



## **THE PIGGOTT CHURCH OF ENGLAND SCHOOL ADMISSIONS ARRANGEMENTS FOR ACADEMIC YEAR 2027-28**

'Go and do Likewise' Luke 10:25-37, The Parable of the Good Samaritan  
We live with love and compassion, seeking help in times of need.

Author:	Headteachers, Admissions Officer, Lead Governance Professional
Approver:	Agape Trust Board and the Local Governing Committee of The Piggott School
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## PREAMBLE

The Christian vision of The Piggott School is to ‘Go and do likewise’ Luke 10:25-37, the Parable of the Good Samaritan. The school encourages the highest achievement in all its students, through inspirational teaching, opportunities and learning. To this end it has five main aims, namely to:

- Develop enquiring minds which are capable of independent thought
- Promote the value of lifelong learning
- Be open to new ideas
- Provide a caring environment based on Christian vision and values
- Encourage respect and tolerance

Our school Christian values are honesty, dedication, respect, equality, courage and love. These Christian values, and our Christian vision, define our relationships with all stakeholders so that we live with love and compassion, seeking help in times of need.

Agape Multi Academy Trust is the admission authority for The Piggott Church of England School. The Agape Trust Board has delegated some of its responsibilities and powers to the Piggott School’s Local Governing Committee via the scheme of delegation.

The Trustees have determined the admission arrangements in accordance with the applicable legislation and the school Admissions Code introduced and after consultation with the authorities of the Oxford Diocese and the relevant local admissions authorities. They conform to the needs of the Wokingham Borough Council’s coordinated admissions arrangements and reflect the fact that, as a result of the amendments to the school’s Funding Agreement made on June 12 2013 and the opening of Charvil Piggott Primary School, The Piggott School became an all-through setting for pupils aged 4-18 years from September 2013. These arrangements also comply with our funding agreement and articles of association.

Children are normally admitted to school in the Early Years Foundation Stage 2 (EYFS2)/Reception, Year 7 and Year 12. Children will be admitted to other years when spaces are available. They will usually only be admitted to the year group normal for their age: i.e. to EYFS2 if they have had their fourth birthday in the previous school year, Year 7 if they had their eleventh birthday in the previous school year, to Year 8 if they had their twelfth birthday in the previous school year and so on. For exceptions to this see Part 5 below.

## PART 1 – INITIAL ADMISSIONS TO RECEPTION (EYFS2)

### ADMISSION NUMBER

The Trustees have determined an admission number for this cohort of 30.

### MAKING AN APPLICATION

At Charvil Piggott, pupils are normally admitted at the beginning of the school year (1 September – 31 August) in which they reach their fifth birthday. Parents whose children were born between 1 September 2022 and 31 August 2023 may apply for them to be admitted to the Reception Year in September 2027. There are 30 places (the published admission number) available. Our policy is normally not to offer admission in September 2026 to children who were born on or after 1 September 2023. Full details are available in the relevant LA Admissions Guide. Parents are advised to read the Wokingham LA Admissions Guide.

Parents of a child whose fifth birthday falls between 1 September 2027 and 31 March 2028 may defer entry until their child reaches compulsory school age (the term beginning in January or April after his or her fifth

birthday). The school will hold the deferred place for the child (provided it is taken up during the school year 2027-28), although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.

For children whose fifth birthday falls between 1 April 2028 and 31 August 2028 (summer-born children), who do not reach compulsory school age until September 2027, parents who do not wish them to start school in school year 2027-28 but be admitted to the Reception Year in September 2028, should proceed as follows: They should apply at the usual time for a place in September 2028 together with a written request that the child is admitted outside his or her normal age group to the Reception year in September 2028. NB parents would need to provide supporting reasons for seeking a place outside the normal age group and should discuss the position with the head teacher as early as possible. The school will consider the request carefully and if it is agreed this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered. They should then reapply in the normal way (no later than 15 January 2028) for a Reception place in September 2028. If their request is refused, the parents must decide whether to wait for any offer of a place in September 2027 (NB it will still be subject to the over-subscription criteria below) or to withdraw their application and apply in the second half of the summer term 2028 for a Year 1 place in September 2028. Parents should be aware that the Year 1 group may have no vacancies as it could be full with children transferring from the 2027-28 Reception Year group.

