

The Piggott School



Our School Mission:

**....to be a school which inspires and encourages
the highest achievement.**

Our School Values:

Respect

Equality

Honesty

Dedication

Courage

Love

Our School Aims:

To provide a caring environment based on Christian values

To develop enquiring minds capable of independent thought

To promote the value of lifelong learning

To be open to new ideas

To encourage respect and tolerance

The Piggott School is a Church of England Academy. We have strong links with both the Diocese and partner schools locally, preserving the traditional ethos that makes us a distinctive and popular school. We remain dedicated to high standards of achievement and attainment and our staff are committed to the safeguarding and progress of every young person. The present number on roll is 1449 of whom 318 are in the sixth form.



September 2017

Dear Parents and Carers

It gives me enormous pleasure to welcome you to The Piggott School on behalf of all the staff, students and Governors. It is a great honour to be the Headteacher and I am humbled and privileged to have this opportunity to lead such a wonderful school.

I believe our school provides the correct balance and blend of academic challenge, enrichment and personal care that allows for the holistic development of each and every student. My aim as Headteacher is to broaden horizons and liberate potential. The quality of teaching and learning at our school enables us to achieve our aim of helping every student to develop into the very best they can be.

The care and guidance offered at The Piggott School by our truly outstanding staff provides a culture and ethos, based on our Christian values, which will successfully help every child to develop into active citizens of tomorrow. We aim to fully prepare each individual for further study, adulthood and working life and to safeguard and promote their well-being.

My staff passionately advocate the importance of recognising each and every child as an individual: with their own gifts and talents, their own needs and aspirations and the ability to make a wonderful contribution and a positive difference to each other, our thriving school community, your families and the community at large.

Our mission is to inspire and encourage the highest achievement for all and this is once again evidenced by our outstanding examination results in 2017.

Yours faithfully

Mr D J Gray
Headteacher

Piggott School Governors

Mrs Craig	Chair of Governors
Mrs Gray	Foundation
Mrs Cowley	Foundation
Revd Cook	Foundation
Mr Woolnough	Foundation
Mr Shapland	Foundation
Mr Hughes	Foundation
Mrs Walton	Foundation
Mr Cowieson	Foundation
Mr Simpson	Community
Dr Silby	Co-opted
Mr Thiele	Co-opted
Mr Pogue	Parent
Ms Hill	Parent
Mr Gray	Headteacher
Mr Macleod	Staff
Mr Lawson	Staff
Mr Andrews	Staff
Mrs Marr	Clerk to Governors

School Senior Leadership Team

Mr Gray, MA, NPQH	Headteacher
Mrs Alexander, BA	Deputy Headteacher
Mr Griffith, BEd	Deputy Headteacher
Ms May, BA	Deputy Headteacher, Charvil Piggott Primary School
Mrs Bird, LLB	Assistant Headteacher
Mrs Hunt, BA, NPQH	Assistant Headteacher
Mr MacLeod, BA	Assistant Headteacher
Mr Thatcher, BA	Assistant Headteacher
Mrs Thornton, BA	Assistant Headteacher

Provisional Term Dates 2018/19 (INSET days to be confirmed)

Autumn Term 2018

Half Term:

Tuesday 4th September – Wednesday 19th December 2018
Monday 22nd – Monday 29th October 2018

Spring Term 2019

Half Term:

Wednesday 2nd January 2019 – Friday 5th April 2019
Monday 18th – Friday 22nd February 2019

Summer Term 2019

Half Term:

Tuesday 23rd April 2019 – Friday 19th July 2019
Monday 27th May 2019 – Friday 31st May 2019
Monday 6th May 2019 is a Bank Holiday

The Piggott School Year 11 - Summer 2017

Headlines

88% of students were awarded a good pass in both English and mathematics

95% of students were awarded a good pass in English language and/or literature

89% of students were awarded a good pass in mathematics

86.5% of students were awarded at least 5 A* - C including English and mathematics L4+

