

Please See Action Plan 2019/20 & 2019 Impact Plan for full details

Pupil premium strategy statement: The Piggott School September 2019 – Statement

1. Summary information					
School	The Piggott School				
Academic Year	2019/20	Total PP budget	£ 64515 Secondary	Date of most recent PP Review	October 2019
Total number of pupils	1018	Number of pupils eligible for PP	92	Date for next internal review of this strategy	Feb 2019

2. Current attainment - Year 11			
	Pupil Premium	Non Pupil Premium Piggott	<i>National Other</i>
Good/Strong Pass English and Maths (4+/5+)	75% / 35%	93%/61%	63%/42%
Good /Strong Pass English	82%/50%	95%/81%	N/A
Good /Strong Pass mathematics	82%/42%	94%/64%	69%/48%
Progress 8	+0.25	+0.69	+0.11
Attainment 8	46.8	57.8	49.50

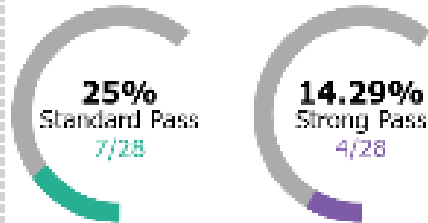
Pupils

28 Pupils 14 Boys 14 Girls

Baccalaureate



9 Pupils Entered - 32.14%



Baccalaureate Subjects

	Eng	Ma	Sci	Hums	Lang
Entries	28	28	28	16	15
	100%	100%	100%	57%	54%
Standard	23	23	19	13	9
	82%	82%	68%	46%	32%
Strong	14	12	11	9	5
	50%	43%	39%	32%	18%

Summary

3.88 0.02 0.52 -0.07

APS Sci VA Hums VA Lang VA

English

Entries	9 to 7	9 to 5	9 to 4	
28	2	14	23	
Pupils	100.00%	7.14%	50.00%	82.14%
Entries	-	7.14%	50.00%	82.14%

Maths

Entries	9 to 7	9 to 5	9 to 4	
28	4	12	23	
Pupils	100.00%	14.29%	42.86%	82.14%
Entries	-	14.29%	42.86%	82.14%

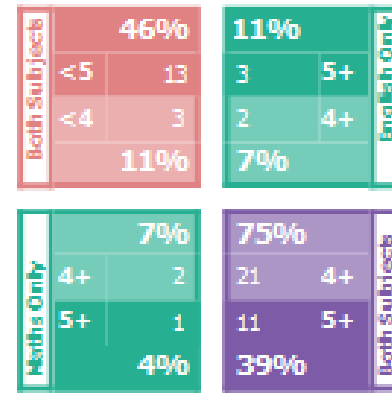
Science

	Pupils	Entries
1 Science	28	100.00%
Grade 4+	19	67.86%
2 Sciences	28	100.00%
Grade 4+	19	67.86%
3 Sciences	6	21.43%
Grade 4+	6	21.43%
Bio/Chem/Phys	6	21.43%
Grade 4+	6	21.43%

MFL

	Pupils	Entries
1 MFL Entry	15	53.57%
Grade 4+	9	32.14%
2 MFL Entries	2	7.14%
Grade 4+	1	3.57%

English & Maths Threshold

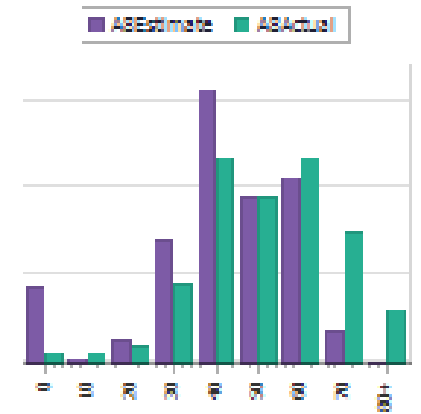


28 Pupils Entered - 100.00%

Entries

9 to 8 - Inc A**s	(2.77%)
7	
9 to 7 - Inc A*-A	(15.81%)
40	
9 to 5 - Inc A*-B	(55.73%)
141	
9 to 5 - Inc A*-C	(56.92%)
144	
9 to 4 - Inc A*-C	(81.42%)
206	
Total	Average
253.00	9.04

