

The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: French Year 3

	Autumn Phonetics 1 I'm Learning French	Spring Salutations	Summer Colours and Numbers
Content Declarative knowledge 'I Know'	Phonics Sounds ch, ou, on, oi Vocabulary <ul style="list-style-type: none"> Numbers 1-10 10 colours Simple greeting: salut! ça va? ça va bien? Comment tu t'appelles? 	Phonics Sounds On, ou, oi, silent letters (salut) guttural 'r' (au revoir) Vocabulary <ul style="list-style-type: none"> Salut! Je m'appelle ça va? ça va bien Au revoir A plus tard! 	Phonics Sounds On, ou, oi, silent letters (gris) guttural 'r' (orange) Vocabulary <ul style="list-style-type: none"> Numbers 1-10 10 colours
Skills Procedural Knowledge 'I know how to'	Listening: listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught Speaking: communicate with others using simple words and short phrases covered in the units Reading: read familiar words and short phrases accurately applying knowledge from the phonics lesson one. Understand the meaning in English of short words that are read in French Writing: write familiar words and short phrases using a model or vocabulary list eg I play the piano, I like apples Grammar: start understand the concept of non gender on the use of articles. Use the first person singular version of high frequency verbs eg I like, I play, I am cold		
Key Questions	Ça va? ça va bien? Comment tu t'appelles?	ça va?	Quel est ta couleur preferée?
Assessment	End of unit self-assessments provided by Language Angels		
Cross curricular links/Character Education	*Resilience, independence, learning how to learn, revise, fail and improve *Curiosity and openness towards French and francophone cultures *Understanding of the differences in the structure of French and English (eg feminine/plural agreements, word order) *Awareness of links and interconnection between different languages *Diversity – units celebrate and represent a range of cultural backgrounds *Spirituality – understanding how you as an individual connect with the wider world		