Subject	Entries	% 9	% 9-7	% 9-5	% 9-4	% 9-1
English Literature	186	8	36	80	96	100
English Language	191	6	32	75	89	100
Mathematics	191	10	36	72	90	100
Subject	Entries	% A*	% A* - A	% A* - B	% A* - C	% A* - G
Business Studies	81	2	32	70	81	100
Computer Science	35	31	66	91	100	100
History	32	13	44	78	91	100
Religious Studies	188	9	28	51	68	99
Chinese	12	50	92	92	100	100
French	48	19	38	46	69	100
German	54	6	31	63	87	100
Polish	2	100	100	100	100	100
Spanish	68	12	29	41	63	100
Art and Design	80	16	50	76	96	100
Media Studies	32	3	28	44	59	100
Photography	5	40	60	100	100	100
Drama	16	13	25	50	94	100
Music	22	9	45	68	73	100
Physical Education	42	12	31	76	98	100
Hospitality & Catering	13	8	23	46	85	100
D&T Food Technology	15	0	13	53	67	100
Science (General)	137	0	10	48	79	100
Science (Additional)	137	1	12	44	79	100
Physics	55	45	85	100	100	100
Chemistry	55	40	75	100	100	100
Geography	109	12	42	64	85	100
Biology	55	31	87	100	100	100
D&T Product Design	18	6	28	50	72	100
D&T Textiles	18	0	11	17	39	100
D&T Electronics	17	41	59	76	100	100
Total	1329	12	37	62	81	100

Subject/ Level 2	Entries	% D*	% D* - D	% D* - M	% D* - P
Performing Arts - Dance	29	28	41	93	100

The Piggott School Year 13 - Summer 2017

Headlines

30% of all A level grades were A* or A

63% of all A level grades were A*, A or B

83% of all level 3 vocational qualifications were graded Distinction* or Distinction

Subject (Academic)	Entries	A*	A	B	C
Biology	23	0	4	2	6
Business Studies	22	2	2	10	5
Chemistry	10	0	4	1	3
Computer Science	8	1	0	2	4
D&T Food Technology	1	0	0	0	1
D&T Product Design	10	0	5	1	3
Drama	8	0	2	5	1
Economics	33	1	6	16	8
English Language	12	0	1	7	4
English Literature	22	0	2	7	8
Fine Art	10	6	1	3	0
French	5	0	1	1	3
Geography	23	0	6	12	3
German	4	0	1	3	0
History	7	2	3	2	0
Mathematics	42	12	9	11	1
Mathematics Further	7	0	6	0	1
Media Film and TV Studies	7	0	0	1	4
Music	2	0	0	1	1
Photography	14	2	6	4	2
Physics	20	0	4	6	4
Psychology	14	1	2	3	3
Sociology	4	0	0	1	2
Spanish	8	1	2	3	2
Sport/PE Studies	4	0	0	3	0
Totals	320	28	67	105	69

% A*	% A*- A	% A*- B	% A*- C	% A* - E
0	17	26	52	96
9	18	64	86	100
0	40	50	80	100
13	13	38	88	100
0	0	0	100	100
0	50	60	90	100
0	25	88	100	100
3	21	70	94	100
0	8	67	100	100
0	9	41	77	100
60	70	100	100	100
0	20	40	100	100
0	26	78	91	100
0	25	100	100	100
29	71	100	100	100
29	50	76	79	100
0	86	86	100	100
0	0	14	71	100
0	0	50	100	100
14	57	86	100	100
0	20	50	70	90
7	21	43	64	100
0	0	25	75	100
13	38	75	100	100
0	0	75	75	100
9	30	63	84	99

Subject (Applied General)	Entries
Applied Science	5
Business (Double)	12
Business (Single)	7
Health & Social Care	9
IT	5
Sport	8
Totals	46

D*	D	M	P
4	1	0	0
4	5	2	1
6	1	0	0
9	0	0	0
3	1	0	1
0	2	2	4
26	10	4	6

% D*	% D*- D	% D*- M	% D*- P
80	100	100	100
33	75	92	100
86	100	100	100
100	100	100	100
60	80	80	100
0	25	50	100
57	78	87	100

Subject (Technical)	Entries
Travel & Tourism	12
Totals	12

D*	D	M	P
12	0	0	0
12	0	0	0

% D*	% D*- D	% D*- M	% D*- P
100	100	100	100
100	100	100	100

Level 3 vocational subjects have a similar UCAS point structure to A Levels. They are widely accepted for admission on to higher education courses.

