

Pupil premium strategy statement: The Piggott School

1. Summary information					
School	The Piggott School				
Academic Year	2016/17	Total PP budget	£ 97, 970	Date of most recent PP Review	Jan 2017
Total number of pupils	1269	Number of pupils eligible for PP	92	Date for next internal review of this strategy	July 2017

2. Current attainment - Year 11 (based on a cohort of 7 Pupils)			
	Pupil Premium	Non Pupil Premium Piggott	<i>National Average Other 2015</i>
Good Pass English and Maths	53%	82%	69%
Progress 8	N/A	-0.22*	0.12
Attainment 8	35.22	54.9	52.56

Year 11	2017 DP Predicted	National Other 2016
Progress 8	-1.33	0.12
Attainment 8	35.22	52.56
English and Maths Threshold 4+/5+	53% L4 12% L5	69% N/A
EBac % gained	0	29%
EBac Entries	22%	N/A
English % 4+	66% (of cohort) 75% (of entries)	N/A
Maths %4+	66% (of cohort) 75% (of entries)	N/A
English %5+	11%	
Maths %5+	33%	
Attainment Maths	3.44 (2 grades short) 6.89	10.39
Attainment English	3.11 (2 grades short) 6.22	10.95
5A*-C English and Maths	53%	

Subject – (GCSE)	Entries	A8 2017 Pred	A*-A 2017 PRED	% A* - C %4+ 2017 PRED
Add Science	8	3.38	0%	36%
Business Studies	3	4.17	0%	66%
French	1	4.00	0%	0%
Art	2	6.25	50%	100%
Biology	0	N/A	N/A	N/A
Catering	1	4.00	0%	100%
D & T: Food Technology	2	3.75	0%	50%
D & T: Product Design	0	N/A	N/A	N/A
Drama	0	N/A	N/A	N/A
English	7	3.50	0%	63%
English Literature	7	3.71	0%	71%
Geography	3	4.00	0%	100%
German	1	3.00	0%	
History	0	N/A	N/A	N/A
Maths	7	3.88	0%	75%
Media Studies	3	3.33	0%	33%
Music	0	N/A	N/A	N/A
Physical Education	2	4.00	0%	
Physics	0	N/a	N/A	
Religious Studies	7	3.50	0%	62%
Textiles	0	N/A	N/A	N/A
Science A	7	3.69		
Spanish	4	3.50		50%
CiDA	1	5.50	0%	100%
ECDL	5	7.0	80%	100%
Photography	4	5.13	0%	100%
Dance	0	N/A	N/A	N/A

Year 9 in Year information

Disadvantaged Pupils	cohort				
		% Grade 4	% Grade 5	% Grade 7	APS
English Language	16	62%	18%	0%	3.75
English Literatue	16	N/A	N/A	N/A	N/A
Mathematics	16	62%	18%	13%	3.81
Science 1	16	75%	31%	6%	4.19
Geography	9	100%	55%	11%	4.89
History	2	50%	0%	0%	3.5
French	0	N/A	N/A	N/A	N/A
German	7	70%	30%	10%	3.9
Spanish	3	66%	33%	0%	4
Art and Design	5	80%	80%	0%	4.2
Business Studies	8	55%	33%	0%	4.11
CIDA	3	100%	0%	0%	4.4
Design Technology -Product Design	5	60%	25%	0%	3.4
Drama	5	100%	40%	0%	4.4
Food and Nutrition	2	50%	0%	0%	3.5
Media Studies	4	75%	25%	0%	4
Music	1	100%	0%	0%	4
Religious Studies	14	56%	25%	6%	3.88
PE	4	75%	0%	0%	3.75