Progress 8



	AB	P8
English	9.36	-0.13
Maths	9.29	+0.38
ESec	12.5	-0.04
Other	15.71	+0.71
Overall	46.86	+0.25
Filled Slots	22	78.57%

Performance

	Pupils	Percent
5 A* to C	21	75.00%
Inc Entry (4+)	20	71.43%
Inc Entry (3+)	11	39.29%
5 Grade 5+	15	53.57%
Inc Entry	10	35.71%

1. Current attainment - Year 10

	Pupil Premium	Non Pupil Premium Piggott	National Other
Good/Strong Pass English and Maths (4+/5+)	45% / 10%	89%/65%	63%/42%
Good /Strong Pass English	70%/40%	93%/81%	69%/48%
Good /Strong Pass mathematics	65%/15%	90%/69%	69% / 48%
Progress 8	N/A	N/A	0.11
Attainment 8	41.25	57.32	49.50

Year 9 (2018/2019) Summer - Internal Prediction

Pupil Premium

Pupils
 ● 20 Pupils ● 10 Boys ● 10 Girls

Baccalaureate

4 Pupils Entered - 20%

5% Standard Pass 1/20

5% Strong Pass 1/20

English				
Entries	9 to 7	9 to 5	9 to 4	
20	0	8	14	
Pupils	100.00%	0.00%	40.00%	70.00%
Entries	-	0.00%	40.00%	70.00%

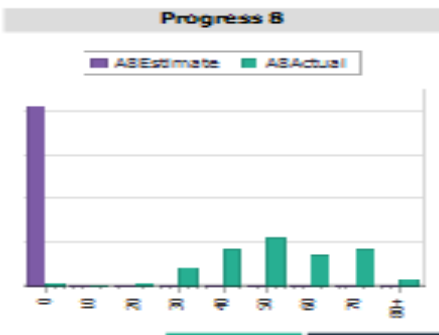
Maths				
Entries	9 to 7	9 to 5	9 to 4	
20	1	3	13	
Pupils	100.00%	5.00%	15.00%	65.00%
Entries	-	5.00%	15.00%	65.00%

English & Maths Threshold

Both Subjects	55%	30%	English Only
	<5 11	6 5+	
	<4 2	5 4+	
10%		25%	

Maths Only	20%	45%	Both Subjects
	4+ 4	9 4+	
	5+ 1	2 5+	
5%		10%	

20 Pupils Entered - 100.00%



Baccalaureate Subjects

	Eng	Ma	Sci	Hums	Lang
Entries	20	20	20	14	4
Standard	100%	100%	100%	70%	20%
Strong	14	13	15	10	2
	70%	65%	75%	50%	10%
	8	3	6	3	1
	40%	15%	30%	15%	5%

Science

	Pupils	Entries
1 Science	20	100.00%
Grade 4+	15	75.00%
2 Sciences	20	100.00%
Grade 4+	15	75.00%
3 Sciences	2	10.00%
Grade 4+	2	10.00%
Bio/Chem/Phys	0	0.00%
Grade 4+	0	0.00%

Entries

9 to 8 - Inc A**s	1	(0.57%)
9 to 7 - Inc A*-A	8	(4.55%)
9 to 5 - Inc A*-B	53	(30.11%)
9 to 5 - Inc A*-C	53	(30.11%)
9 to 4 - Inc A*-C	127	(72.16%)
Total	176.00	Average 8.80

	AB	P8
English	8	0
Maths	7.7	0
EBacc	11.8	0
Other	13.75	0
Overall	41.25	0
Filled Slots	16	80%

Summary

3.29	0	0	0
APS	Sci VA	Hums VA	Lang VA

MFL

	Pupils	Entries
1 MFL Entry	4	20.00%
Grade 4+	2	10.00%
2 MFL Entries	0	0.00%
Grade 4+	0	0.00%

Performance

	Pupils	Percent
5 A* to C	17	85.00%
Inc 5+ (4+)	9	45.00%
Inc 5+ (3+)	2	10.00%
5 Grade 5+	5	25.00%
Inc 5+ (4+)	2	10.00%

Priorities are driven by:

2. Barriers to future attainment (for pupils eligible for PP including high ability)

A Key priority for use remains the levels of attendance and persistent absentees in our disadvantaged cohort

