

Post-Piggott Destinations Parent Information Evening 2018



Apprenticeships

GET IN. GO FAR



UCAS

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Dear Parent

This is a copy of the presentation used as part of the Post-Piggott Destinations Parent Information Evening. We felt it might be useful to include a few points aimed directly at parents who are going through the process for the first time.

1. We keep a record of what pathway students are thinking of opting for, this ensures that those students who are uncertain as to which pathway to take or know that they definitely do not wish to go to university will get the additional support that they need.

2. If students are intending to apply to university and have not already set up a UCAS account by our activities days Friday 29th June/Monday 2nd July, we will ensure that they do this. Once an account is set up we can view their applications and can monitor their progress.

3. There are 3 parts to the UCAS application process:

- The student application form
- The personal statement
- The school reference

4. The personal statement is a piece of writing 4000 characters in length. Students are supported by their tutors as they construct this piece of writing and there are lots of electronic support materials available. Students will spend time working on their personal statements and CVs on the activities days mentioned above.

5. All students will have a subject reference written by each of their departments, who will also make a judgement as to what their predicted grade should be for that subject. A section of the reference is also written by the student's form tutor.

6. Once ready to send all applications are double checked by either Mrs McNaughton or Mr Dusterhoft.

Regards,
The Sixth Form Team

- **Introduction** Mrs McNaughton (HOY)
- **Applying to university** Nathan Marshall
(Admissions, Falmouth)
- **Apprenticeships** Yasmin Chowdhary
(QA Apprenticeships)



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Food for thought.....things are changing

- Even though university remains the most popular option for school and college leavers, almost half are considering other options
- Parents are becoming increasingly aware of apprenticeships as an alternative to university, but there is still a significant knowledge gap about school leaver programmes and sponsored degrees
- Parents in London are the least likely to think apprenticeships are a good alternative to university, or that they are an opportunity to gain new skills. 30% think their child is “too smart” to do an apprenticeship
- Work experience opportunities are important to school leavers – 47% of students say it is the factor most likely to persuade them to do an apprenticeship or take on a role within a company

Source:

AllAboutSchoolLeavers.co.uk: *THE SCHOOL & COLLEGE LEAVER CAREERS MARKET 2016 ANNUAL RESEARCH REPORT*

Why go to university?

- Degree needed for specific career
- Love of subject/deepen subject knowledge
- Boost earning power
- Experience - mature/gain independence/try new things/develop CV



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Summer Term 2018

- Research (*including university visits*)
- Check whether any tests are required by your course, this information is published along with entrance requirements (UCAS website). Students must book and pay via our exam officer
- Which University? <https://university.which.co.uk>
- What Uni? <https://www.whatuni.com/>
- Unistats <https://unistats.ac.uk/>
- UCAS <https://www.ucas.com/>



Apprenticeships

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Summer Term continued.

- Students guided through process by the sixth form pastoral team
- CV submitted and checked by Monday 2nd July
- First draft personal statements in place by of end of term
- Support materials shared with students via emailed link using Office 365

Autumn Term

- Final Personal Statement (produced by student)
- Subject References (allow staff one week to update) – student to initiate this process
- School Reference – Written by tutor checked by either Karen McNaughton or Andre Dusterhoft.

If in doubt...keep your options open

All students prepare a set of personal sales documents including a CV and personal statement.

If in doubt apply – there is a lot of support in school and you can defer or change your mind later.

At this stage in the academic year (after exams and before results) many students question whether they want to go. Many of these students change their mind.



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What should students be doing now?

- Research courses – course content/tuition fees
- Visit open days (campus, city, large, small, how far from home?)
- Live at home vs live in Halls
- Prepare draft of personal statement



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Timeline

- Register for UCAS (and pay) From mid June
Buzzword = piggott2019
- Research continues June
- CV handed in and checked 2 July
- 1st draft personal statement due 16 July
- Interview workshops 16,17 &18 July
- PPE grades published (Report) 18 July
- Oxbridge deadline 30 September
- Medicine/Vets/ Dentistry 30 September
- Bulk of applications submitted 31 October
- School final deadline 15 December



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Contacting Admissions Tutors

Phone or email

- It is best to email admissions tutors - they are busy and might not be around to take a phone call.
- Impressions count- think about how you write your email

Look at the Admissions Statistics

Example – University College London (38 000 applications)

The university offers **160** undergraduate courses.

6 undergraduate courses received **50%** of all applications

Nursing – Medical – Law – History – Management - English

27 undergraduate courses received **80%** of all applications

The remaining **133** courses only received **20%** of the total applications

Example – Edinburgh – 40 000 applications and only 10 000 offers

Example – Lancaster – 18 834 applications and only 13 356 offers

Number for the course and the University

- **Go to UNISTATS**

- What is the university acceptance number for the year?
- How many application for the course in 2011?
- What % on the course for UK students, Scottish/EU students and Foreign students.

- **Course Grades**

- What is the minimum grade for the course – eg AAB
- What was the typical grade accepted in 2011 – eg AAA

UCAS Webpage

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at the heart of connecting
people to higher education



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Course Search

For home and EU applicants

This search is for applicants living permanently in the UK and the rest of the EU.

[search](#) for courses starting in 2012

[Why are there two searches available?](#)

Course Search

For international applicants

This search is for applicants living permanently in countries outside the EU.

[search](#) for courses starting in 2012

[Why are there two searches available?](#)

Look at the Unistats for the subject and University – survey from current students on the course

Help, Support and Assistance

- Student support docs on student `O` drive when in school or one drive via shared link (through school email) to access outside of school.
- Tutor
- Mrs McNaughton
- Mr Dusterhoft
- Mrs Brookes (until Jul)
- Miss George
- Newly appointed careers advisor tbc.