



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Design Technology Year 1

	Autumn Puppets: designing, cutting, joining	Spring Puppets: textiles, stitching	Summer Food: healthy and varied diet – fruit kebabs
Content Declarative Knowledge 'I know'	<ul style="list-style-type: none"> - I understand how simple 3-D textile products are made – using a template to create two identical shapes - I understand how to join fabrics using different techniques eg running stitch, glue, over-stitch, stapling - I know that puppets come in different shapes and sizes and are made in different ways - I know what a template is 	<ul style="list-style-type: none"> - I know what makes a good finished puppet - I know what running stitch is 	<ul style="list-style-type: none"> - I understand where a range of fruit and vegetables come from eg farmed/grown at home - I understand the principles of a healthy and varied diet to prepare dishes including how fruit and vegetables are part of the eatwell plate - I know basic hygiene rules for food preparation
Skills Procedural Knowledge 'I know how to'	<p>Design</p> <ul style="list-style-type: none"> - I know how to design appealing products for a particular user based on simple design criteria - I know how to generate initial ideas and design criteria through own experiences - I know how to develop and communicate these ideas through talk and drawings and mock ups where relevant <p>Make</p> <ul style="list-style-type: none"> - I know how to select and use simple utensils, tools and equipment to perform a job eg cut, slides, chop safely, mark out, cut, join and finish - I know how to select a range of ingredients and materials according to their characteristics to create a chosen product <p>Evaluate</p> <ul style="list-style-type: none"> - I know how to taste, explore and evaluate a range of products to determine the intended user's preferences for the product - I know how to evaluate their ideas throughout and finished products against design criteria, including intended user and purpose 		
Vocabulary	Plan, investigate, design, evaluate, make, user, purpose, ideas, product, joining techniques, finishing techniques, tools, fabric, components, template, pattern pieces, mark out, join, decorate, finish, textiles, felt, hem, fray, needle, thread, fabric, stitch, running stitch, ribbon, buttons, beads		

Key Questions	How are puppets made? How can we join materials together? How can a template help us to create a puppet?	How can we attach decorations to our puppets? How can our puppets be made to move?	What is the Eatwell Plate? How can we make a fruit kebab?
Assessment	Teacher observation against key declarative and procedural knowledge, analysis of final product and children's evaluations.		
Cross Curricular Links/Character Education	School value of love: making puppet for younger child		Character education: keeping healthy – eating a healthy diet linked to Healthy Me PSHE