D* Distinction*
 D Distinction
 M Merit
 P Pass

Open Days and Visiting the School

We welcome and encourage you to visit our school. Please refer to the school's website for details of our open days.

Contacting the School

Parents are encouraged to contact the school if there are any concerns either by phone or email: office@piggottschool.org. If it is related to a specific subject area, parents should talk to or email the relevant Subject Leader (email addresses are on our website); any other problems should be discussed with the pastoral leader or tutor. There is a regular newsletter, which informs parents of school events and activities. We also use a system called Schoolcomms which enables us to send texts, emails and urgent messages to parents.

The Piggott School Day

The day starts at 8.50am with tutor time and assemblies and finishes at 3.00pm. Lunch is from 1.20pm to 1.55pm. Our curriculum is delivered through a two week timetable cycle.

Safeguarding Procedures

The school will take any reasonable action to ensure the safety of students. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other form of abuse, staff are required to follow the local authority's child protection procedures and inform Children's Services of their concern. For more information, please speak to the Designated Safeguarding Lead, Mrs. Alexander, Deputy Headteacher.

Our Expectations of Students



We expect students -

- to show courtesy and consideration towards others
- to behave in an appropriate manner at all times
- to be punctual for school and all lessons
- to be smartly dressed in the correct school uniform
- to be properly equipped for all lessons
- to take pride in their work and achievements
- to involve themselves in the life of the school and contribute to the community by being involved in extra-curricular activities
- to obey the school rules at all times

In addition, everyone must be aware that -

- Bullying is not tolerated at The Piggott School
- No cigarettes, e-cigarettes, matches, illegal substances or dangerous weapons are allowed in school
- No-one may leave the school premises without permission
- Holidays are not authorised during term time, except in extenuating circumstances
- Lost or damaged books or items of equipment must be paid for

Our Expectations of Parents

Educating a child is a partnership between the parents and the school. Without the active support of parents a student is unlikely to achieve their best. The school, therefore, expects the support of parents in the following areas:

- **Extended Learning** - Working independently is an important skill which not only encourages self-discipline, but also complements work in class. We set learning activities to take place beyond the classroom for all year groups and individual subject areas make provision for such tasks and activities. Details of work set and completion dates are recorded using Show My Homework and a student planner.
- **Reports** - Parents will receive regular progress reports detailing their child's progress. Progress reports are one element of the school's wider assessment strategy and should not be seen in isolation: they dovetail with, and complement, our strategies for Assessment for Learning and a range of praise, concern and sanction strategies. These operate on both a whole school and departmental level and build up a picture of a student's progress towards his or her target levels or grades.
- **Absence** - Students are expected to bring a letter signed by a parent or a signed explanation in their planner when returning after a period of absence. Unauthorised absences from the school are very low, largely due to the support of parents and the vigilance of staff monitoring students' attendance and punctuality. The school does not authorise holidays during term time as this can have a detrimental effect on education. In extenuating circumstances, we ask parents to write to the school to explain the request for absence.
- **School Uniform** - We expect students to wear correct uniform at all times - see School Uniform page.

School Uniform

Boys' Uniform

- Royal blue V-necked sweatshirt with house coloured school crest
- White shirt
- School tie
- Black trousers: tailored only, NOT jeans / jeans type material
- Black shoes

Girls' Uniform

- Royal blue V-necked sweatshirt with house coloured school crest
- White open-necked blouse
- Black skirt (Stevensons style 3596)
- Black tailored trousers (Stevensons style GTB-BLK-S) NOT jeans/jeans type material
- Plain tights, white or black ankle socks
- Black low heeled shoes

The following items are not allowed:

- Alternative jumpers, cardigans or hoodies
- "Fashion" boots, trainers, high heels or canvas pumps
- No piercings other than a single stud in each ear. Make-up
- Extreme hairstyles and colours (to include patterns shaved into hair)

If there is any doubt, students must check with the Head of Year. Alternatively parents may contact the school before making any purchases.