Until the child reaches compulsory school age, s/he may attend part-time. If parents wish to exercise this right they should discuss detailed arrangements with the head teacher.

Parents wishing to apply for the Reception [Foundation] Year in September 2027 must complete the common application form provided by their home local authority (the home LA). The home LA is the LA in whose area the parents live at the time of the application. The form must be returned to that LA no later than 15 January 2027. Applications received after this date will normally only be considered after all those received on or before the cut-off date. Offers and refusals of places will be posted by the home LA on 16 April 2027.

## **LATE APPLICATIONS**

If an application is received after the deadline, this will be considered 'late'. Late applications will be considered after the allocation of places and notified after the main allocation date, unless exceptional circumstances apply. Exceptional circumstances will apply when the application is received before the date parents are notified of places and there is a valid reason that the application could not have been made by the due date, e.g. because of hospitalisation of a parent or a family has just moved into the area. In such instances, evidence will be required.

## **OVER – SUBSCRIPTION CRITERIA**

In the event of there being a greater demand for admission than there are places available, following statutory consultation between the relevant local authority and the school. a child with a statement of special educational need (or Educational Health Care Plan – EHCP), which names The Charvil Piggott Primary School will always be admitted. Families with children with an EHC Plan are encouraged to visit our school and discuss the child's needs beforehand. Once places have been offered to these children, the following criteria will be applied in the order set out below:

All looked after children or children who were previously looked after, including those children who appear to have been in state care outside England, but ceased to be so as a result of being adopted: "By a "looked-after child" we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. Previously looked after children are children who have been adopted, subject to child arrangement orders or special guardianship orders. Adopted children are those for whom an adoption order is made under the Adoption Act 1976 (Section 12) or the Adoption and

Children Act 2002 (Section 46). A “child arrangements order” is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A “special guardianship order” is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order). Evidence that a child from outside England was previously in state care will be required to come within this criterion. A child is regarded as having been in state care outside England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

Pupils whose permanent home address is in the school’s designated area and who have a sibling living at the same address who already attends the school (in any Key Stage, i.e. EYFS2 (Reception year) – KS5) by the deadline for applications. (For the definition of sibling see below);

The children of staff at The Piggott School where that member of staff is the legal parent and guardian of that child, has a permanent contract to work at the school and where that member of staff has been employed at the school for 2 or more years at the time of application for the place or the member of staff is recruited to fill a vacant post within a demonstrable skill shortage.

Pupils whose permanent home address is in the school’s designated area but who do not fall into criterion B;  
Pupils whose permanent home address is not in the school’s designated area but who would otherwise fall into criterion B;

(Secondary admissions only) Pupils who attend one of the linked primary schools, who have not been admitted in an earlier criteria namely The Colleton, Crazies Hill CE, Knowl Hill CE, St Nicholas CE and Sonning CE (Aided) primary schools and Polehampton CE and Robert Piggott CE junior schools;

All other pupils.

Within each criterion applicants will be ordered according to the distance they live from the school site, Charvil Piggott Primary School or Wargrave Piggott Secondary School respectively, measured as a straight line between the Land Gazetteer address points for the home address and the relevant site, using WBC’s computerized mapping system.

Children of multiple births are a permitted exception to the Infant Class Size rules and all siblings of multiple births (in all year groups) will be admitted even if this might result in the admission number being exceeded. This exception does not extend to children born in the same school year but who are not from a multiple birth. In this instance, the place will be allocated by the drawing of lots carried out by Wokingham Borough Council. In such instances, parents will be offered the place and will need to decide whether they wish their children to be split or consider placement together at an alternative school after allocation.

The designated area referred to above is that defined by the school and held electronically by WBC. It may be viewed on its website. The definition of sibling is given below.

If the distances between the home address and School, as defined above, of two or more unconnected applications which fall in the same criterion are identical, then they will be placed in order by the drawing of lots.