Addressing Basic Needs Removing Barriers to Attendance & Learning

- Tutor Mentoring scheme for all year groups
- 6th form Mentors to support with transition
- Fortnightly in house attendance meetings – with support from Education Welfare when required
- The Green Room – to support with bespoke timetables for those unable to attend on a full timetable
- 121 Anxiety, counselling & emotional /behavioural support available as a priority
- Support available with transport – if required
- Alternative provision funded for those with dual registration
- Pastoral support plans for those with low attendance
- Help with uniform costs
- Breakfast scheme
- Free lockers (& padlocks)
- Transport costs
- Equipment (pens, calculators – always available in the Green Room)
- Incentives – Including financial support for Exchanges, Overseas trips and educational visits.

Addressing Emotional Barriers to Learning – Provision Included

- Counselling - provided by ARC
- Anxiety and Wellbeing guidance
- Behaviour Support
- Mentoring – all Disadvantaged pupils have a mentor these can be 6th formers, LSA, or Teaching staff
- nurture tutor group – if required (Green Room)

Removing Barriers to Social Inclusion – Building Cultural Capital to build self-esteem, robustness and character

- Support with Enrichment activities – activities day trips etc.
- Support with trips & overseas visits including exchanges
- Provided Music Tuition as required including funding for instruments and music exams.
- BYOD – audit of need each September
- Run reward schemes – Prom Passport – linked to yearbooks and Prom tickets

- Funded Gym memberships

Removing Academic Barriers we provided

- High quality 1st teaching with a focus on quality targeted feedback
- 6th form mentors
- KS3 Literacy support – Accelerated Reader, 6th form subject mentors & Reading Buddies
- One-to-one or small group English tuition
- One-to-one or small group Mathematics tuition
- Homework Club KS3 & KS4
- Green room - offering bespoke timetables and co-ordinating mentoring and support in Key Stage Four - All year 11 pupils will be offered support via this facility
- Revision support group
- Intervention subjects – Photography
- Intervention Parents Evenings
- Bespoke subject 121 including in Science and MFL
- After school support timetables for all year 11 pupils
- Revision packs
- Study Packs
- Numeracy support KS3 – from 6th form mentors
- English support programme
- Maths support Programme

To remove barriers of Low Aspiration and to promote the aspirations of the More Able

IAG (a range of support with developing aspiration and planning careers)

- Wellington College More able programmes
- Signposting to STEM pathways
- Signposting to Ebacc options – Including Mandarin
- Funding provided for trips and exchanges including China / Spain / France and Germany
- Double Language option pathways
- Triple Science and Further Mathematics options
- Transition group – intensive guidance
- 121 careers support form “in house” specialist /adviza
- Bespoke visits to local colleges /universities