Sports Kit

Boys

Compulsory Items

Piggott Akoa Rugby Shirt
Piggott Mercury Polo Shirt - Royal Blue
Piggott Response Shorts - Navy
Piggott Football Socks
White Socks
Trainers

Moulded Football Boots required for 3G pitch

Shin Pads

Optional Items:

Piggott Track Pants (to be worn at the discretion of the PE Teacher. A recommended purchase if participating in school fixtures)
Gum Shield
Piggott Pulse Micro Fleece - Royal Blue

Girls

Compulsory Items:

Piggott Mercury (loose) Polo Shirt - Royal Blue or Venus (fitted) Polo Shirt - Royal Blue
Piggott Response Shorts - Navy
Piggott Football Socks
White Socks
Piggott Micro Fleece - Royal Blue

Moulded Football Boots required for 3G pitch

Shin Pads
Trainers

Optional Items:

Piggott Track Pants (to be worn at the discretion of the PE Teacher. A recommended purchase if participating in school fixtures)
Gum Shield

Sixth Form Dress Code

Sixth form students are not required to wear formal uniform but they are expected to dress in a reasonable and smart fashion.

Curriculum

Every student at The Piggott School has the opportunity to excel in a well structured and supportive educational environment. A broad and balanced curriculum enables our students to develop their academic strengths and personal talents. Professional and highly qualified teachers work together with students to reach high standards of achievement.

Year 7 and 8

In Year 7, all students study English, mathematics, science, at least one modern language, religious studies, geography, history, art, music, drama, physical education, technology and computing. PSHCE is also taught as a separate subject. Students are taught in mixed ability groups for the majority of subjects. In Year 7 students are placed in sets according to their prior attainment for mathematics. In Year 8 other subjects may also use setting arrangements. During Year 8 each student will have an interview to discuss their subjects and course choices for GCSE.

Year 9, 10 and 11

All students take GCSEs in mathematics, English, RE and science and all will follow a course in physical education. In addition, students will be able to choose from a wide range of GCSE subjects. Final choices are the result of consultation between the student, the parents and the school resulting in a personalised programme for every student.

Sixth Form

We are justifiably proud of our sixth form. Examination results are consistently high and most students go on to study at universities throughout the country, including Oxford and Cambridge. There are several pathways for post 16 study including A levels, Level 3 vocational subjects and our Coaching Academy. A curriculum enrichment programme, including PE, is also followed. In addition to academic study our sixth form students play a crucial role in the school and are fully involved in the school's decision making process. The sixth form provide excellent role models for the younger years. Students are treated, and behave, as young adults and trusted members of the school community.

Opportunities to Help Others

We have a strong tradition of volunteering and helping others. We annually raise thousands of pounds for both local, national and international charities.

Within school, students have many opportunities to support and help each other either as reading buddies, maths buddies or peer mentors and by using their leadership skills to help and inspire others. This caring, respectful attitude is encouraged throughout the school and developed as students move up through the school.

Students have many opportunities to take their skills and talents out to our local primary schools and into the wider community through our volunteering programme. Our students also benefit from visiting speakers from the business, political and sporting worlds, participation in mock interviews and mentoring from local business leaders.

More and Most Able

Gifted children are those with marked academic ability or potential and talented children who have high ability or potential in sport or the visual or performing arts. The school seeks, through an enriched curriculum, to provide a rigorous and challenging learning experience throughout their time at school.

Special Needs

At The Piggott School we welcome students with special educational needs as part of our community and we aim to ensure that all students have an equal opportunity and access to engage in a broad and balanced curriculum.

PSHCE and Dedicated Improvement and Reflection Time (DIRT)

PSHCE and DIRT is followed by everyone in Years 7 to 13. It has been designed to help students develop the transferable skills identified by employers, colleges and universities as being essential for success in further study and future employment.

The programme is designed to fully prepare our students for their futures and helps them to appreciate how every aspect of school life has a direct impact on their future. PSHCE, DIRT lessons and tutorials cover a broad number of themes designed to prepare the learners for life.