Applications are processed on the basis of the pupil’s single permanent home address as defined and determined by the LA. Evidence to support the validity of the claimed home address will be required by the LA (refer to the LA’s published guide).

## **APPEALS**

Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group. Those who wish to appeal are requested to do so within twenty school days of being notified that their application has been unsuccessful. Only one appeal from an applicant will be heard in any one school year, unless there has been a significant change in circumstances. The decision of the independent appeal panel is binding on the Trust.

## **PART 2 – INITIAL ADMISSIONS TO YEAR SEVEN**

### **ADMISSION NUMBER**

The Trustees have determined an admission number for this cohort of 206.

### **MAKING AN APPLICATION**

Applications to Academies must be in accordance with a coordinated scheme determined by the LA within which the applicant resides. It is to that LA that applications for a place at The Piggott School should be sent and that LA will advise the applicant of the result of their application. These schemes include procedures for the LA to pass on the application to the admission authorities for the schools concerned when it is not itself that authority. The Agape Trust Board is the admission authority for The Piggott School and will receive and consider any applications made for a place at the school. The outcome of that consideration will be communicated to the applicant by, and in accordance with the procedures of, the relevant LA.

Parents wishing to apply for a Year 7 place in September 2027 must complete the common application form provided by their home local authority, clearly stating if applying under criteria C. The home LA is the LA in whose area the parents live at the time of the application. The form must be returned to that LA no later than 31 October 2026. Applications received after this date will normally only be considered after all those received on or before the cut-off date. Offers and refusals of places will be posted by the home LA on 2 March 2027.

### **LATE APPLICATIONS**

If an application is received after the deadline, this will be considered 'late'. Late applications will be considered after the allocation of places and notified after the main allocation date, unless exceptional circumstances apply. Exceptional circumstances will apply when the application is received before the date parents are notified of places and there is a valid reason that the application could not have been made by the due date, e.g. because of hospitalisation of a parent or a family has just moved into the area. In such instances, evidence will be required.

### **CRITERIA FOR ADMISSION**

The Trustees will admit all applicants to Reception or Year 7 if it is possible to do so without exceeding the admission number determined for the year. Should there be more applicants than this, places will be allocated to pupils who fall into the following criteria in order of priority until the number of places allocated is equal to the admission number: that is, places will be offered first to those with a statement or EHC plan then those who are in criterion A, then, to the extent that places remain available, to those in criterion B and so on. Within each criterion applicants will be ordered according to the distance they live from the school site, Charvil Piggott Primary School or Wargrave Piggott Secondary School respectively, measured as a straight line between the Land Gazetteer address points for the home address and the relevant site, using WBC's computerized mapping system.

Following statutory consultation between the relevant local authority and the school the Trustees are required to admit all pupils with statements of special educational needs (or Educational Health and Care Plan – EHCP), which names The Piggott School in the EHCP. Families with children with an EHC Plan are encouraged to visit our school and discuss the child's needs beforehand.

15 spaces will be reserved for children living in a High Priority Admissions Area (HPPA), the HPPA will include all of the designated area of Crazies Hill Primary School, as of 20<sup>th</sup> November 2020, which falls within the boundaries of Wokingham borough. The criterion for deciding a place for those living within the HPAA will be straight line distance from the school gate, with those living furthest away receiving priority over those living nearest.

Children attending The Charvil Piggott Primary School automatically transfer into Year 7 to the Wargrave Piggott Secondary School (with the exception below). Parents can apply to their local authority for alternative schools but must rank The Piggott on the common application form to show order of preference. However, children in Year 6 at Charvil Piggott Primary School with an EHC plan, placement in the secondary phase is subject to the statutory consultation process with the Local Authority.

To the extent that the Trustees are aware of any such pupils in either of the above categories to be admitted to Year 7 in 2026-27 at the time of allocating places to other applicants, the number of places allocated to others will be reduced so that the total number of admissions will not exceed the determined admission number of 206.

The criteria referred to above are found above on pages 2 – 4.

