

The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: French Year 4

| | Autumn Phonetics 2 Presenting Myself | Spring Animals | Summer At the Café |
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| Content Declarative knowledge 'I Know' | Phonics Sounds I, in, ique, ille, silent letters, elison j'habite Vocabulary <ul style="list-style-type: none"> Numbers 1-20 in French How to present myself: Salut! Je m'appelle Cécile et j'ai dix ans. J'habite à Paris. Grammar <ul style="list-style-type: none"> Understand adjectives better in French and adjectival agreement First person high frequency verbs: je suis, j'ai, j'habite | Phonics Sounds Ch, ou, on, oi, silent letters Vocabulary <ul style="list-style-type: none"> 10 animals in French Simple sentences like "je suis un mouton" Grammar <ul style="list-style-type: none"> The difference between the two determiners: un/une How and when to use the high-frequency irregular verb 'I am' in French | Phonics Sounds In, l, silent letters Vocabulary 20 words for foods, snacks and drinks Key questions and phrases for a role-play at the café: bonjour! Vous désirez? Je voudrais, et, l'addition s;il vous plait! Merci! Au-revoir! Key vocabulary to be able to pay the bill Grammar When to use the two different indefinite articles/determiners introduced in the unit: un, une Understand how to move a singular noun to plural form |
| Skills Procedural Knowledge 'I know how to' | Listening: learn to listen to longer passages and understand more of what we hear by picking out keywords and phrases covered in current and previous units Speaking: communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units incorporate a negative reply if and when required Reading: read aloud short pieces of text apply knowledge learn from phonics lessons one and two. Understand most of what we read in the foreign language when it is based on familiar language Writing: write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate eg my name, where I live at my age Grammar: understand the concept of gender and which articles to use for meaning eg the/and/some. Introduce simple adjectival agreement negative form and possessive adjectives | | |
| Key Questions | Ça va? Comment t'appelles-tu? Quel âge as-tu? Où habites-tu? | How can we use the first person conjugated verb in French? | What key phrases help me to perform a role-play in a French café? |
| Assessment | End of unit self-assessments provided by Language Angels | | |

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| Cross curricular links/Character Education | <ul style="list-style-type: none">*Resilience, independence, learning how to learn, revise, fail and improve*Curiosity and openness towards French and francophone cultures*Understanding of the differences in the structure of French and English (eg feminine/plural agreements, word order)*Awareness of links and interconnection between different languages*Diversity – units celebrate and represent a range of cultural backgrounds*Spirituality – understanding how you as an individual connect with the wider world |
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