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

In school actions

<p>A.</p>	<p>Prior attainment on Entry There is a difference between PP and non PP on Entry. This is reflected in Scaled scores, KS2 Average points scores and reflected in the Cats data that we gather. – therefore there is a projected attainment/A8 gap.</p> <table border="1" data-bbox="235 183 1220 630"> <thead> <tr> <th></th> <th>% of Cohort</th> <th>PP</th> <th>FSM</th> <th>LAC</th> <th>EAL</th> <th>SEN</th> <th>L</th> <th>M</th> <th>U</th> <th>Mean PA</th> <th>Non Mean PA</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>7%</td> <td>15</td> <td>6</td> <td>0</td> <td>0</td> <td>5</td> <td>1</td> <td>14</td> <td>0</td> <td>99</td> <td>106</td> </tr> <tr> <td>Year 8</td> <td>6.8%</td> <td>14</td> <td>7</td> <td>0</td> <td>4</td> <td>3</td> <td>1</td> <td>10</td> <td>3</td> <td>103.2</td> <td>106.7</td> </tr> <tr> <td>Year 9</td> <td>5%</td> <td>11</td> <td>6</td> <td>0</td> <td>1</td> <td>3</td> <td>1</td> <td>6</td> <td>4</td> <td>104.3</td> <td>107.3</td> </tr> <tr> <td>Year 10</td> <td>10%</td> <td>21</td> <td>13</td> <td>0</td> <td>1</td> <td>11</td> <td>6</td> <td>15</td> <td>0</td> <td>98.5</td> <td>102</td> </tr> <tr> <td>Year 11</td> <td>13%</td> <td>26</td> <td>12</td> <td>0</td> <td>1</td> <td>7</td> <td>4</td> <td>9</td> <td>13</td> <td>29.8</td> <td>29.6</td> </tr> <tr> <td>Year 12</td> <td>2%</td> <td>5</td> <td>2</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>Year 13</td> <td>4%</td> <td>6</td> <td></td> <td></td> <td></td> <td>2</td> <td>1</td> <td>3</td> <td>5</td> <td></td> <td></td> </tr> </tbody> </table>		% of Cohort	PP	FSM	LAC	EAL	SEN	L	M	U	Mean PA	Non Mean PA	Year 7	7%	15	6	0	0	5	1	14	0	99	106	Year 8	6.8%	14	7	0	4	3	1	10	3	103.2	106.7	Year 9	5%	11	6	0	1	3	1	6	4	104.3	107.3	Year 10	10%	21	13	0	1	11	6	15	0	98.5	102	Year 11	13%	26	12	0	1	7	4	9	13	29.8	29.6	Year 12	2%	5	2	1	1	2	1	2	1			Year 13	4%	6				2	1	3	5			<p>Literacy /Numeracy catchup [programme – small sets – 1 MFL not 2 Accelerated Reader/Reading Buddies 121 LSA support English progress Programme Maths progress Programme 6th form Mentors are used to support 121 in lessons as well as in “Drop Everything and Read” lessons.</p>
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<p>B.</p>	<p>Inclusion – the school has a low deprivation indicator the numbers of PP are relatively low and this gap in wealth and opportunity can appear stark. We want our PP pupils to feel that they belong and can aspire to fully share in the enrichment activities that the school offers.</p>	<ul style="list-style-type: none"> • Support is available for enrichment activities /trips and overseas visits. • Placements available for Year 8 boys on outdoor activity in Wales . - See Action Plan • 121 support available – Behaviour 																																																																																																
<p>C</p>	<p>Attendance is a key priority. Many of our disadvantaged pupils have complex needs which impacts on attendance – we have a larger number of PA's in our cohorts</p> <p>In particular our FSM pupils present with a gap in attendance to that of the non FSM pupils</p> <table border="1" data-bbox="235 1029 1299 1117"> <thead> <tr> <th></th> <th>Year 7</th> <th>Year 8</th> <th>Year 9</th> <th>Year 10</th> <th>Year 11</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>93%</td> <td>92.19</td> <td>91.14</td> <td>95%</td> <td>91%</td> </tr> <tr> <td>Not Pupil Premium</td> <td>97%</td> <td>96.62</td> <td>96.40</td> <td>96%</td> <td>96%</td> </tr> </tbody> </table>		Year 7	Year 8	Year 9	Year 10	Year 11	Pupil Premium	93%	92.19	91.14	95%	91%	Not Pupil Premium	97%	96.62	96.40	96%	96%	<ul style="list-style-type: none"> • Basis needs support with uniform, travel costs if required • Bespoke plans – including funding external provision if a pupil can no longer attend • Green room to support with catch up • Incentives – such as trips and visits funded • Regular EWO and 1st day response as a priority 																																																																														
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3. Outcomes		
	<i>See below for detail</i>	<p>For clarification and details please see</p> <ul style="list-style-type: none"> • Pupil Premium Impact and Analysis document 2019 • Pupil Premium Action Plan 2019/20 • Pupil Premium Spending Review 2019
	Out Of school Barriers	Actions
	<ul style="list-style-type: none"> • Financial stress • Complex and multiple needs – a higher proportions of families with multiple needs/ CP Plans , TAF and CIN • Low aspiration – especially Middle/High Prior attaining students. 	<ul style="list-style-type: none"> • Basic need support available for Breakfast, Lunch, Uniform, Travel costs • Additional support prioritized – ARC, Anxiety, Behavior support • 7 + intervention groups • Funding for Enrichment such as China Visit/German exchanges • Intervention Evening / More able Intervention group • Support with residential trips etc • Wellington College More able courses - STEM /Oxbridge talks/Lets get creative with Technology/The way ahead day / Unlocking potential day • 6th form/University talks/Open days

