology: seasonality	English: language to persuade Oracy: persuasive presentation/advert
	Spirituality: enjoyment/fascination of world around them, opportunities for reflection		