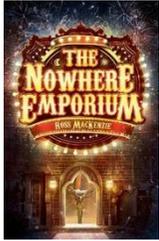


**Leisure and Entertainment in the
20th Century. Year 5 Autumn
Term 2**



Our class novel is 'The Nowhere Emporium' by Ross Mackenzie

Thematic Areas of Learning

As **Scientists**, we will continue to learn about materials, how to separate them and whether a change is reversible or not. We will also be learning about variables and whether a variable needs to be changed or kept the same in order for a scientific experiment to be valid.

As **Historians**, we will be learning about Leisure and Entertainment in the 20th century. We will be learning about how aspects of leisure and entertainment changed from the Victorian era, through to the year 2000. Highlights will include P.T. Barnum's circus, the first television broadcast and Billy Butlin! We will consider how key historic events, like World War, had an impact on leisure and entertainment and will compare the past with our own experiences today.

As **Artists** we will be using the picture book 'The Wonder' as inspiration to think about how imagination can be presented through illustration. The children will draft their own ideas about imagination. We will then explore our own imaginations; creating an imagination portrait using different drawing techniques and tools.

English

The focus of our learning this term will be to experience a variety of non-fiction text types. These texts will be carefully chosen to support learning in other areas of the curriculum.

Pupils will be supported to develop their confidence when writing independently by increasing the opportunities for them to do so.

Pupils will learn how to adapt their language depending on the audience and purpose of a text.

They will continue to learn key grammar and language terminology.

Maths

In Maths we will be focussing our learning on:

- Regular polygons
- Acute, obtuse and reflex angles
- Area and perimeter
- Estimating volume
- Fractions - Mixed numbers and improper fractions, comparing and ordering, naming equivalent fractions.

We will continue to practise and recall areas of the curriculum that have previously been learnt on a daily basis.

Religious Education

Children will be learning, what the most important part of the Christmas story is to Christians, looking at different accounts of the Christmas story and evaluating these accounts by understanding that stories can be true in different ways.

Physical Education

To link with our History, we will be learning about dances and entertainment in the 20th century. We will be learning the jive, the twist and disco moves and then we will create our own dances using these moves.

Computing

Children will learn how to use loops, decisions and variables to create a simple game using scratch. We will then evaluate and improve our simple games by fixing bugs within the game's code.

French

With Madame Rawlings we will be learning about important aspects of French culture, like the Tour de France. We will be working on our pronunciation of French words by recapping colours and greetings.

Music

Children will explore the music from 1920's animated films to that of present-day movies. The children will learn techniques for creating soundtracks and film scores and they will then compose their own movie music.

PSHE

We will be understanding what we value most about school. We will identify our hopes for this school year. We will also empathise with people in this country whose lives are different to ours and how our actions impact ourselves and others.

Character

We will be self-evaluating our work throughout the term, setting our own personal targets. We will then be using our coaching training to help us meet these targets.

Coaching

We will be learning the Leitner system and applying this system of learning to other subjects such as Maths and Spellings. Speak to your children at home and see if they can use this system independently or teach it to you.

Communities

During our PHSE lessons we will look at other communities within the UK and how they differ to Charvil. We will also learn about communities in the UK throughout the last century and how communities have changed over time.

Conservation

Regular class eco meetings will take place throughout the term. We will also discuss how different materials are more eco-friendly as well as the advantages and disadvantages of materials made from renewable and non-renewable sources.

Curiosity

Throughout the curriculum, children will be encouraged to ask questions about their learning. These questions will help to shape the curriculum including what we learn during Science and History.