



Curriculum Design

Our curriculum has been designed by the school community to provide pupils at The Piggott School: Charvil Primary with the learning required to be prepared academically, morally, emotionally and physically both now and in the future. We therefore see the curriculum as ever-evolving in order to allow local, national and global contexts to provide topical learning opportunities; to keep up to date with new technologies; and to ensure that current educational research and best practice is used to ensure that the highest standards are met by staff, pupils and the wider school community.

Character

Our pupils' cultural development and welfare is just as crucial to their future success as academic learning. By teaching and exemplifying positive character traits through the school's Christian values, Behaviour Leadership programme, oracy development and SMSC, we aim for pupils to leave us fully equipped with the knowledge and skills to contribute positively to their community and wider society.

Coaching

Listen well, ask great questions, help someone to move forward; these three things epitomise good teaching and learning. Coaching is a highly effective and proven tool for personal development which is at the heart of everything we do as a school. By ensuring that pupils are not only ready to learn, but have some autonomy over the goals which they are set, we ensure our curriculum is aspirational, motivational and purposeful.

Communities

The 21st Century world is one where local, national and global communities exist both in the real world and online. Pupils at our school learn how these communities affect their day to day lives and how closely linked the world is today. They also develop a deep knowledge of how today's society differs from previous communities which they study and what can be learned from those times.

Conservation

Conservation is critical for the future of our planet. By ensuring that all pupils are educated about the risks posed to the environment and have the awareness and knowledge to deal with these issues, we empower our pupils to make the difference our planet requires. Learning about conservation and its different meanings, such as in maths and history, consolidates key aspects of learning across different subjects.

Curiosity

The key to finding out about the world around us, curiosity enables pupils to ask pertinent questions which lead to improved understanding. We teach pupils to think critically and openly about new information they are presented with, allowing them to develop an enquiring mind. In doing so, we endeavour to inspire pupils to dig deeper, critically assess and unearth greater understanding.