We aim to create young people who:

- Enjoy learning, make progress and achieve
- Are confident and able to live safe, healthy and fulfilling lives
- Are responsible citizens who make a positive contribution to society

The Piggott School Leadership Programme

This programme provides our students with a unique learning experience giving them the skills and confidence to lead and manage in a variety of different situations. It focuses on confidence and self-esteem. The leadership initiatives promote maturity, commitment and team work and enable students to experience practical leadership. The work culminates with opportunities to put newly learnt skills into practice and deliver leadership activities to other Piggott students and primary school children from our local area.

Leadership students do not have to be natural born leaders. An interest in their chosen activity, a positive attitude and a willingness to volunteer are all that is required to succeed.

Rewards and Discipline

In Years 7, 8, 9 and 10 merits are awarded by form tutors and subject teachers in recognition of students' accomplishments in all aspects of school life. These include achievement and sustained effort across the curriculum, participation in sports and other extra-curricular activities, service to the school and local communities and excellent behaviour, attendance and punctuality. Gold, silver and bronze certificates are presented each term along with other awards for specific achievements.

Extra-Curricular Activities

We consider extra-curricular activities to be an integral part of any young person's overall education. The Piggott School is very fortunate in having dedicated staff, willing to give up their free time to organise a wide range of activities, not just at lunchtime and after school, but also during weekends and holidays.

Sports

We offer a wide range of extra-curricular sport and clubs including rugby, soccer, cricket, athletics, cross country, badminton, basketball, netball, tennis, gymnastics, rowing, table tennis, cheerleading, softball, rounders and creative dance. All ability levels are welcome to attend and inter-school matches and house competitions take place every half term.

Music

There are many opportunities throughout the year for students to perform in choirs, wind band, jazz band and a string group. We have large school concerts, an annual Christmas carol service, evening chamber concerts, lunchtime concerts, and GCSE and A level recitals. Most of these concerts target certain instrument types or groups to enable more children with a wider range of experience and ability to perform solo and in groups in a less formal and less intimidating context. Most groups come together to practise in the six to eight weeks before a concert.

Drama

Drama productions are a feature of The Piggott School and have ranged from well known musicals to exam performances presented by students studying GCSE and A levels. Recent productions have included Grease, Bugsy Malone, Oliver and Guys and Dolls. The cast is taken from throughout the school after open auditions. In addition, there is a Drama club for Years 7, 8 and 9. Throughout the year, the sixth form also offer performances of their work, ranging from rehearsed plays to avant-garde theatre.

Language Exchanges and Study Visits

Language and cultural exchanges are organised to France, Germany, Spain and China so that, by the end of Year 11, all students will have had the opportunity to travel abroad with the school. Work experience exchanges are encouraged for Year 12 language students. Students may also be involved in outdoor education visits and subject based field work, both at home and abroad (eg Iceland).

Day and Evening Trips

Departments organise a variety of day and longer excursions to complement curricular work covered in lessons. Examples include visits to local companies such as Microsoft, taking part in a Jazz Day at Norden Farm and attending A level conferences and study days. Many of these take place on activities days which allow students of all ages to engage in alternatives to the academic curriculum. We also include healthy living, non-curricular outdoor activities, careers and revision support and team building. Evening visits to the theatre, lectures and concerts are also arranged and are always very popular.

Governors Policy Statements (*extracts*)

Statement of Policy on Charging for School Activities

The school reserves the right to levy a charge in any circumstances permissible under the Education Reform Act including contributions for any visit or journey organised by the School. The Governors delegate power to the Headteacher to make reasonable decisions in all cases for which charges are made; cases may be referred to the Governors for advice at any time.

Curriculum Statement

In Years 7 and 8 students share a common curriculum of compulsory subjects. In Years 9, 10 and 11, students follow a common core curriculum and choose additional subjects. The vast majority of students are entered for ten GCSE or Level 2 examinations including religious studies. In Years 12 and 13, we offer A levels, and Level 3 vocational courses in over 30 subjects. We also offer a Level 3 course in football coaching via our Coaching Academy.

The total teaching time per week, excluding time for tutorial sessions and assemblies, is 24 hours and 10 minutes in the secondary school.

Examinations Entry Policy

Students are entered for examinations in all the subjects they have studied, provided that they have completed the required classwork and controlled assessment.