#### **ACCEPTING OR DECLINING THE OFFER OF A PLACE**

Parents are required to accept or decline the allocated place using the form sent with the allocation letter. The form must be returned to the LA within their stated time limit, this is normally two weeks from the date of the offer letter. If a form is not received, there will be one further written reminder and failure to respond may result in the place being withdrawn. Parents are requested to advise the school at any stage, if they are not accepting the place for any reason.

#### **APPEALS**

Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group. Those who wish to appeal are requested to do so within twenty school days of being notified that their application has been unsuccessful. Only one appeal from an applicant will be heard in any one school year, unless there has been a significant change in circumstances. The decision of the independent appeal panel is binding on the Trust.

#### **WAITING LIST**

The LA will maintain a waiting list until September, after this date the school will maintain a waiting list for unsuccessful applicants. Pupils on the list will be placed in order according to the criteria used in considering the original applications. Places, if they become available, will be offered to pupils from this list in strict order. Parents who are unsuccessful will be asked if they wish their pupil to be placed on the waiting list for their year and will be advised, on request, where the pupil stands in the list. It should be remembered that a pupil's position on the list may rise and fall as others are added or removed from the list. Parents are requested to notify the Admissions Administrator if at any time they no longer wish their pupil to be considered for a place at the school.

Children admitted under the Wokingham Fair Access Protocol will take priority over children on the Waiting List.

### **PART 3 – IN YEAR ADMISSIONS**

#### **INTRODUCTION**

All applications for admission to the school outside the normal admissions round, other than applications for the Sixth Form, will be treated as in-year applications. Admission to the school during the school year depends on whether there are places available. Please note the PAN for each Admission Year.

The PAN for EYFS, Year 1, 2, 3, 4, 5 and 6 is 30.

The PAN for Years 7, 8, 9, 10 and 11 is 206.

#### **PROCESS**

Parents wishing to apply for a place at the school should complete an in-year admissions form. This should be completed and returned to the school in accordance with its instructions. The Trust will notify the parent of the outcome of the application once a decision has been made by the admissions committee. Places offered should be taken up within one half-term of the offer being made.

If there are pupils on a waiting list for the year into which the applicant is seeking admission, then the pupil will be placed on that waiting list in a position determined by application of the criteria used in determining initial admissions to that year group. Pupils will be admitted from the waiting list in order as space becomes available.

If there is no pupil on the waiting list for the year into which the applicant is seeking admission, then the Trustees will determine whether a place can be offered to the applicant. If at the time of this determination the school has applications from more than one pupil for admission to the same year group, all the applications will be ordered according to the criteria used in determining initial admissions and will be considered in that order.

Unless they are statutorily obliged to admit the applicant or the application is covered by WBC's Fair Access Protocols, Trustees will, when reaching a decision on an application for admission to a full year group, normally refuse a place. Unsuccessful applicants will be placed on the waiting list if they confirm that they wish to be.

#### **APPEALS**

Anyone whose application is unsuccessful may appeal. The process is as described above for Initial Admissions.

## **PART 4 – ADMISSION TO THE SIXTH FORM**

### **INTERNAL STUDENTS**

The Piggott School welcomes applications from existing Year 11 students. Internal students are required to meet the entry criteria, including the grade thresholds for enrolment as detailed in the Sixth Form Prospectus. These students have priority enrolment over external students.

### **EXTERNAL STUDENTS**

The Piggott School welcomes applications from external candidates for admission to Year 12. External candidates will be required to meet the minimum academic entry requirements for Year 12 and they must meet the grade thresholds for their chosen courses. External candidates will be offered a place on the courses that they wish to take, provided that the specified academic requirements have been met and that there is a space available on the course. If external candidates are offered a place but the course that they wish to pursue is full, they will be offered an alternative course. The Published Admission Number (PAN) is 30, but more places may be available subject to the number of internal applicants.

### **ADMISSION NUMBER**

The PAN (Published Admission Number) for external candidates for entry into Year 12 in September 2027 is 30. This means that a minimum of 30 places will be available for external students who meet the academic entry requirements. If more applications are received from external candidates who meet the minimum entry requirements compared to the places available, the oversubscription criteria below will apply when allocating places.