Year 10 in Year Information

Subject Name	Entries	% A* to A/7+	% A* to C/4+	%5+	A8 Grade
Applied Business Studies - GCSE Full Course	11	0%	63.64%	N/A	
D & T: Electronic Products - GCSE Full Course	1	0%	100%	N/A	4
D & T: Product Design - GCSE Full Course	2	0%	50%	N/A	4.25
Dance - GCSE Full Course	0	0%	0%	N/A	
French - GCSE Full Course	0	0%	0%	N/A	6
Media Studies - GCSE Full Course	3	0%	33.33%	N/A	3
Textiles	4	0%	50%	N/A	
Art and Design 16	10	10%	100%	100%	5.2
Biology (9-1)	4	50%	100%	100%	6.6
Chemistry (9-1)	4	50%	100%	100%	6.75
Chinese 16	1	100%	100%	100%	7
Computer Science	2	0%	50%	0%	3.5
Drama 16	3	0%	100%	66%	5
ENGLISH LANGUAGE - GCSE (9-1) Full Course	20	10%	70%	60%	4.65
English Literature - GCSE (9-1) Full Course	20	10%	65%	60%	4.55
Food 16	3	0%	100%	100%	5
French 16	2	50%	100%	100%	6
Geography 16	8	0%	87.50%	50%	4.88
German 16	7	42.86%	85.71%	85%	6
History 16	4	0%	75%	75%	5
Mathematics - GCSE (9-1) Full Course	20	20%	80%	40%	4.6
Music 16	7	0%	57.14%	42%	4
PE GCSE 16	0	0%	0%		
Photography (9-1)	1	0%	100%	0%	4
Physics (9-1)	4	100%	100%	100%	7.5
RE 16	20	25%	80%	60%	5.15
Spanish 16	6	16.67%	83.33%	33%	4.67

Priorities are driven by:

3. Barriers to future attainment (for pupils eligible for PP including high ability)

Addressing Basic Needs Removing Barriers to Attendance & Learning

- Help with uniform costs
- Breakfast scheme
- Free lockers (& padlocks)
- Transport costs
- Equipment (pens, calculators – always available in the Green Room)

Addressing Emotional Barriers to Learning – Provision Included

- Counselling - provided by ARC
- Anxiety and Wellbeing guidance
- Behaviour Support
- Engagement Programmes – Reading Football Club
- Mentoring – all Disadvantaged pupils have a mentor these can be 6th formers, LSA, or Teaching staff
- A Small bespoke nurture tutor group (Green Room)

Removing Barriers to Inclusion

- Supported with Enrichment activities
- Supported with trips & overseas visits
- Provided Music Tuition
- Offered Samsung tablets to KS4 (BYOD)
- Run reward schemes – Prom Passport – linked to yearbooks and Prom tickets
- Funded Gym memberships

Removing Academic Barriers we provided

- High quality 1st teaching with a focus on quality targeted feedback
- KS3 Literacy support – Accelerated Reader, 6th form subject mentors & Reading Buddies
- One-to-one or small group English tuition
- One-to-one or small group Mathematics tuition
- Homework Club KS3 & KS4
- Green room - offering bespoke timetables and co-ordinating mentoring and support in Key Stage Four - All year 11 pupils will be offered support via this

facility

- Intervention Tutor Group
- Revision support group
- Intervention Parents Evenings
- Bespoke subject 121 including in Science and MFL
- After school support timetables for all year 11 pupils
- Revision packs
- Study Packs
- Numeracy support KS3 – from 6th form mentors
- English support programme
- Maths support Programme

To remove barriers of Low Aspiration we provided

- IAG (a range of support with developing aspiration and planning careers)
- Transition group – intensive guidance
- 121 careers support form “in house” specialist
- Bespoke visits to local colleges
- Workshops from ex pupils in hair and beauty

In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		In school actions
A.	Prior attainment there is a difference between PP and non PP on Entry. Previous Year 11 4c vs 4b – therefore there is a projected attainment gap.	Accelerated Reader and Literacy/Numeracy programme overlaps with this.
B.	Inclusion – the school has a low deprivation indicator the numbers of PP are relatively low and this gap in wealth and opportunity can appear stark. We want our PP pupils to feel that they belong and can aspire to fully share in the enrichment activities that the school offers.	Support is available for enrichment activities /trips and overseas visits. Placements available for Year 8 boys on outdoor activity. - See Action Plan
C.	Attendance – Notably FSM. Often these pupils have complex needs which requires bespoke support to maintain their attendance at school and aim to increase it.	Support is available for transport if required. Attendance is tracked at fortnightly meetings. Barriers to attendance such as anxiety are identified and support put in place. Incentive schemes are planned with rewards for improved attendance Alternative provision funded for the most vulnerable
D.	Low aspiration - most notably more able /middle attainers	Careers support – ADVIZA Activities Day 6 th form Open evening Intervention Evening Support with residential trips etc Wellington College G&T courses 6 th form/University talks/Open days

Out Of school Barriers		Actions
4. Outcomes		
	<i>Attendance, Retention post 16 placements Progress & Attainment</i>	<i>Success criteria see statement and analysis document</i>
A	Basic Needs Complex Needs	Help with uniform costs /Breakfast Scheme/Free Lockers /Transport Costs/ Equipment store See Action Plan

For Clarification and details please see

- Pupil Premium Statement 2016 -17
- Pupil Premium Analysis 2015 – 16
- Pupil Premium Impact and Action Plan