Sex and Relationship Education Policy Statement

The programme of sex and relationship education at The Piggott School seeks to promote those values which are common to all faiths and societies and a respect for human life and dignity. We endeavour to support each student academically and pastorally at a level appropriate to their needs. This enables them to develop the skills necessary to take control of their own sexual health and identity whilst becoming responsible and informed citizens. We acknowledge the legal right of any parent wishing to withdraw their child from any/all sex and relationship education which is not part of the National Curriculum (Section 405). We will make available a copy of this statement to parents who request one for inspection.

Statement of Policy on Collective Worship

Collective worship is planned and organised within the broad traditions of the Church of England. Our aims are to help students to reflect upon their own and other people's experiences and to be aware of and think about commitment and belief, including their own. Arrangements for worship are made by the Governing Body whilst day-to-day management of these arrangements is delegated to senior and pastoral leaders of the school. The content and conduct of collective worship are integral to the school's ethos and staff and students share in developing this ethos. By worshipping together, Christian values are promoted and the school community is strengthened. Students are expected to participate in acts of collective worship, however there is respect for the religious views of each individual and we acknowledge the legal right of parents wishing to withdraw their child from assemblies.

Applying for a Place at The Piggott School

Children are normally admitted to school in the Early Years Foundation Stage 2 (30 places), Year 7 (203 places) or Year 12 (20 external places). Children will be admitted to other years when spaces are available. They will usually only be admitted to the year group normal for their age: i.e. to EYFS2 if they have had their fourth birthday in the previous academic year, Year 7 if they had their eleventh birthday in the previous academic year and Year 12 if they had their sixteenth birthday in the previous academic year and so on.

Admission forms and guides are available for Pre-school / Foundation and Primary School pupils in the six unitary authorities that make up the geographical county of Berkshire during September. All applications for The Piggott School should be sent in the first instance to the Local Authority. All applications will be forwarded to The Piggott School for processing. Parents of pupils in schools which are "out of county" or independent schools should contact:

School Admissions Team
Pupils' Services
Wokingham Borough Council
P O Box 156
Shute End
Wokingham
Berkshire RG40 1WN

Email: schooladmissions@wokingham.gov.uk
Telephone: (0118) 9746143
Fax: (0118) 9746135

The Governors are required to admit all pupils with Education Health Care Plans that name The Piggott School in their EHCP. To the extent that the governors are aware of any such pupils to be admitted in 2017/18 at the time of allocating places to other applicants, the number of places allocated to others will be reduced so that the total number of admissions will not exceed the determined admission number.

A **summary** of the admissions criteria for The Piggott School is given below in descending order of priority. Please see our full admissions policy, available on our website.

- A **All Looked after children or children who were looked after:** Applications received under this criterion must be made by the person with parental responsibility for the child and will need to be supported by official documentation.
- B Pupils whose **permanent home address is in the school's designated area and who have a sibling** living at the same address who already attends the school (in any Key Stage, i.e. EYFS2 (Reception year) – KS5) by the deadline for applications .
- C **The children of staff at The Piggott School** where that member of staff is the legal parent and guardian of that child, has a permanent contract to work at the school and where that member of staff has been employed at the school for 2 or more years at the time of application for the place or the member of staff is recruited to fill a vacant post within a demonstrable skill shortage
- D Pupils whose **permanent home address is in the school's designated area** but who do not fall into criterion B.
- E Pupils whose **permanent home address is not in the school's designated area** but who would otherwise fall into criterion B.
- F **(Secondary admissions only)** Pupils who attend one of the **linked primary schools**, who have not been admitted in an earlier criteria namely The Colleton, Crazies Hill CE, Knowl Hill CE, St Nicholas' CE, Sonning CE (Aided) primary schools, Polehampton CE or Robert Piggott CE junior schools.
- G Pupils whose parents have chosen the school on **denominational grounds**.
- H **All other pupils.**

Every Child
Every Lesson
Every Day



The Charvil Piggott Primary School
Park Lane
Charvil
Reading
Berkshire
RG10 9TR



The Piggott School
Twyford Road
Wargrave
Reading
Berkshire
RG10 8DS



www.piggottschool.org