### **MINIMUM ENTRY CRITERIA**

Students wishing to join The Piggott School Sixth Form need to meet the following requirements, depending on the pathway which has been chosen. The pathway required is available subject to the Best 8 Score being achieved at GCSE together with individual subject requirements.

#### **A level Pathway (level 3)**

Students have the opportunity to study up to 4 A levels throughout the sixth form, with most studying 3 A levels as a minimum requirement.

A student wishing to take 3 A levels must achieve a best 8 score\* at GCSE of 57 points or more.

The minimum GCSE grade for English Language and Mathematics is a 4 grade. This grade requirement could be higher, depending on the subject choice.

Each subject has specific entry requirements based on particular GCSE grades and these also need to be achieved to access the course. Details of such requirements are to be found on the school's website.

#### **Vocational Pathway (level 3)**

A student wishing to enrol on a hybrid pathway of A Levels and Vocational courses or onto a purely vocational level 3 pathway must achieve a best 8 score\* at GCSE of 47 points or more.

Students are required to take the equivalent of three Vocational subjects throughout the sixth form.

Each subject has specific entry requirements based on particular GCSE grades and these also need to be achieved to access the course.

The minimum GCSE grade for English Language and Mathematics is a 4 grade. This grade requirement could be higher, depending on the subject choice.

All students will need to follow an English or Mathematics course equivalent to GCSE if they have not achieved a 4 grade in both subjects at GCSE.

\*a best 8 score is calculated by adding up the points achieved by a student in their best eight subjects at GCSE. Please note that the scores for the student's GCSE mathematics and their best GCSE English result will be doubled.

The Trust will offer a minimum of 30 places for external students into Piggott Sixth Form in September 2027. Students will be offered places when spaces are available in the school sixth form and on the courses they wish to take, provided they have met the specified academic requirements for the school and their specific courses. When applicants can be offered a place at the school but a course they wish to pursue is full, they will be offered an alternative course.

### **CRITERIA FOR ADMISSION TO THE SCHOOL**

The Trustees will admit all applicants for whom there are places available on courses they wish to pursue if it is possible to do so and have satisfied the entrance requirements above. The Trustees will, in any case, admit all applicants who are already at the school who have met the entry criteria and 30 external applicants, if there are sufficient applications.

Should there be more external applicants than this, places will be allocated to pupils who fall into the following criteria in order of priority until the number of places allocated is equal to the admission number: that is, places will be offered first to those who are in criterion A, then, to the extent that places remain available, to those in criterion B and so on. Within each criterion applicants will be ordered according to the distance they live from the school site, Wargrave Piggott Secondary School, measured as a straight line between the Land Gazetteer address points for the home address and the school gates of the secondary school site.

The Trustees are required to admit all students with an Education, Health and Care Plan that name The Piggott School; these students will be admitted first provided they have met the entry criterion.

The criteria referred to above are:

- Looked after and previously looked after children; for full definition, see page 2.
- All other external applicants (ranked by distance from closest to furthest from the school gates measured in a straight line)

### **CRITERIA FOR ADMISSION ON COURSES**

All students who are offered places at the school will be offered places on the courses they wish to follow, subject to their achieving the specified academic results, as quoted in the Sixth Form brochure, and there being sufficient spaces. If there are insufficient spaces on any course for all those students who have expressed an interest and who have the appropriate qualifications, then places will be allocated applying the criteria below. Applicants who are unsuccessful at obtaining places on a particular course will be offered a place on an alternative course. We reserve the right to withdraw a course if there are insufficient students to run it.

The criteria to be used for deciding places on oversubscribed courses are:

- Pupils already attending The Piggott School in Year 11 at the time of application;
- Relevant and previously looked after children; see page 2 for full definition.
- All other applicants.

These criteria will be applied in precisely the same manner as the criteria for admission are applied. Offers of places to external students will be subject to the school confirming date of birth or right of abode by examination of the birth certificate and/or student's passport, as appropriate.

Parents will be asked to declare that the address used in the application will be their place of residence beyond the date of the student starting at the school; the offer of a place may be withdrawn if false or misleading information is given. Supporting evidence of this declaration may be required in the case of there being more applications than can be accepted.