Key Stage 4 Results 2018

Indicator	Year	Disadvantaged Pupils - National	Other Pupils National	The Piggott School Disadvantaged Pupils
Attainment 8	2017	38.6	50.5	41.13
	2018	38.2	50.6	53.26
	2019	38.2*	50.6	45.04
Progress 8	2017	-0.33	0.12	+0.20
	2018	-0.40	0.13	+0.61
	2019	*	*	+0.33

Key Stage4	2016 Results DP	2017 DP Results	2018 DP Results	National Other 2018	2019 DP Results
Progress 8	+0.26	+0.20 * <i>Inc outliers</i>	+0.61	0.1	+0.33
Attainment 8	47.89	42.28	53.26	49	45.04
English and Maths Threshold 4+/5+	53% N/A	78/33	71/47	71/49	57%/36%
EBBac % gained	12%	12%	29% (Good) 18% (Strong)	28%	14% (Good) 14% (Strong)
EBBac Entries	12%	2= 24%	35%		42%
English % 4+	53%	89%	88%	73%	64%
Maths %4+	82%	77%	82%	76%	85%
English %5+		87 %	65%	55%	57%
Maths %5+		33%	65%	55%	57%

Year 11 (2018/2019) Actual Results

Pupil Premium

Pupils

14 Pupils 8 Boys 6 Girls

Baccalaureate

6

6 Pupils Entered - 42.86%

14.29%
Standard Pass
2/14

14.29%
Strong Pass
2/14

Baccalaureate Subjects

	Eng	Ma	Sci	Hums	Lang
Entries	13	14	14	10	8
	93%	100%	100%	71%	57%
Standard	9	12	9	7	3
	64%	86%	64%	50%	21%
Strong	8	7	6	5	3
	57%	50%	43%	36%	21%

Summary

3.93 0.4 0.5 -0.83
APS Sci VA Hums VA Lang VA

English

	Entries	9 to 7	9 to 5	9 to 4
	14	1	8	9
Pupils	100.00%	7.14%	57.14%	64.29%
Entries	-	7.14%	57.14%	64.29%

Maths

	Entries	9 to 7	9 to 5	9 to 4
	14	2	7	12
Pupils	100.00%	14.29%	50.00%	85.71%
Entries	-	14.29%	50.00%	85.71%

Science

	Entries	Pupils	Entries
1 Science	14	100.00%	-
Grade 4+	9	64.29%	64.29%
2 Sciences	14	100.00%	-
Grade 4+	9	64.29%	64.29%
3 Sciences	2	14.29%	-
Grade 4+	1	7.14%	50.00%
Bio/Chem/Phys	2	14.29%	-
Grade 4+	1	7.14%	50.00%

MFL

	Entries	Pupils	Entries
1 MFL Entry	8	57.14%	-
Grade 4+	3	21.43%	37.50%
2 MFL Entries	0	0.00%	-
Grade 4+	0	0.00%	0.00%

English & Maths Threshold

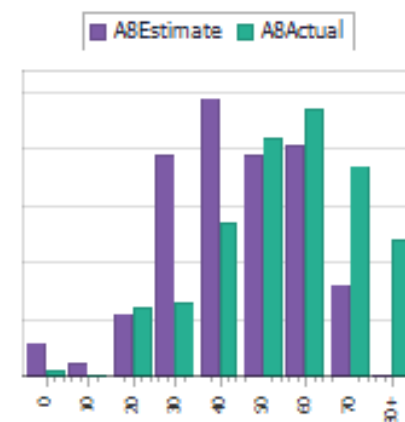
	Both Subjects	English Only
29%	<5	4
	<4	1
7%		
21%	3	5+
	1	4+
7%		
29%	4+	4
	5+	2
14%		
57%	8	4+
	5	5+
36%		

14 Pupils Entered - 100.00%

Entries

9 to 8 - inc A*'s	(5.83%)
7	
9 to 7 - inc A*-A	(15.83%)
19	
9 to 5 - inc A*-B	(46.67%)
56	
9 to 5 - inc A*-C	(50.00%)
60	
9 to 4 - inc A*-C	(68.33%)
82	
Total	Average
120.00	8.57