### **MAKING AN APPLICATION**

Those wishing to apply for a place in the Sixth Form starting in Year 12 in September 2027 should complete the school's Sixth Form Application form, obtainable on the school's website or from the Sixth Form Administrator. This form must be completed and returned by Friday 11<sup>th</sup> December 2026. Pupils in Year 11 already attending the school will be given instructions on how to access and complete the form.

Meetings may be arranged with students and their parents to discuss the options open to them and to help the student decide on the suitability of particular courses. Such meetings play no part in the allocation of places, which are determined solely by the application of the criteria.

### **LATE APPLICATIONS**

If an application is received after the deadline, this will be considered 'late'. Late applications will be considered after the allocation of places and notified after the main allocation date, unless exceptional circumstances apply. Exceptional circumstances will apply when the application is received before the date parents are notified of places and there is a valid reason that the application could not have been made by the due date, e.g. because of hospitalisation of a parent or a family has just moved into the area. In such instances, evidence will be required.

### **ACCEPTING OR DECLINING THE OFFER OF A PLACE**

Places are offered on the understanding that there is a commitment to meet the academic requirements of the course.

Parents are required to accept or decline the allocated place using the form sent with the allocation letter. The form must be returned to the school within three weeks from the date of the offer letter. If a form is not received, there will be one further written reminder and failure to respond may result in the place being withdrawn.

Parents are requested to advise the school at any stage, if they are not accepting the place for any reason.

### **APPEALS**

Anyone whose application is unsuccessful may appeal. The process is as described above for Initial Admissions to Year 7.

Agape Trust ensures that the independent appeal panel is trained to act in accordance with all relevant provisions of the School Admissions Appeals Code published by the Department for Education. The Code can be found online. If, after an appeal, an appellant is concerned that the appeal did not comply with the Appeals Code or was set up wrongly, and that this affected the outcome of the appeal, a complaint can be

made to the Department for Education (DfE). The DfE will investigate the complaint on behalf of the Secretary of State.

If the DfE finds that the appeal arrangements have breached the Code, Agape Trust may be required to establish a fresh appeal to hear the case again if DfE finds that such a breach affected the outcome of the appeal.

Complaints to the DfE about the appeal panel *process* (not the *outcome*) should be submitted by completing an online complaints form on the gov.uk website: [School admissions: Complain about the appeals process - GOV.UK](https://www.gov.uk/government/collections/school-admissions-complain-about-the-appeals-process) or by contacting the Department for Education helpline to request a paper copy of the form. Contact details are available on page 14.

## PART 5 – INFORMATION

### OUT-OF-AGE ADMISSIONS

Decisions on requests for admission outside the normal age group will be made on the basis of the circumstances of each case and the best interests of the child concerned. In accordance with the School Admissions Code, this will include taking account of:

- Parents' views
- Information on the child's academic, social and emotional development
- Where relevant, their medical history and the views of a medical professional
- Whether they have previously been educated out of their normal age group
- Whether they may have naturally fallen into a lower age group if it were not for being born prematurely
- Headteachers' views

Parents will always be informed of the reasons for any decision on the year group a child should be admitted to. Parents do not have a right of appeal if they are offered a place but it is not in their preferred age group.

### SIBLINGS

By sibling we mean a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister or the child of the parent's/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. It is helpful if parents make it clear on the application form where the sibling has a different family name. Where there is more than one sibling at the school, only the youngest should be listed on the application form.

### PARENT

When used in this document or the associated application forms, parent means any person who has parental responsibility for or is the legal guardian of the pupil.

A child who is above statutory school age may apply for a place in their own right. Children not above statutory school age may apply in their own right for entry to the Sixth Form (i.e children working ahead of normal year). When a child, with the right to do so, applies in their own right, as necessary references to parent should be read as references to the child.

## LA

In this document references to LA refer to the local authority within which the applicant resides. Applications are made to that authority and it is that authority which will notify applicants of the outcome of their application for all applicants.

## DRAWING OF LOTS

When it is necessary, in accordance with this document, for the allocation of a place to be determined by the drawing of lots, the draw will be carried out by WBC in the manner prescribed for the drawing of lots to determine the allocation of places at the schools for which it is the admission authority.

## DESIGNATED AREA

A map of the school's designated area is available in the Wokingham Borough Council Admissions Guides and the school's website for both primary and secondary admissions.

## PERMANENT HOME ADDRESS

By permanent home address, we mean the child's home address. This must be where the parent or legal carer of the child lives with the child unless it is proved that the child is resident elsewhere with someone else who has legal care and control of the child. The address should be a residential property that is owned, leased or rented by the child's parent/s or person with legal care and control of the child.

To avoid doubt, where a child lives with parents with shared responsibility, each for part of a week or month, the address where the child lives will be determined having regard to a joint declaration from the parents stating the exact pattern of residence. If the residence is not split equally, then the relevant address used will be that at which we are satisfied that the child spends the majority of the school week. Where there is an equal split or there is any doubt about residence, we will make the judgment about which address to use for the purpose of determining whether or not to offer a place. We will take into account, for example, the following:

- any legal documentation confirming residence
- the pattern of the residence
- the period of time over which the current arrangement has been in place
- confirmation from any previous school of the contact details and home address supplied to it by the parents
- where the child is registered with his/her GP
- any other evidence the parents may supply to verify the position.

We may ask for evidence of the normal home address in the form of a recent bill. This could be, for example, the most recent Council Tax bill, utility bill no more than three months old, a current TV licence, buildings and contents insurance, mortgage statement or rent book which shows the address concerned. Parents who are unable to provide this evidence should contact the school to discuss what evidence might be acceptable. If it becomes clear or if there is any doubt that the parents and child are not living at the address given on the application form, the school may seek further evidence. The Trust works closely with the LA to ensure that places are not obtained at the school on the basis of false addresses, and, in cases of doubt, will take steps to verify the information provided. If a place at the school is offered, and it later becomes clear that the offer was made on fraudulent or misleading information (e.g. a false claim to living in the catchment area), and the

school has denied a place to a child with a stronger claim, the Trust will withdraw the offer of a place. The offer can also be withdrawn even after the child has started at the school.

We regard a child's home address to be where he or she sleeps for the majority of the school week (Monday to Friday). We may ask to see official documentation, such as a child benefit book or medical card if there are reasons why a child does not live at his or her parent's address. For example, if he or she is resident with a grandparent, this needs to be made clear on the application form. If such arrangements are not declared or a relative's address is used on the application, we may consider that a false declaration has been made, and withdraw the offer of a place. Childcare arrangements are not sufficient reason for listing another address.

If parents move house after the application has been made, but before any offer of a place has been made, the Trust must be informed.

If parents are moving, we will ask for evidence of the move, when considering any application for a place.

We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof.

## CONTACTS

School documents and copies of school forms are available on the school's website [www.piggottschool.org](http://www.piggottschool.org). They can also be obtained from the Admissions Officer, whose contact details are given below. Any queries concerning admission to the school should be addressed to the Admissions Officer.

The Admissions Officer	Email	<a href="mailto:admissions@piggottschool.org">admissions@piggottschool.org</a>
The Piggott School	Telephone	(0118) 9402357

Twyford Road  
Wargrave  
Reading RG10 8DS

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Copies of Wokingham Borough Council documents and forms are available on its web site [www.wokingham.gov.uk/admissions](http://www.wokingham.gov.uk/admissions). They can also be obtained from the School Admissions Team, whose contact details are given below. Any queries about Wokingham's admission arrangements should be addressed to the team.