Progress 8

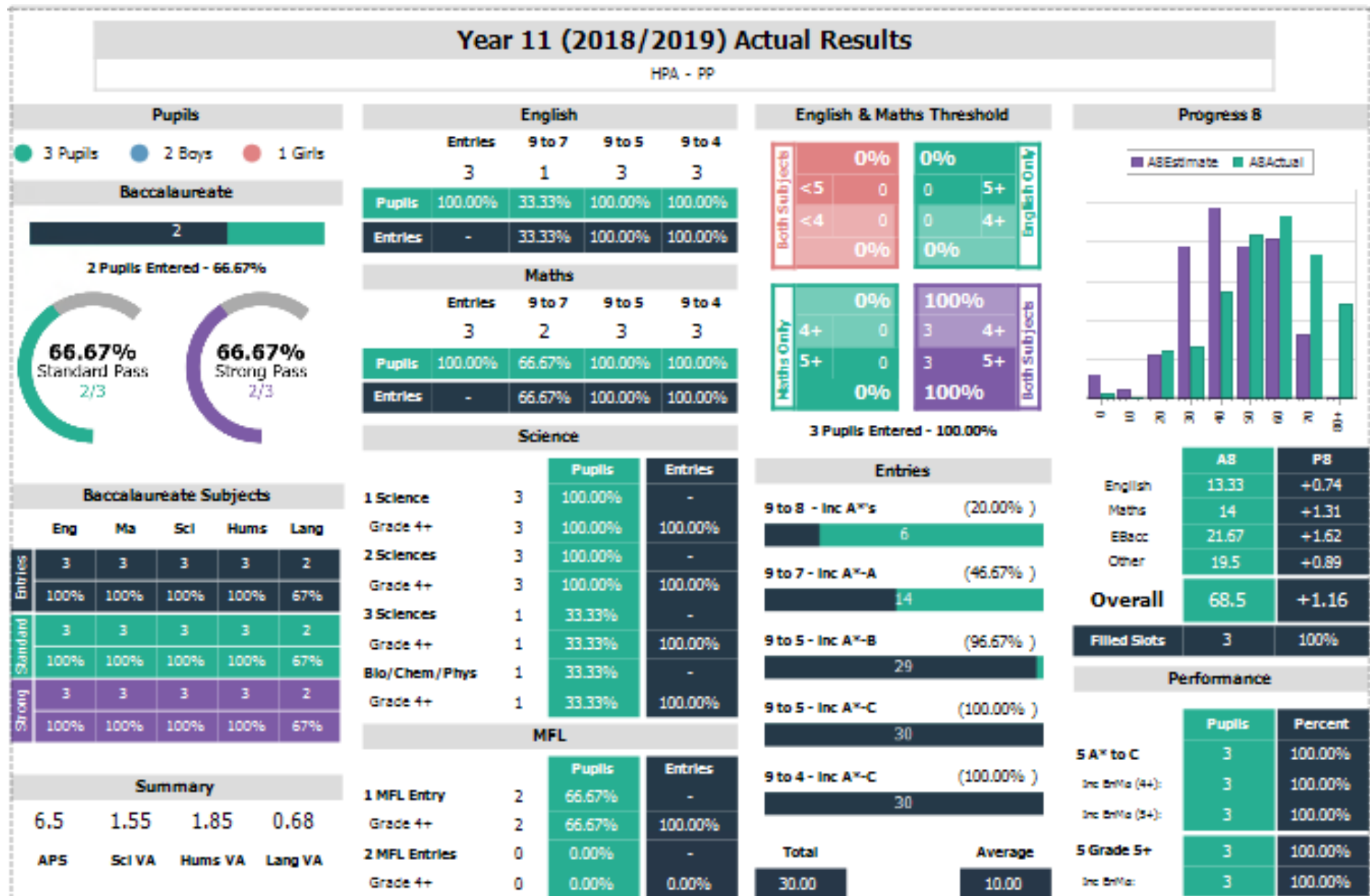


	A8	P8
English	8.86	-0.01
Maths	9.43	+0.58
EBacc	13	+0.3
Other	13.75	+0.43
Overall	45.04	+0.33
Filled Slots	11	78.57%

Performance

	Pupils	Percent
5 A* to C	9	64.29%
Inc EnMa (4+):	8	57.14%
Inc EnMa (5+):	5	35.71%
5 Grade 5+	5	35.71%
Inc EnMa:	5	35.71%

Pupil Premium – High Prior Attainers



Year 13 Previously Disadvantaged

Year 13 (2018/2019) Actual Results

(3 - Previously PP)