School Admissions	Email	<a href="mailto:schooladmissions@wokingham.gov.uk">schooladmissions@wokingham.gov.uk</a>
Team		
Pupils' Services	Telephone	(0118) 9746146

Department for Education helpline  
Telephone number: 0370 000 2288  
The helpline is open Monday to Friday 9.30am to 5pm

## Wokingham secondary designated areas - The Piggott

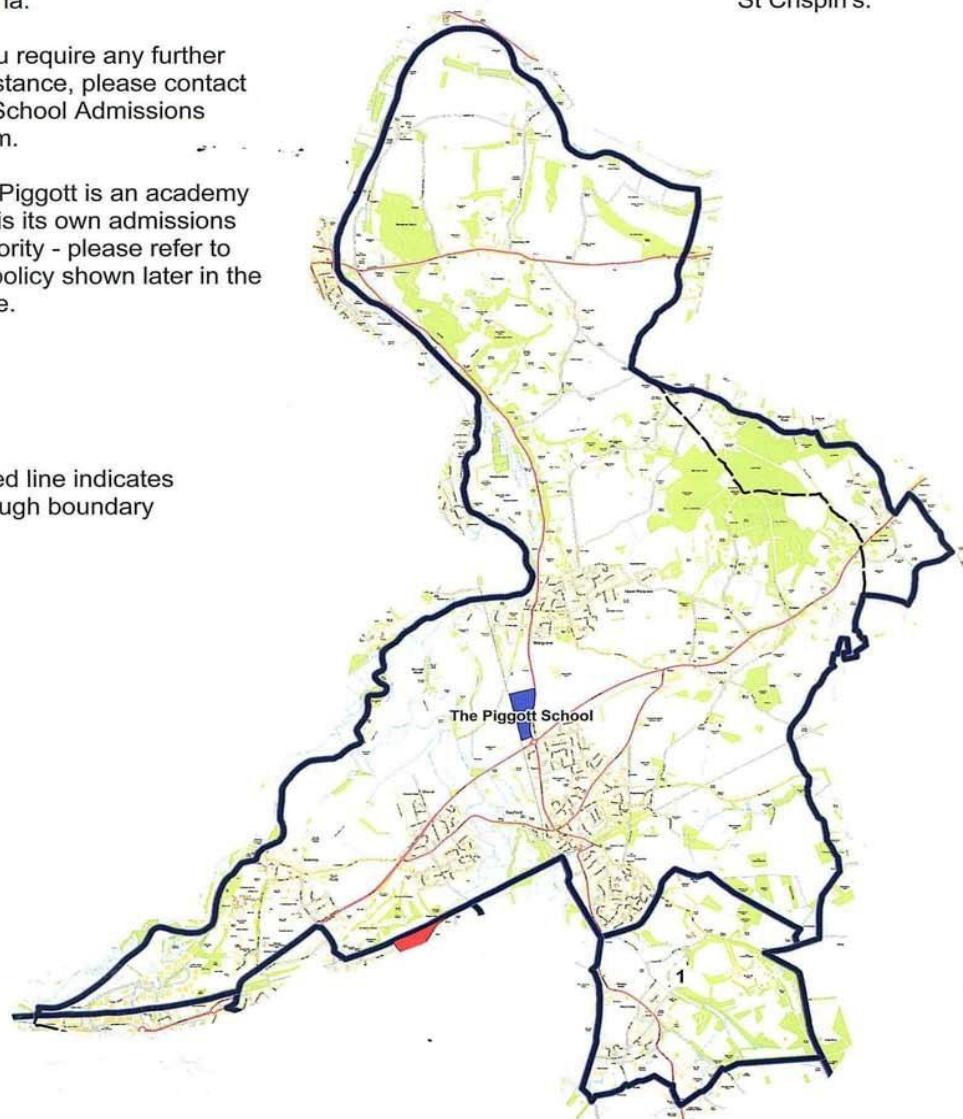
This map gives a guide to the designated area of The Piggott that is used in its over-subscription criteria.

If you require any further assistance, please contact the School Admissions Team.

The Piggott is an academy and is its own admissions authority - please refer to the policy shown later in the guide.

1. Shared designated area between The Piggott, The Forest, The Holt, The Emmbrook and St Crispin's.

Dotted line indicates Borough boundary



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Please note that you can check your eligibility on the home page of the Wokingham Borough website. <https://www.wokingham.gov.uk/schools-and-education/school-admissions/schools-and-catchment-or-designated-areas/> scroll down to "Find my nearest" and enter postcode this will then show you your catchment schools.